

A young woman with long, light brown hair is smiling and looking towards the left. She is wearing a dark blue school blazer with gold stripes on the lapels, a white collared shirt, and a dark blue tie with gold diagonal stripes. She is sitting at a desk with a colorful abstract painting in front of her. In the background, a blurred classroom setting is visible with other students and a blue door.

Secondary School

Ages 12-18



THE INTERNATIONAL SCHOOL
OF MOSCOW
A NORD ANGLIA EDUCATION SCHOOL



About ISM

The International School of Moscow (ISM) provides a challenging and stimulating environment for students, underpinned by high expectations and supportive academic systems.

Robust academic results are essential to success beyond ISM and our academic programme provides students with every opportunity to excel and reach their university of choice. However, success in life requires much more than good grades; it requires confidence, independence, presence, the ability to lead and the discipline to apply oneself. Our commitment to helping students develop these attributes is enshrined in our School Charter and relies on a rich and varied educational programme developed over many years.

Our school VISION is to:

- Provide an education that is friendly, engaging, vibrant and inspiring, nurturing students' potential and maximising their achievement.
- Provide an individually-tailored approach for every child through a warm and caring pastoral care programme.
- Develop the skills and mindset needed for students to thrive in an ever-changing world, whilst delivering traditional British values in an international context and engaging learning environments.

Our MISSION is that every student:

- Loves coming to school, has a passion for learning and achieves more than they ever thought possible.
- Is educated for the future and is able to achieve truly outstanding academic results on a pathway to the world's top universities.
- Upholds the values of honesty, tolerance, integrity and respect for others.

ANGLIA EDUCATION SCHOOL





Nord Anglia Education

ISM is a proud member of Nord Anglia Education, the world's leading premium schools organisation. We are a global family of 69 international schools educating over 67,000 students from pre-school to the end of Secondary education.

Nord Anglia Schools are driven by one unifying philosophy – we are ambitious for our students, our people and our family of schools. Our schools deliver a high-quality education through a personalised approach, enhanced with unique global opportunities to enable every student to succeed academically, socially and personally.

We believe that there is no limit to what your child can achieve. Our approach to education enables students to achieve more with us than they would at other schools. We take the time to discover their passions and tap into their strengths. Our small-size classes mean that our teachers can devote time to every child. Our flexible approach to learning allows our staff to adapt to each student's needs.

We nurture confident, creative global citizens with a thirst for knowledge and the vision to change the world for the better. Our results are consistently higher than global averages. One in three Nord Anglia students go on to study at one of the world's 100 best universities.

Thanks to Nord Anglia's collaboration with world-leading organisations such as MIT, Juilliard and UNICEF, we have access to global programmes that give our students the skills, qualities and outlook to create their own exciting futures.

Our Curriculum

We have an established tradition of excellent examination results and we expect this to continue long into the future. There is no doubt that one of the main factors behind this continued exceptional achievement is the emphasis we put on very high standards of behaviour and attitudes to learning.

We follow the English National Curriculum and everything we do is enriched by a range of stimulating subjects and events throughout the year. ISM students complete IGCSE and A Level courses and are prepared for entry into the top universities worldwide.

Guide to Secondary Year Groups at ISM:

Age*	Year	Phase
11	Year 7	Key Stage 3
12	Year 8	
13	Year 9	
14	Year 10	Key Stage 4
15	Year 11	
16	Year 12	Key Stage 5 (Sixth Form)
17	Year 13	

* Age as of 1st September

Co-curricular Programme

The school places a great emphasis upon a diverse co-curricular programme, which offers students sporting, musical, house and academic opportunities.

Students are offered a variety of options to further enrich their learning that may include outdoor education and challenge, water sports, community and charity projects, leadership events, House competitions, and further pursuits in the sports and arts.

“ The expertise and dedication of our staff play an extremely important part in providing the very best education for our students. Our teachers and support staff are conscientious and thoroughly committed to every student that walks through our doors. ”

Ian Storey,
Head of Secondary School
and Krylatskoe Upper Campus





Key Stage 3

The Key Stage 3 programme runs from Year 7 to Year 9. The academic programme is based on the English National Curriculum, but is not bound by its constraints. Instead, we apply the most appropriate elements and enhance the curriculum where necessary to provide an innovative, challenging and creative programme that is crucial in laying the foundation of core knowledge, skills and understanding required to embark on the Key Stage 4 IGCSE programme. Lessons and materials are adapted to our international and local context.

