

## ATTENDANCE

Regular attendance is a requisite for all SWAS students. Individual schedules are determined according to the student's homeroom class schedule.



Since ISR provides a well rounded education, it is required that all students participate in school-wide organized events such as ExpoMéxico, Sports Morning, school assemblies, Mother's Day celebrations, etc.

These types of events represent significant learning experiences for SWAS students, they are an extension of their SWAS learning objectives, and help to the integration and immersion of foreign students into Mexican culture.

**FOR MORE INFORMATION  
PLEASE CONTACT:**

SWAS  
[swas@sanroberto.edu.mx](mailto:swas@sanroberto.edu.mx)

The SWAS program has an additional monthly fee that is charged together with tuition. This fee makes it possible for ISR to have a special SWAS department with staffing and resources necessary to support students with English/Spanish language acquisition.

[sanroberto.edu.mx](http://sanroberto.edu.mx)

# SWAS PROGRAM 2019-2020





# WHAT IS SWAS?

School within a School (SWAS) is an ISR program designed to help foreign students develop communication and academic skills.

Students from other countries benefit from the program by receiving special instruction for additional language acquisition in a safe learning environment. Foreign students receive this instruction during regular Spanish classes.



## WHO IS A CANDIDATE FOR THE SWAS PROGRAM?

Foreign students in Grades 1-9 whose native language is different from English and Spanish are eligible for the SWAS program as well as foreign students who are fluent in English but who need to acquire the Spanish language.

Students are required to be in the SWAS program for at least one complete school year in each language. Students who meet academic expectations in SWAS English will be assessed at the end of the school year to determine if they can move into SWAS Spanish.

## WHO TEACHES IN SWAS?

SWAS teachers are qualified experienced educators specialized in language acquisition.



## LEARNING OBJECTIVES

Our curriculum in SWAS follows both a communicative and academic approach where learning objectives are based on the four basic linguistic skills: listening, speaking, reading and writing. Our curriculum is aligned to the CEFR (Common European Frame of Reference for Languages).

## PLACEMENT & EVALUATION

Once a student is referred to the SWAS Program, a test is administered to determine his/her English proficiency.

If the student is proficient he/she will be placed in SWAS Spanish.



## SWAS PROGRAM

There are different levels of proficiency for English and Spanish. These levels are based on the CEFR (A1, A2, B1, B2).

At the end of the school year, every student is tested to get the level of proficiency and determine his/her level.

## REPORT OF PROGRESS

SWAS students are continuously assessed and grades are reported through Skyward just as the rest of the subjects taught at ISR. Grades are reported in a 1 to 4 scale.