

IB Evening Questions

How many hours of community service are required? How is this recorded and how is it confirmed?
How is CAS evaluated and by whom.? How does this impact the overall IB points score, if at all?
Are students required to do all aspects of CAS for the entire 18 months, or can they do, for example 6 months of C, then 6 months of A, then 6 months of S?

I am not sure if the first question is about CAS on the Diploma Programme or Service Learning on the Career-related Programme (IBCP). Please note that there are differences between the year 13 cohort and year 12 cohort for both programmes. [Here is the overview](#) for the Service Learning, taken from the new guidebook for the IBCP. It states the following;

All CP students are required to engage in a service learning programme. Completion of service learning is based on student achievement of the five service learning outcomes.

All students are required to maintain and complete a service learning portfolio as evidence of their engagement with service learning throughout the programme and of application of the five stages of service learning. While not formally assessed, the portfolio gives students an opportunity to outline and reflect on their service learning experience. This provides the school with evidence that the student has achieved the five service learning outcomes.

As part of the programme, students engage in three interviews with their service learning coordinator. These formal interviews are documented by the coordinator and the student as further evidence of student achievement of the five outcomes.

- *The first interview is at the beginning of the service learning programme.*
- *The second interview is at the end of the first year of the service learning programme.*
- *The third interview is at the end of the service learning programme.*

The provision of service learning is expected to run concurrently with the other components of the CP core.

In regards to the second and third questions, on the IBDP CAS does not impact the overall IB points score but is a mandatory core component that must be completed for students to receive their full diploma. Below is an extract from the IBDP guidebook for CAS;

Successful completion of CAS is a requirement for the award of the IB Diploma. While not formally assessed, students reflect on their CAS experiences and provide evidence in their CAS portfolios of achieving the seven learning outcomes.

The CAS programme formally begins at the start of the Diploma Programme and continues regularly, ideally on a weekly basis, for at least 18 months with a reasonable balance between creativity, activity, and service.

All CAS students are expected to maintain and complete a CAS portfolio as evidence of their engagement with CAS. The CAS portfolio is a collection of evidence that showcases CAS experiences and for student reflections; it is not formally assessed.

Completion of CAS is based on student achievement of the seven CAS learning outcomes. Through their CAS portfolio, students provide the school with evidence demonstrating achievement of each learning outcome.

The key elements to focus on are a reasonable balance between creativity, activity and service. Our interpretation is that this reasonable balance is maintained over the 18 months and as such students should not attempt to complete their requirements by completing 6 months of creativity, 6 months of activity and 6 months of service.

Students on both of the IBDP and IBCP will be monitored and evaluated through three meetings with the IB Core Leader through the duration of their programme. At these meetings students must provide evidence and demonstrate their progress towards meeting the outcomes for their respective CAS or Service Learning programme. Each student will manage their portfolio using ManageBac.

Is there a preferred format for the extended essay?

Are there a name list of the extended essay supervisors for students to approach?

In regards to the extended essay, all students on the IBDP will receive a copy of the extended essay handbook during project week and this will clearly explain the requirements for the essay. There will not be a list of extended essay supervisors as all students will be required to complete a proposal for three possible extended essays. Each proposal will be for a different subject studied. The IB Core Leader and Heads of Subject will review each proposal to ensure that every student is placed in the appropriate subject area with a suitable supervisor. Students will then be informed which of their proposals was successful and who their supervisor will be.

What is the IB?

IB stands for International Baccalaureate. From the IBO website, "IB World School students develop strong academic, social and emotional characteristics. They are also likely to perform well academically – often better than students on other programmes.

They will:

- be encouraged to think independently and drive their own learning
- take part in programmes of education that can lead them to some of the highest ranking universities around the world
- become more culturally aware, through the development of a second language
be able to engage with people in an increasingly globalized, rapidly changing world."

What is the policy about where IB homework is posted?

Homework is posted online in Managebac or Moodle as we are developing a whole school 'Home Learning' policy to encourage personalized learning and independent research.

What is Managebac?

This is an administrative tool that is used to collect grades, assignments and also displays deadlines for all IB subjects. An information session ran by Mrs. Lithgo will be ran after half term.

How does CAS operate?

This was explained during the session and Mr. Kane will be providing a handbook for the students during project week. The presentation he delivered will be shared in the newsletter.

How do we receive a timetable of deadlines?

This will be uploaded onto Managebac over the course of the year by the Head of Post 16.

Who track the progress of the students?

Tutors, teachers and the Post 16 team, all check progress on a regular basis.

When do students receive their predictions?

The university Aspirational grades are out in the October of Year 13. The predicted grades for each group will be sent out at the end of term in our reporting cycle.

When are the IA's?

The Head of Post 16 will collect the dates in and upload these to Managebac. Information is given by tutors regarding subject IA requirements.

How many IA's are taken per subject?

1.

How is BISH ensuring that the predictions are in line with the grades achieved?

We have a thorough predicted grade system and have made some improvements to the way we further track the progress of the students that will be used this year.

What is proposed for the Year 12s whilst the remainder of the school are on project week?

This schedule will be announced on Monday 10th October.

What is the deadline for the Extended Essay?

Mr. Kane will provide a full timeline for the Extend Essay in the guide book and this will be uploaded to Managebac and also given to the students during project week.