



# ISRMUN Evaluation Rubric

Standard	Poor Delegate	Average Delegate	Good Delegate	Best Delegate
<b>Research and Preparation</b>	<ul style="list-style-type: none"> <li>Limited or no understanding of the topic being discussed</li> <li>Does not use evidence or research to support their arguments</li> <li>May be completely off policy or spread false information in the committee</li> </ul>	<ul style="list-style-type: none"> <li>Decent understanding of the major points, but struggles with arguments beyond the surface level</li> <li>Largely replicates other delegates' research or cites only common statistics</li> <li>Can recite facts well but does not provide adequate context and/or analysis of those facts</li> </ul>	<ul style="list-style-type: none"> <li>Strong understanding of the major points and a decent command of the nuances of the topic</li> <li>Introduces unique research in committee</li> <li>Supports their country policy with research, but may struggle with using evidence in counterarguments</li> <li>Capably analyzes information and draws conclusions about the topic from that information</li> </ul>	<ul style="list-style-type: none"> <li>Commanding knowledge of the topic and its nuances</li> <li>Introduces unique research to the committee</li> <li>Uses research not just in their own speeches and proposals but also to support or counteract others' speeches and proposals</li> <li>Capably analyzes information and uses that information to draw conclusions about the topic and develop new proposals</li> </ul>
<b>Speaking Skills</b>	<ul style="list-style-type: none"> <li>Does not take the discussion or committee seriously</li> <li>Does not speak at all</li> <li>Makes light of serious topics or proposals</li> </ul>	<ul style="list-style-type: none"> <li>Average command of the essentials of public speaking (volume, pacing, eye contact)</li> <li>Speaks in a flat tone that does not convey emotion well</li> <li>Struggles to understand the different forms of debate or does not use them well</li> </ul>	<ul style="list-style-type: none"> <li>Strong command of the essentials of public speaking (volume, pacing, eye contact)</li> <li>Occasionally uses intonation and gesticulation to draw the listener's attention to the main points, but not consistently</li> <li>Speaks effectively in the different forms of debate, but does not use the different forms of debate strategically</li> </ul>	<ul style="list-style-type: none"> <li>Has mastered the essentials of public speaking (volume, pacing, eye contact)</li> <li>Consistently uses intonation and gesticulation to draw the listener's attention to the main points</li> <li>Uses the different forms of debate adeptly to steer the focus of the committee in the direction they choose</li> </ul>
<b>Leadership and Diplomacy</b>	<ul style="list-style-type: none"> <li>Not on task during the unmoderated caucuses</li> <li>Takes credit for others' ideas</li> <li>Actively resists inclusion in caucus discussions</li> <li>Is combative and argumentative with other delegates</li> <li>Does not follow the instructions of the Chair</li> </ul>	<ul style="list-style-type: none"> <li>Does not actively participate in unmoderated caucuses</li> <li>Does not properly advocate for their ideas in the caucus bloc <u>OR</u> actively shuts down the ideas of others</li> <li>Does not try to integrate themselves into discussions</li> </ul>	<ul style="list-style-type: none"> <li>Focuses primarily on either reinforcing others' points or pushing their own ideas</li> <li>Is primarily focused on personal recognition <u>OR</u> participates but does not seem to develop a sense of ownership over the resolution</li> <li>Resists the inclusion of new members into the discussion, especially if they are outspoken</li> </ul>	<ul style="list-style-type: none"> <li>Routinely looks to other delegates for contributions while still being a strong contributor themselves</li> <li>Actively works to build a sense of inclusion and promotes group work</li> <li>Integrates new people into the discussion and incorporates their new ideas</li> </ul>