Every student studies English, Mathematics, Science, Computing, Geography, History, Drama, Music, Art, French or Spanish, Russian and Physical Education. Each subject is taught by a specialist in that subject area.

The opportunities for independent learning increase throughout Key Stage 3. Students are encouraged to assess their own work and to learn to formulate their own next learning steps. Students are encouraged to think critically and take risks in the classroom in order to develop problem-solving skills, for we believe that making mistakes is a vital part of the learning



process. Project work is an essential component both individually and in groups. There is also a range of opportunities for students to pursue their areas of interest in greater depth both in school and through relevant enrichment experiences beyond the classroom.

Learning is supported by up-to-date technology. Every student is provided with a MacBook and Internet access is available throughout the school campus. Lessons incorporate technology, where appropriate, and rely on more traditional media where technology does not provide a clear benefit.

Key Stage 4 (I)GCSE

In Years 10 and 11, students at ISM work towards obtaining GCSE and IGCSE qualifications offered by the CIE Cambridge, AQA and Pearson (Edexcel) examination boards. The two-year (I)GCSE programme is academically rigorous and recognised to be amongst the best in the world for this age range of students. Many of the subjects have specific international elements and content, developed by specialists to make the subject matter relevant to students worldwide.

Every IGCSE student at ISM takes English Language, English Literature, Mathematics and Science, (Physics, Chemistry and Biology). In addition, students take up to four additional subjects from a broad selection that includes Geography, History, Computing, Business Studies, Sociology, French, Spanish, Russian, Music, Drama, Art, Media Studies and Physical Education.





The choice of subjects is an important one, both in order to build on students' strengths and interests and with a view to a future career. The school provides students (and parents) with plenty of information in advance about options to ensure choices are well informed. Students at ISM will typically earn IGCSEs in 9 or 10 subjects, a number that allows them to be well prepared for the next stage of education whilst leaving time to continue to develop other interests.

Whilst the programmes of study are structured around the IGCSE curriculum, teaching and learning continues to emphasise the development of students' general academic and intellectual skills. Learning remains enquiry based and focused on problem solving. Students are expected to become increasingly independent in their learning as they broaden and deepen their knowledge in each subject.

Sixth Form

In Sixth Form (Years 12 and 13), students study in even greater depth. By completing A-Level courses accredited by CIE (Cambridge), Pearson (Edexcel) and AQA our students are being prepared for the future. Every single one of our students leaves us to start the next stage of their education at universities around the world. We have received offers from some of the world's top universities including Cambridge, Imperial College, University College London, Toronto University, New York University, Amsterdam University and Delft. Our students study a range of courses from medicine to fashion design and from business to nano-biology.

As part of the curriculum we have a specially-tailored university preparation course. The course starts by focusing on the independent study skills needed for A Level and university courses. This includes looking at the reliability of sources, referencing, note taking and time management.





Throughout Sixth Form, we offer a number of supplementary courses and activities, including certified First Aid and Leadership courses, ICT qualifications and a mentoring programme.

The A Level programme allows specialisation and adapts to students' strengths and interests. Students are free to choose up to four subjects from a list of options that include Mathematics, Physics, Chemistry, Biology, English Literature, Geography, History, Economics, Sociology, French, Spanish, Russian, Music, Drama, Performing Arts, Media Studies, Psychology and Physical Education.

A Level subjects are all examined discreetly. Each subject receives its own grade, which students use to apply to university. This is different to other systems where students gain individual subject grades, but they count towards an overall score. This can mean that the overall score of a student who is not particularly strong in one area can be adversely-affected. This is not the case with A Levels.

Students typically sit AS Level examinations in their chosen subjects at the end of Year 12 and A Level examinations at the end of Year 13. The specialised nature of the A Level course prepares students well for the academic rigour of university. By passing the course, students demonstrate a level of intellectual accomplishment that universities recognise and value highly.

Our aim is that students will develop a solid set of study skills alongside other competences that they will need for life after school.

