



# Special Area Quarterly

## Term 1 | August, 2020



### Early Childhood Music ~ Ms Mendez

Hello dear CDS families!

I feel very happy to begin a new school year and share the joy of music with you and your children. I would like to share with you some of the activities and objectives that I will work with your children during this term.

- Experience the difference between singing and speaking voice.
- Sing a variety of simple songs and singing games.
- Differentiate between sound and silence (ex: freeze game)
- Experience strong beat, steady beat, tempo changes and dynamics through movement.
- Use of their own body (dancing body) as a means of expression.



I will do my best to provide a positive music experience for your child, being my main goal during this particular quarter to give your child the opportunity to express him or herself through music and free movement in a safe ludic space.

Warm regards,  
Ms. Mendez

## Elementary Music ~ Mr Rodriguez

Hello families!

I am so excited to embark on this virtual school journey with you all through music! Below you find a breakdown of what your talented musicians will be learning throughout this first term. See you soon!

Best,  
Mr. Rodriguez



### 2nd grade

During the first term, we will be reviewing and solidifying 1st grade material to ensure students have retained key concepts such as steady beat, beat vs. no beat, and use of our 4 voices. We will also continue to solidify strong and weak beats and explore its organization with musical structures such as meter through use of body percussion!

### 3rd grade

During this term, we will be reviewing and solidifying 2nd grade material to ensure students have retained key concepts such as strong beats/weak beats and meters of 2, 3, and 4. We will also continue and expand on our learning of reading musical notation within these meters and explore creating rhythms through use of writing and body percussion!

### 4th grade

During this term, we will be reviewing and solidifying 3rd grade material to ensure students have retained key concepts such as reading basic musical notation, aural identification of meters and basic rhythm reading. We will also continue and expand on our learning of basic musical notation by aurally identifying note values and sight reading and creating rhythms through use of body percussion!

### 5th grade

During this term, students will be part of the groundbreaking "Performings Arts Preparatory course" in which they will learn in depth about Choir, Band, and Strings so they can make an informed decision about which program they want to be a part of once we return to face-to-face instruction. We will first review 4th grade material to ensure students have retained key concepts such as identifying meters, basic musical notation, creating basic rhythms, and aural identification of notes and meters. We will then begin to explore the world of the performing arts with a detailed analysis of Band!

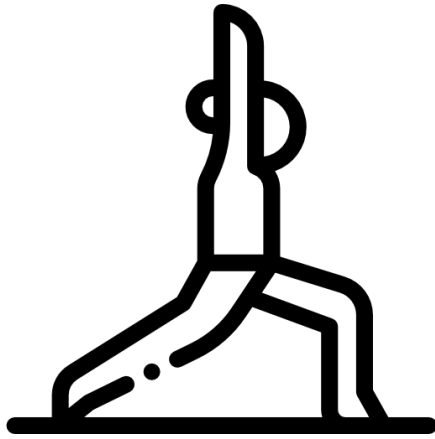
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Angel Rodriguez  
K-12 Music Teacher



# P.E

## Early Childhood / Grade 1 PE ~ Mr T



PreKinder : During this term, we will be introducing and beginning concepts such as health and wellness through activities such as stretching and yoga. We will also begin building a foundation for range of motion and body strength. In addition , we will start introducing skills such as skipping galloping, jumping and landing!

Kinder: During this term, we will be introducing and beginning concepts such as health and wellness through activities such as stretching and yoga. We will also begin building a foundation for range of motion and body control/strength through activities such as balancing. In addition , we will start introducing skills such as skipping , galloping, shuffling , jumping and landing!

Prep: During this term, we will be introducing and beginning concepts such as health and wellness through activities such as stretching and yoga. We will work on reinforcing our foundation for range of motion and body control/strength through activities such as balancing. In addition , we will reinforce skills such as skipping , galloping, shuffling , jumping and landing!

1st Grade: During this term, we will be introducing and beginning concepts such as health and wellness through activities such as stretching and yoga. We will work on reinforcing our foundation for range of motion and body control/strength through activities such as balancing. In addition , we will reinforce skills such as skipping , galloping, shuffling , jumping and landing! The students will be challenged to keep up with more rigorous physical activity.

## Elementary PE ~ Ms Channer

Welcome to PE 2020 -2021

### 2nd Grade

Throughout this first term the students will review concepts learned from the previous year. We are going to focus on the Health and Wellness Unit. The second graders will discuss the benefit of being active, exercising and playing. Identify the heart as a muscle that grows stronger with physical activity and playing. Also learn the importance of warm-up and cool down. They will participate in activities that they enjoy such as workouts, yoga, dance and weekly challenges.

