



*Do you want your child to love learning?  
Do you want your child to learn how to research?  
Would you like your child to be able to follow their passion?*

As part of our revamped Co-curricular programme we have two slots per week which give the opportunity for our students to be involved in a truly personalized learning project. We are calling this programme our Mi Learning Projects.

Mi Learning Projects have been designed in line with our school's strategic goals:

- Everything we do is focused on Learners and Learning
- We are developing the World's future leaders
- Everything we do is based on the Best of the Best Globally

We know that intrinsic motivation is crucial for effective learning.

"Intrinsic motivation is conducive to creativity, controlling extrinsic motivation is detrimental to creativity/" Daniel Pink – Drive

Giving students a choice in how they learn is a key part of our school's approach to education, giving control over what they learn is innovative and intrinsically motivating.



In his book, Pure Genius, Don Wettrick states that, "Freedom is hard. Being told what to do, although not exciting, is easy" If we want to develop the world's future leaders, we

need to start teaching them how to take control of their lives, how to make positive and effective

decisions, how to plan, set goals and meet milestones, as well as develop perseverance and learn how to communicate their learning with others.

With this in mind, we have been inspired by companies like Google and 3M, and by the educational movement most commonly known as Genius Hour.

Google famously give all their employees 20% time. This is when all employees are encouraged to work on anything they want. In addition to inventions like Gmail or Google News, 20% time has increased motivation and productivity and inspired schools to develop the concept with students.

There are many schools around the world who have started to use the Genius Hour approach to enhance students' learning.

### How does it work?

Starting in the first round of our CCA programme, any student in years 3 – 13, who has not signed up for a CCA between 2.30pm and 3.30pm on a Tuesday or a Thursday will be assigned a Mi Learning Coach. This member of staff will initially take the students through a process of how to develop an idea based on their passion. They will support them to shape a question, create a plan and develop how they will meet their goals. They will then coach them through their Mi Learning project, including supporting them with how they will share their project at the Mi Learning festivals, which will take place towards the end of each Co-

Curricular Cycle.

**Note:** students in Early Years and Years 1 and 2 will remain with their teachers during this time but will be working on their own exciting projects around campus, including opportunities to visit and explore the school gardens and farm.

There are some simple rules in shaping a Mi Learning Project:

1. It has to be what the student wants to learn.
2. It has to take the form of a good inquiry question.
3. It must be researchable (This is crucial for teaching students good research skills).
4. They must share it, ideally with as big an audience as they are comfortable.

We are delighted to be offering this innovative and exciting opportunity for our students.

These two short videos will give you more information and more ideas about what an exciting learning experience this will be for your child.

### Useful Videos

[Introduction to Genius Hour](#)

[AMPed Festival](#) – This an an example of another international school sharing their students' passion projects. This will give you an idea of the diversity of ideas and the energy generated through this approach.

If you have any questions, please feel free to [contact Mr Wilson](#).