

# ISR POLICIES

## 1. SCHOOL GUIDING PRINCIPLES: MISSION, VISION AND BELIEFS

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Approved by: Hortensia Prieto, *General Director*

### i. History of Amendments

Version	Amendments	Section

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## **I. PURPOSE**

Welcome to our policies portal page. Our policies have the purpose of facilitating the effective operation of the school.

All policies have been approved by the Board of Directors.

Our policies are revised on a yearly basis, but we do not need to wait until the end of the year to receive feedback. If you have any suggestions, please send an e-mail to [comunicacion@sanroberto.edu.mx](mailto:comunicacion@sanroberto.edu.mx)

## **II. GUIDELINES**

- **1.1. Nord Anglia Education**

San Roberto International School is part of the Nord Anglia Education global family of international schools. <http://www.nordangliaeducation.com/about-us>

Nord Anglia Education NAE is the world's leading premium schools organization, providing outstanding education from preschool through grade 12.

Schools in the NAE family all share a commitment to the highest levels of quality and professionalism. We are committed to inspiring every student to achieve his or her own full potential.

- **1.2. San Roberto International School: Mission and Vision**

- **Mission**

- Our mission is to inspire students to grow as passionate learners, act with integrity and empathy, and become impactful, global thinkers.
- Our program adheres to the highest Mexican and U.S. standards, is consistent with those of the Nord Anglia Education family of schools, and guides our students to become impactful global citizens.

- **Vision**

To be one of the finest learning communities in the world recognized for its:

- Exceptional academic results
- Strong culture of values
- Personalized learning experiences
- Unique global opportunities

## ● **Institutional Values**

San Roberto International School, a Catholic inspired Mexican school with international accreditation, recognizes four fundamental values:

- **Respect:** is the foundation of all social interactions and facilitates an open and honest environment. We recognize and value the unique qualities of each individual, of other living forms, and of the environment.
- **Responsibility:** is the ability to respond to the commitments and duties that we have with ourselves, others and, the environment, as part of our quest for excellence.
- **Identity:** is the ability to know and appreciate traditions and beliefs, including the cultural, religious, and historical aspects of our country, its contribution to the global society, and our role as global citizens.
- **Spirituality:** is inner vitality that generates a transformation in the human being leading to an inclusive, fraternal, and supportive environment.

## ● **School Beliefs**

### **Inspire students to grow as passionate learners:**

- Every person has growth and value, deserving and individual learning experience.
- Only when children are empowered to make choices can they be intrinsically inquisitive, reflective problem solvers.
- Creativity, Critical. Thinking, Collaboration and Communication are essential to meet the challenges of the future.
- We believe that enthusiasm and curiosity should be cultured in each child's learning.
- We believe that the curriculum should reflect life-long learning by expanding the traditional subjects and making all learning relative.

### **Act with Integrity and Empathy**

- Students should be cherished in a safe, loving and comfortable learning environment.
- Self-esteem, self-discipline, and peaceful conflict resolution are the key elements for a harmonious school environment.
- Each of us is responsible for our choices and actions towards ourselves, society and the environment.

### **Become impactful, global thinkers**

- Belonging to a collaborative international family of school provides our students and faculty with worldwide opportunities.

- And global citizens, we have a duty to care for our Earth, its people and the well-being of others.
- Learning and respecting people from different cultures, beliefs and religions, helps us grow as human beings.

- **1.3. School Slogan**

“ISR: WHERE VALUES ARE THE FOUNDATION OF A GLOBAL EDUCATION”

- **1.4. School Legal Status (IDEA, S.C., NAE)**

San Roberto International School (ISR) is the commercial name of our brand. Its register is in process at the IMPI (Instituto Mexicano de Propiedad Intelectual) with file number 1649102.

The official name of our school is Instituto de Desarrollo, Educación y Aprendizaje, S. C., (IDEA). IDEA is a member of the Nord Anglia Education International Family of Schools since June 2015 and has been granted a license as a private school operating under the laws of Mexico and under the regulations and statutes approved by the Mexican Ministry of Education. The laws also confer authority on the Board of directors to develop policies and to make regulations for the transaction of the school business and for the orderly administration of the school.

