## **Year 3 Learning Grid**

LO: to write a informational report using facts from the comprehension to help you

**Spellings/Phonics:** 

Continue with the spellings due for the 27th of

Writing - Wednesday - Friday

Reading - Wednesday - Friday

1. Continue to read every day out loud to an adult

English Learning	<ul> <li>and discuss the themes and characters of the books you read.</li> <li>2.We have assigned a comprehension on Purplemash for you to read.</li> <li>Firstly click on 2Do and select 'What is the Corona Virus?' and read the text carefully. Pay attention to the vocabulary used. If there is a word you do not understand, use a dictionary to help find the meaning.</li> </ul>	<ul> <li>Use the information in the text and the 'think about box' on the left hand side to help you write a detailed informational report. (Priority)</li> <li>To view feedback from your teachers, click on the 2Do after the 29th of March.</li> <li>OPTIONAL: Choose a non-fiction book on EPIC and write an informational report.</li> </ul>		March. Please ask your parents to test you at home on Friday.  Good Luck!
Maths Learning	Measurement and Perimeter – Wednesday - Friday  Over the next 3 days we will continue with 'Fractions'. The learning objective is written at the top of each page so your child knows what the focus is. As before, there are 3 parts to each lesson: an instructional video, a worksheet and an answer page. You only need to print out the two worksheet pages. If you have no home printer, then please write the learning objective, the date and the answers neatly on a piece of paper. Please file your work.  Here are the last few learnings creens and activities for our work on measurement and perimeter. Remember to go through the 3 steps:  1. Watch the video  2. Complete the worksheet  3. Check and mark your answers against the answer page.			Investigation/Problem Solving: Optional extra: This week's game: Assigned on 2Doin PurpleMash
Other Areas of Learning	IPC: All activities are for both English and French groups.  The task we have set for you this week is on PurpleMash. All the information is on the 2Do page to enable you to order the dates and create a timeline of events in Ancient Egypt. Remember to save your work in your personal file on PurpleMash. The teachers can see your work and comment on it too.  Note to Parents:  If you haven't yet watched the video, here is the link.  As the children may be unfamiliar with the setting out a historical timeline with dates BC and AD, we have included a video which provides a good, albeit a bit advanced, explanation which your child could watch with you.  https://www.youtube.com/watch?v=kDNH4G9iacw  Voici deux enregistrements pour vous aider à construire une frise chronologique https://www.youtube.com/watch?v=TwkvGIHteaO https://www.youtube.com/watch?v=-ASHbEY1fDs		MUSIC:  1. Please watch the YouTube videos that are on the blog.	PE:  Go outside with your child and create an outdoor agility course like the one I did with my son Charlie. Try and repeat it every day and send a video/pictures to your class teacher:  https://naeeuro-my.sharepoint.com/:v:/g/personal/mark_hendry_internatio_nal-school_org/EQbQbHfR_p5EkjCRZRrs8SQB8Ib-QMPCdDNHeFtBqWvudQ?e=4FWHLF