



The IB Middle Years Programme is an education programme for students aged 11 to 16 that develops independent, creative and international-minded learners ready to meet life's challenges.

What changes are coming to the MYP?

The newly revised MYP will:

- move to a more explicitly concept-driven curriculum that encourages teaching and learning for understanding
- feature global contexts to provide authentic settings through which students engage with issues and ideas of personal, local and global significance
- build approaches to learning skills for communication, research, self-management, collaboration and critical thinking
- require a community project as a demonstration of learning for students completing the programme before year 5
- offer optional eAssessments that can lead to the IB MYP certificate and IB MYP course results
- align more closely with the IB Primary Years Programme, IB Diploma Programme and IB Career-related Certificate.



Interested in learning more about the MYP?

Watch a video, download brochures, and read more online!

www.ibo.org/myp



The IB Middle Years Programme Better than ever!

Revised in 2014: enhanced,
and school-ready!

Why the Middle Years Programme?

In today's fast-paced, interconnected world, students need a sophisticated combination of knowledge, skills and personal attributes to prepare for success, achieve personal growth and lead lives with meaning.

Introduced in 1994, the Middle Years Programme (MYP) is part of an educational continuum that emphasizes concepts, ideas and issues that cross disciplinary, cultural, national and geographical boundaries. Within a coherent, comprehensive curriculum framework, the MYP provides academic challenge and encourages development of life skills on which students rely throughout the course of independent, purpose-driven lives.

The MYP in 2014: better for students, easier for teachers, more flexible for schools

Following a three-year review that included educational experts and IB educators from over 100 pilot schools in 46 countries, the MYP has undergone a rigorous process of improvement that builds on the programme's strengths and global success. More than ever, the MYP will provide an innovative, appropriately assessed education that reflects the IB's mission to prepare students who can help to make a better world.



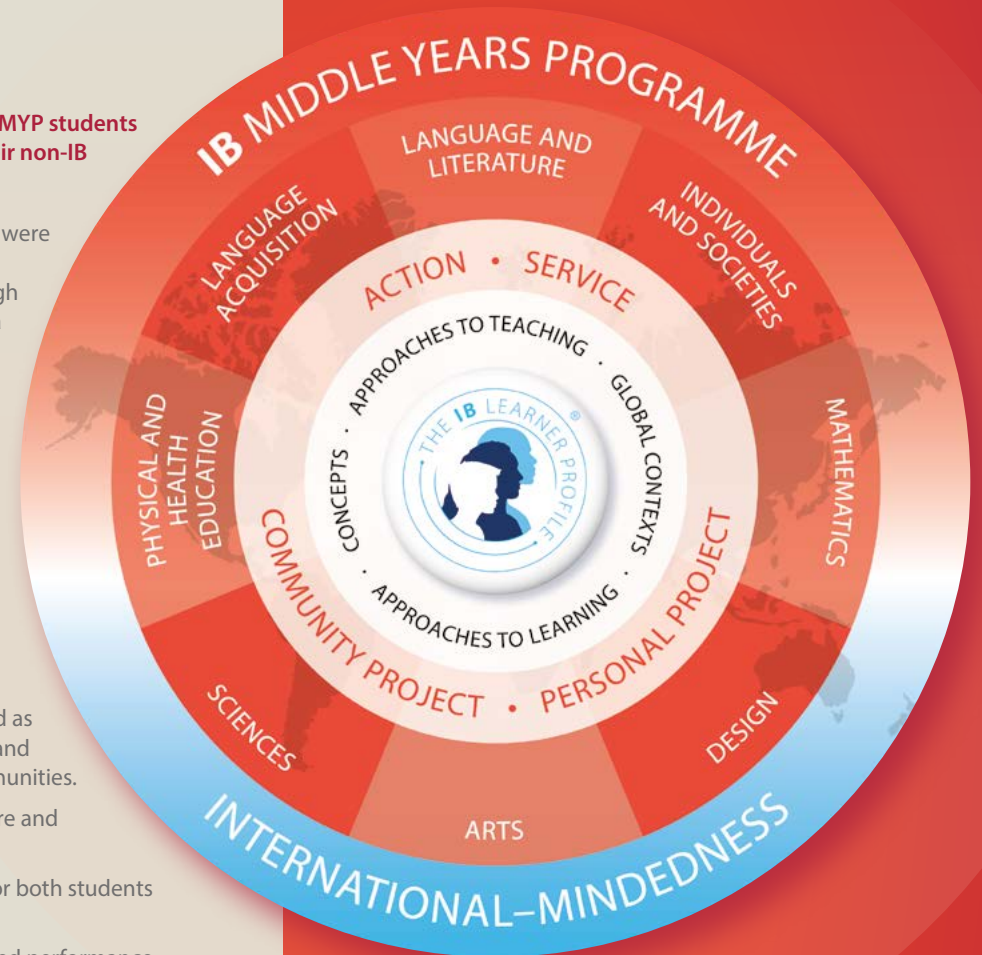
"Student learning in the MYP focuses on taking one's place in communities, acting in new contexts, making informed choices about one's own welfare, interacting with the world and considering the consequences of human thought and action."

—Judith Fabian, IB Chief Academic Officer

The MYP proves itself

Research studies provide evidence that MYP students tend to distinguish themselves from their non-IB peers. Consider these recent findings:

- Students who attended an MYP school were more likely to enrol in advanced-level science and mathematics courses in high school than their peers who attended a non-MYP school.
- Enrolment in the MYP appears to have a positive impact on international-mindedness.
- MYP students identify the rigour and challenge of MYP courses as one of its top benefits.
- MYP students are more likely to engage in student service learning projects in school and to participate in volunteer activities outside of school.
- In the UK, MYP students were perceived as independent learners, critical thinkers and citizens active in local and global communities.
- The MYP positively affects school culture and classroom environments.
- The MYP is engaging and motivating for both students and teachers.
- In the USA, there is evidence of improved performance in mathematics and science among MYP students.
- MYP students perform as well as or better than their peers at non-IB World Schools on international assessments, including assessments in maths literacy, reading, narrative writing and expository writing.



Wade, J and Wolanin, N. 2013. *Continuation Study of Student Performance and Engagement in the Middle Years Programme*. Bethesda, Maryland, USA. International Baccalaureate Organization.

Sizmur, J and Cunningham, R. 2012. *International Baccalaureate Middle Years Programme (MYP) in the UK*. Slough, Berkshire, UK. National Foundation for Educational Research.

Wade, J. 2011. *Student Performance and Student Engagement in the International Baccalaureate Middle Years Programme*. Bethesda, Maryland, USA. International Baccalaureate Organization.

Tan, L and Bibby, Y. 2012. *Performance Comparison between IB School Students and Non-IB School Students on the International Schools' Assessment (ISA) and on the Social and Emotional Wellbeing Questionnaire*. Melbourne, Australia. Australian Council for Educational Research.