### 3rd Grade

Throughout this first term the students will review concepts learned from the previous year. We are going to focus on the Health and Wellness Unit. Third graders will Identify physical activities that contribute to fitness. Also learn and recognize the importance of warm-up and cool down and identify different ways to do it . Describe the concept of fitness and provide examples of physical Activities. They will participate in activities such as workouts, yoga, dance, weekly challenge and more.

### 4th Grade

Throughout this first term the students will review concepts learned from the previous year. We are going to focus on the Health and Wellness Unit. The fourth graders will be able to lead warm-up and cool down with the teacher direction. Also, they will identify the components of health-related fitness. They will participate in activities that they enjoy such as workouts, yoga, dance, weekly and Challenges.

### 5th Grade

During this first term the students will review concepts learned from the previous year. We are going to focus on the Health and Wellness Unit. The fifth graders. will be able to create and lead warm-up and cool down. Also, they will differentiate between skill related and health-related fitness. They will participate in activities that they enjoy such as workouts, yoga, dance, weekly and Challenges.





## Elementary Art ~ Mr Ericks

Welcome to the 2020 - 2021 CDS Elementary School ART Classes.

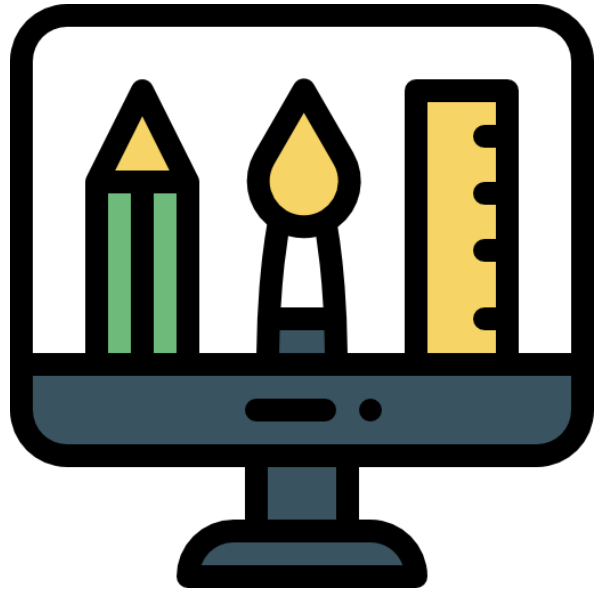
**1<sup>st</sup> Graders** will begin to identify and use the Elements of Design: Line, Shape, Value & Contrast. How to observe and draw lines and shapes as they relate to each other. We will learn about the art of different artists and begin to understand the process of observing and appreciating ART.

**2<sup>nd</sup> and 3<sup>rd</sup> Graders** will continue to work on and use the Elements of Design, adding Balance, Movement, and Color to their List of Elements of Design. We will continue to learn and appreciate the ART of various artists and create our own ART based on the work of these artists.

**4<sup>th</sup> Graders** will begin to study the art of Drawing What We See. Learning that we already know how to draw....we just have to learn how to look. We will do Pure Contour Drawing, Modified Contour Drawing, and become more and more adept at drawing as we progress.

**5<sup>th</sup> Graders** will study Basic Perspective. Through creative exercises and observation of the use of Linear Perspective by artists of the past and present.

Warm regards,  
Mr Ericks





# Spanish

## Early Childhood Spanish ~ Ms Jimenez

Bienvenidos a este nuevo año escolar!!

Estoy muy emocionada de encontrarme con las caritas felices de sus hijos, realmente los extrañaba mucho. Durante este primer cuatrimestre trabajaremos en los siguientes objetivos:

- Responder de forma activa, ya sea verbal o no-verbal, a los comandos que se le dan.
- Reconocimiento de las diversas partes de su cuerpo.
- Establecer las necesidades principales para satisfacer las necesidades principales de su bienestar.
- Poder conversar sobre hábitos de higiene, nutrición y seguridad personal. Como medios que contribuyen a su bienestar corporal y el fortalecimiento de la salud.
- Enriquecer el conocimiento del cuerpo humano, funciones principales y lateralidad.
- Reconocer la importancia de los 5 sentidos para diferenciar los objetos que nos rodean de acuerdo a, colores, olores, texturas, sonidos, aromas y sabores.
- Reconocer los números, 1-5 Pk, 1-10 K, 1-20 Prep.
- Nombrar diferentes colores, primarios y secundarios.
- Discriminar relaciones cuantitativas entre grupos de objetos.
- Establecer la relación entre el aspecto cardinal del número y el signo respectivo.
- Nombrar las principales formas geométricas.
- Reconocer la pertenencia a un grupo familiar y escolar.
- Ser capaz de conversar sobre su familia.
- Diferenciar el ambiente físico del hogar y la escuela.
- Conversar sobre cómo son sus casas, reconocer las partes principales de una casa.
- Poder nombrar objetos que se encuentran en la casa y la escuela.