Governance of IDEA is delegated by Nord Anglia Education and by the Board of Directors to the General Director of the school.

In respect to taxes, IDEA is registered at the SAT (Mexican IRS) as a charity (non profit organization).

- **1.5. Accreditations and Memberships**

It is the practice of ISR to maintain membership in regional and international school associations for the benefit of the school’s students, administrators, teaching staff and parents.

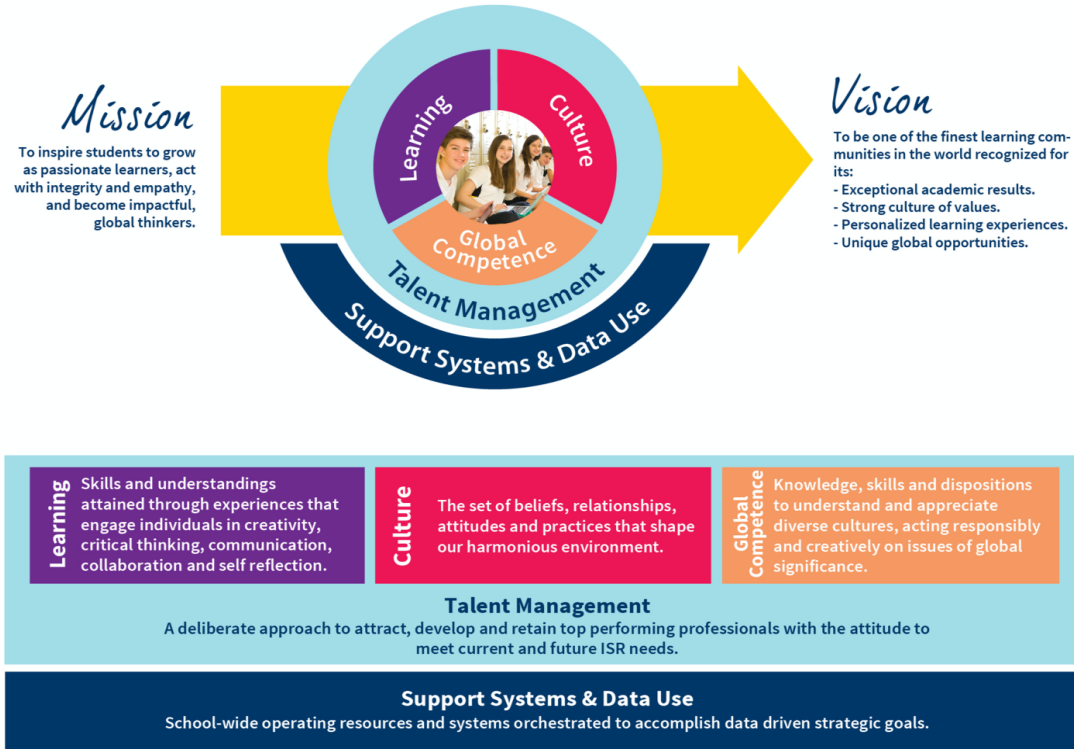
ISR is accredited by Cognia ( formerly AdvancED/SACS) and is a member of:

- ASCD (Association for Supervision and Curriculum Development)  
<http://www.ascd.org/Default.aspx>,
- ASOMEX (American Schools of Mexico)  
<http://www.asomex.org>,
- TRI-ASSOCIATION  
<https://www.tri-association.org>
- NAIS (National Association of Independent Schools)  
<https://www.nais.org/about/>

ISR and its administration participate actively with other schools. School staff are encouraged to take part in appropriate conferences, meetings, workshops and similar

opportunities for sharing and development, such as accreditation teams and school visits.

● **1.6. Strategic Management Plan 2016-2021**



● **1.7. School Organizational (Charts and Lines of Responsibility)**

