



### Transcript Release and School Report Form for Nursery

Please complete and sign this transcript release form and send it to your child's present school along with the attached school report form (if currently enrolled in a program). This form will authorize the present school to complete the attached school report form and return it to the Admissions Office of British International School of Chicago, Lincoln Park. The transcript is confidential and is used for admissions purposes only.

#### TO THE HEAD OF SCHOOL OR PRINCIPAL

Name of Present School: \_\_\_\_\_

Address of Present School: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

I hereby authorize you to send an official school transcript for: \_\_\_\_\_  
to British International School of Chicago, Lincoln Park.

Thank you.

Parent's Name: \_\_\_\_\_

Signature: \_\_\_\_\_



**C O N F I D E N T I A L**

**Child's Name:** \_\_\_\_\_

**Sex:** \_\_\_\_\_

**Birthdate:** \_\_\_\_\_

**Present School:** \_\_\_\_\_

**Entrance Date:** \_\_\_\_\_

**Currently attends: Days per week:** \_\_\_\_ **Hours per day** \_\_\_\_ **Date of This Report:** \_\_\_\_\_

**How long have you known this child?** \_\_\_\_\_

CATEGORY	AREA OF STRENGTH	AGE APPROPRIATE	PROGRESSING TOWARDS AGE APPROPRIATE	AREA OF CONCERN	N/A
<b>PHYSICAL DEVELOPMENT</b>					
<b>Gross motor coordination</b>					
<b>Participates in physical group activities</b>					
<b>Gait, fluidity, smoothness of movement</b>					
<b>Small motor coordination</b>					
<b>Participates in small motor activities</b>					
<b>Works with playdoh, clay, water, sand</b>					
<b>Builds with blocks or manipulatives</b>					
<b>Draws, paints or glues</b>					
<b>Uses implements (fork / spoon) to feed self</b>					
<b>General health</b>					
<b>Energy level: outdoors / in classroom</b>					
<b>PERCEPTUAL DEVELOPMENT</b>					
<b>Completes puzzles (how many pieces?)</b>					
<b>Notices, creates, replicates patterns</b>					
<b>Recognizes written name</b>					

**Dominance:** **Right:** \_\_\_\_\_ **Left:** \_\_\_\_\_ **Not Established:** \_\_\_\_\_



<b>CATEGORY: Social/Emotional Development</b>	<b>AREA OF STRENGTH</b>	<b>AGE APPROPRIATE</b>	<b>PROGRESSING TOWARDS AGE APPROPRIATE</b>	<b>AREA OF CONCERN</b>	<b>N/A</b>
Separation from parents / caregivers					
Displays confidence					
Accepts limits / boundaries					
Willingly follows directions individually					
Willingly follows directions in group					
Displays impulse control					
Engages with peers (describe below)					
Engages with adults (describe below)					
Makes eye contact					
Resolves conflicts / disputes verbally					
Respects self / own property					
Respect others / their items					
Tolerates frustration / self-chosen activity					
Tolerates frustration / assigned activity					
Appreciates humor / appropriately silly					
Ability to focus on an activity					
Cooperative attitude					
Makes transitions easily					
Reacts positively to new events/change					

**Comment: How would you describe the child’s temperament?**

**What activities does the child especially enjoy?**



**Is the child a leader, follower, observer? Is the child kind to and considerate of other children?**

CATEGORY	AREA OF STRENGTH	AGE APPROPRIATE	PROGRESSING TOWARDS AGE APPROPRIATE	AREA OF CONCERN	N/A
<b>INTELLECTUAL DEVELOPMENT</b>					
<b>RECEPTIVE SKILLS</b>					
Converses with adults and children					
<b>EXPRESSIVE SKILLS</b>					
Clear articulation					
Vocabulary: uses precise words as opposed to fillers ('uhm')					
Remembers classmates' / teachers' names					
Remembers and recites nursery rhymes					
Remembers and retells events / stories in sequence					
Creates dramatic play scenarios					
Asks <i>why, how come</i> questions					
<b>LITERACY</b>					
Enjoys being read to / asks to be read to					
<b>MATH</b>					
Sorts objects in categories (animals / plants)					
Grades objects by size					
Names colors or shapes in environment					
Uses size comparisons					
Understands over, under...					

**Comment: Please comment on the child's language and speech development.**



**BRITISH INTERNATIONAL SCHOOL  
OF CHICAGO, LINCOLN PARK**  
A NORD ANGLIA EDUCATION SCHOOL

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Phone: 773-506-2097  
Fax: 773.506.4805

**Additional Comments:**

**Signed:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Title:**

**Please return via mail or email to:**  
**British International School of Chicago, Lincoln Park**  
**Attn: Admissions Office**  
**814 West Eastman Street**  
**Chicago, IL 60642**  
[admissions@bischicagolp.org](mailto:admissions@bischicagolp.org)