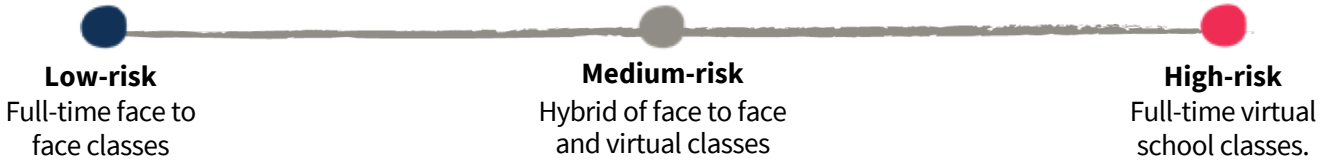


Virtual School Experience 2.0

Grades Prekinder - 5

The CDS 20-21 school year will be based on a number of factors as we continue to face the harsh realities of the COVID-19 Pandemic. At the moment, we have three plans ready for the 20-21 school year:



We are being guided by the following principles when looking at our reopening plan:

- ✓ The physical and emotional safety and health of CDS community members are our top priorities
- ✓ Whole child learning is our core purpose and should drive decision making
- ✓ Learning is inherently social, whether on campus or online
- ✓ Communication must be clear and timely to ensure all members of the community understand the vision and expectations
- ✓ Flexibility and empathy will be essential for all community members as we learn and grow from this experience
- ✓ Social-Emotional well-being focused importance

Assessment

The first several weeks of the school year are a time for formative assessment.

Formative Assessment

- ✓ Provides teachers with necessary information to assure that **student needs** are met
- ✓ Teachers are able to plan **individualized learning experiences** for students

How?

- ✓ **Small group and individual time** with teachers included in the regular school day schedule.

Technology

- ✓ **IF NEEDED** - Limited iPads available for **Early Childhood** students who need a device for virtual school.
- ✓ All **Elementary students** (grades 1-5) will be provided with devices for their virtual school experience.

Classes & Daily Schedule

Daily Learning Experience

- ✓ Combination of predictable and flexible schedules
- ✓ Common structure (morning meeting, lunch, afternoon meeting).
- ✓ Teachers are able to plan **individualized learning experiences** for students

8:00 - 8:30	Morning Meeting
	30 minute Morning Break (time varies by class)
11:30 - 12:00	Prep, 1st, 2nd, 3rd – LUNCH
12:00 - 12:30	PreKinder, Kinder – LUNCH
12:30 - 1:00	4th, 5th – LUNCH
	30 minute Afternoon Break (time varies by class)
1:30 - 2:00 Wednesday	Afternoon Meeting (or last 30 minutes of class time if day is ended with a special content area class)
2:00 pm Wednesday	Wednesday – EARLY DISMISSAL
2:30 - 3:00	Afternoon Meeting (or last 30 minutes of class time if day is ended with a special content area class)
3:00 pm	Dismissal
3:00 - 3:30 pm	All teachers available for video conferencing with parent/students (except Wednesdays)

Class format

- ✓ **Morning meetings** to let the children know what to expect for the school day, “check-in” time for students and teachers, as well as an opportunity for social interaction between members of the class.
- ✓ **Throughout the day** teachers will deliver live lessons (according to class schedule) in the core subject areas (English/Language Arts, Literacy, Reading/Writing, Mathematics, STEAM).
- ✓ **Afternoon meetings** to end the school day and share and provide any necessary clarifications for all learning from the day,

* For PreKinder and Kinder students, there is a clear distinction between the half-day and full-day program.

What to expect

- ✓ **Live lessons** accompanied by small group and individual work to focus on individual student needs.
- ✓ **Flexible class schedule** to allow teachers to follow student needs and interests and to deepen understanding through focused attention on topics that come up naturally in lessons.
- ✓ **Teachers available** for students to get clarification while they work independently or in small groups to apply what they have learned in the lesson.
- ✓ **Teachers will work from school** as much as possible (and as allowed by the Costa Rican Ministry of Health), helping students recognize that they are in school and giving teachers more resources for lessons at hand.

What will be used?

- ✓ **Zoom** for live classroom instruction and interaction
 - ✓ **Learning platforms** that will vary by age, but will include SeeSaw, RazKids, Pearson Realize, Google Classroom, BrainPop, epic, and other websites and apps that are specifically designed for learning in an online experience.
 - ✓ **Communications**, daily learning plans and necessary links will be located on the virtual school websites: [EC Virtual School Website](#) and [ES Virtual School Website](#).
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Family Communication

- ✓ Classroom, learning support and special content area teachers will have **weekly 'office hours'**, for parents or students to request individual meetings.
 - ✓ Classroom teachers will share a **weekly email** to notify families of upcoming topics of study, any changes in schedule, classroom events, as well as any materials that may be needed the following week for learning experiences.
 - ✓ The counselors will provide weekly information for families on the **Counselor's Corner** of the Virtual School website.
 - ✓ The **principal will share** a weekly communication with families as well as hold monthly parent representative meetings.
 - ✓ **Materials necessary for learning** experiences will be provided by CDS.
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Virtual School Expectations for Students

- ✓ Your child should be **ready to learn** at the beginning of the meeting:
 - ✓ Sitting at a table or desk
 - ✓ Dressed appropriately for school and learning
 - ✓ No eating during zoom classes; drinking WATER is good!
- ✓ **Use the same space** to create a sense of ownership and to help establish a routine
- ✓ **Set firm and clear expectations:** While we work we stay seated. When we finish we will have time for free choice or snack
- ✓ **Video cameras will be on at all times** during class lessons when the teacher is teaching and interacting with the group as a whole.
- ✓ **Plan ahead** and have the materials your child will need available
- ✓ **Keep distractions to a minimum** when possible. Be sure your child is in a workspace with no TV, music, games or siblings playing. Consider making a sign to signal when others in the house must be quiet "Child is working now, Quiet Zone"
- ✓ **For younger children**, an adult may need to be present to help your child connect to the live call and assure that the volume is off and the video is on at the beginning of each live class