Recuerden que siempre pueden participar activamente de mi clase si gustan, ya sea leyendo un cuento, haciendo algún juego o actividad. Pueden contactarme a mi correo electrónico

[adriana.jimenez@cds.ed.cr](mailto:adriana.jimenez@cds.ed.cr)

***Y recuerden leer con sus hijos!!!***

**Elementary Novice & Intermediate Spanish ~ Ms. Anchia**

1st-3rd grade	4th-5th grade
<p><b>Unit:</b> Las familias.</p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>-Basic greeting</li> <li>-Question word</li> <li>-Personal questions-</li> <li>Numbers 1-10-</li> <li>Days of the week-</li> <li>Months <span style="float: right;">-Seasons</span></li> <li>-Simple phrase</li> <li>-Alphabet-</li> <li>Spelling <span style="float: right;">-Family members</span></li> <li>-House vocabulary</li> </ul>	<p><b>Unit:</b> Familias y comunidades</p> <p><b>Topics:</b></p> <ul style="list-style-type: none"> <li>-Menú de restaurantes</li> <li>-Lugares recreativos</li> <li>-El clima</li> <li>-Actividades del fin de semana</li> <li>-Actividades después de la escuela</li> <li>-La rutina diaria</li> <li>-La escuela</li> </ul>
<p><b>Can Do Statement</b></p>	<p><b>Can Do Statement</b></p>
<p><b><u>NOVICE</u></b></p> <p><b>Interpersonal Communication</b> I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</p> <p><b>Presentational Speaking</b> I can present information about myself and some other very familiar topics using single words or memorized phrases.</p> <p><b>Presentational Writing</b> I can copy some familiar words, characters, or phrases.</p> <p><b>Interpretive Listening</b> I can recognize a few memorized words and phrases when I hear them spoken.</p> <p><b>Interpretive Reading</b> I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</p>	<p><b><u>INTERMEDIA</u></b></p> <p><b>Interpersonal Communication</b> I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.</p> <p><b>Presentational Speaking</b> I can make presentations on a wide variety of familiar topics using connected sentences. <b>Presentational Writing</b> I can write on a wide variety of familiar topics using connected sentences.</p> <p><b>Interpretive Listening</b> I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.</p> <p><b>Interpretive Reading</b> I can understand the main idea of texts related to everyday life and personal interests or studies.</p>

Contenidos para el primer quarter.  
Nivel: Intermediate high/ Advanced

Primer grado	Segundo grado	Tercer grado	Cuarto grado	Quinto grado
<p><b>Unidad:</b> Familia y comunidades</p> <p><b>Contenidos:</b> El alfabeto: vocales y consonantes. La familia. Actividades recreativas. Rutinas diarias. La escuela. El clima. Independencia de CR.</p>	<p><b>Unidad:</b> Familia y comunidades</p> <p><b>Contenidos:</b> El alfabeto. Las sílabas trabadas. Uso de la mayúscula. La familia. Actividades recreativas. Rutinas diarias. La escuela. El clima. Independencia de CR.</p>	<p><b>Unidad:</b> Familia y comunidades</p> <p><b>Contenidos:</b> El alfabeto. Las sílabas trabadas. Uso de la mayúscula. La familia. Actividades recreativas. Rutinas diarias. La escuela. El clima. Independencia de CR.</p>	<p><b>Unidad:</b> Familia y comunidades</p> <p><b>Contenidos:</b> Uso de la mayúscula. División silábica. Verbo ser y estar en presente. La familia y el parentesco. Pasatiempos familiares y vacaciones. Pasatiempos y actividades al aire libre. Deportes. Independencia de CR.</p>	<p><b>Unidad:</b> Familia y comunidades</p> <p><b>Contenidos:</b> Uso de la mayúscula. División silábica. Verbo ser y estar en presente. La familia y el parentesco. Pasatiempos familiares y vacaciones. Pasatiempos y actividades al aire libre. Deportes. Independencia de CR.</p>

Can-Do Statements	Can-Do Statements
<p><b>INTERMEDIATE HIGH</b> <b>Interpersonal communication:</b> I can participate with ease and confidence in conversations on familiar topics. I can usually describe people, places, and things.</p> <p><b>Presentational Speaking:</b> I can make presentations in a generally organized way on school, on topics I have researched. I can make presentations on some events and experiences in various time frames.</p> <p><b>Presentational Writing:</b> I can write on topics related to school, in a generally organized way. I can write some simple paragraphs about events and experiences in various time frames.</p> <p><b>Interpretive Listening:</b> I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can sometimes follow what I hear about events and experiences in various time frames.</p> <p><b>Interpretive Reading:</b> I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various time frames.</p>	<p><b>ADVANCED LOW</b> <b>Interpersonal communication:</b> I can participate in conversations about familiar topics that go beyond my everyday life. I can describe people, places, and things in an organized way and with some detail.</p> <p><b>Presentational Speaking:</b> I can deliver organized presentations appropriate to my audience on a variety of topics. I can present information about events and experiences in various time frames.</p> <p><b>Presentational Writing:</b> I can write on general interest, academic, and personal topics. I can write organized paragraphs about events and experiences in various time frames.</p> <p><b>Interpretive Listening:</b> I can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames. I can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed.</p> <p><b>Interpretive Reading:</b> I can understand the main idea and some supporting details on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames and genres.</p>



## Elementary Native Spanish ~ Mr Zamora & Ms Carvajal

¡Bienvenidos al año escolar 2020-2021!

Somos, la señora Carvajal y el señor Zamora, los maestros de Español del nivel de primera lengua, y estamos muy felices de tener la oportunidad de compartir con sus hijos este año lectivo.

Nosotros completamos cada año el programa del Ministerio de Educación Pública de Costa Rica en combinación con la metodología de Country Day School que permite la formación de escritores y lectores expertos. En Primaria se trabajan contenidos y objetivos iguales o muy similares, pero con mayor profundidad cada año. Para este primer quarter la división es la siguiente:

**El primer grado** está dedicado al desarrollo de la escritura y la lectura, por lo tanto, este quarter se inicia con el reconocimiento de las vocales y las consonantes en el estudio del abecedario seguido del trabajo de las sílabas directas. Con la lectura y escritura de pequeños textos, los estudiantes practican la organización de ideas, los conceptos de mayúscula y minúscula y aplican el trazo correcto en las letras. En este quarter, además, se les da una sinopsis sobre el significado de la celebración de la Independencia de Costa Rica.

**En segundo grado** los alumnos repasan el abecedario y estudian el orden alfabético, además trabajan la caligrafía. Este quarter los estudiantes escriben y leen con énfasis en el subgénero literario el cuento. En sus trabajos escritos aplican el uso de las mayúsculas y minúsculas. Conocen el concepto de sílabas tónicas y átonas y la división silábica. Durante este quarter, además, aprenden el vocabulario ortográfico para su nivel. Reciben una reseña histórica sobre el significado de la celebración de la Independencia de Costa Rica.

**En tercer grado** los alumnos repasan el orden alfabético y practican la caligrafía. Con el estudio de los géneros literarios del cuento y la fábula escriben y aplican las reglas sobre la mayúscula, la minúscula, el punto y los signos de interrogación y exclamación. Este quarter se inicia el estudio del acento con los conceptos de diptongo, triptongo, hiato y la práctica de la división silábica y el reconocimiento de la sílaba tónica. Además, aprenden el vocabulario ortográfico para su nivel. Reciben una reseña histórica sobre el significado de la celebración de la Independencia de Costa Rica.

**En cuarto y quinto grado** los temas y objetivos se resumen al estudio del orden alfabético y a la práctica de la caligrafía. Los alumnos estudian los conceptos gramaticales de sinónimos, antónimos y parónimos, En escritura se estudian el cuento y la fábula y por medio de estos se refuerzan los signos de puntuación. En ortografía, se inicia con las palabras agudas y la aplicación en todos sus escritos y el estudio del vocabulario ortográfico para su nivel. Se hace un repaso del significado histórico de la celebración de la Independencia de Costa Rica.

**Nota:** En todos los grupos se fomenta la lectura independiente, la expresión libre de ideas y sentimientos de manera oral y escrita.

Muchas gracias por su atención.

Saludos cordiales,  
Ana Laura Carvajal  
Víctor Zamora