Enrichment

Opportunities and activities beyond the classroom form an important and exciting feature about school life at The International School of Moscow.

The enrichment programme contributes enormously to the academic, cultural, physical, spiritual and social life that all students experience during their time at ISM. All students in the Secondary School at ISM are encouraged to participate in a wide variety of clubs and to learn new skills. From dance to debating and chess to gymnastics, there is something for everyone.

Opportunities to help others are also a main feature at ISM. Students take part in numerous fundraising activities and other events to support local, national and international charities and organisations. Our students work very hard to make the world a better place.

At ISM, we believe that education goes beyond the classroom, and we strive to provide the opportunities for our students to develop a number of key skills and competencies.

Sport

Sport plays an integral part in Secondary School life, both within the core curriculum and in the extra-curricular activities. Students enjoy taking part in PE lessons. Playing sport on a regular basis promotes many of the qualities in which ISM believes.



Learning to lead and be led, to push oneself to one's limits, to win with humility and accept defeat graciously, to put in the time and effort to master a skill and excel at it are all lessons learned through participation in sports.

There are a wide range of sports available to participate in at ISM, from ball sports, swimming and athletics to opportunities to learn how to ski and snowboard during the winter period.

Students are encouraged to participate to the best of their ability. There are opportunities for regular training and coaching and for competition both within the House system and against other schools in the area and further afield.

As they progress through Secondary School, students are able to choose Physical Education as part of their IGCSE, AS and A-Level options.

The Arts

Music and Drama play a key role in school life at ISM. Students in the Secondary School participate in all aspects of productions both on-stage and off. There are numerous opportunities to take part in performances, ranging from classical productions to variety shows and orchestral performances. We host visits to the school from professional actors, writers and musicians. We also make visits to productions and performances outside the school.

Throughout the year, students have regular opportunities to hone their musical skills in various ensembles, choirs and productions. Our school choir are frequent performers at school events, charity balls and embassies throughout the year. Many of our students develop into accomplished musicians by following the Secondary Instrumental Programme and the Individual Music Programme: One-to-one music lessons taught by instrumental specialists.





After School Activities

The after school activities (ASA) programme offers a range of activities including sports, music, arts, debating and technology. The opportunity for students to develop interests beyond the classroom is an integral part of the school. ASAs run on Tuesdays and Wednesdays from 15:25 to 16:25 and are available to all students.

The ASAs are organised by staff members and outside instructors. Generally, there is no charge, except in cases when they may take place off-site or are run by external providers. You will be notified of the clubs on offer in advance so that you can assist your child in choosing the preferred activities.

Once an ASA is chosen for each term, it is important that the student remains committed to that activity. Certain ASAs may require a commitment across more than one term. Students and families will, of course, be made aware of the requirements of the activities that they select.

Students who take the school bus home must sign up for an ASA on Tuesday and Wednesday.

Pastoral Care

Students' well-being, happiness and personal development are key priorities at ISM. Providing proper guidance and support for students during their time with us is a critical part of our mission. Our aim is to ensure that every individual develops morally, spiritually and socially.

Although pastoral care has a simple and straightforward goal, it is particularly challenging in an international school with students from all over the world, from different cultures, with varying traditions, languages and experiences.

Our pastoral care centres around the idea of a continuous feedback loop whereby issues that arise in school and in the wider world inform the curriculum and content taught by teachers in PSHE, Form Time, in our House system and in specialist subject lessons.

Examples of when our pastoral care system might be required are if a student is experiencing challenges at home or in school, finding work too challenging or perhaps missing friends and family abroad. A teacher will identify these issues and record their concerns using a confidential and secure concerns log. Our concerns log allows the Pastoral Care Leader to see the frequency of different types of issues, identify issue triggers, affected students and track students who need assistance.





Every student is assigned a tutor who provides overall academic and personal guidance to students under his or her care. Students meet regularly with their tutor both as a group and individually to discuss progress and any problems or concerns. The Personal, Social and Health Education programme is delivered in tutor groups throughout the school year. Tutors are also the first point of contact for parents.

Every student is also a member of one of four school houses: Romans, Vikings, Saxons and Normans. Many of the school's social and music events and sports competitions take place within the context of the House.

The House system also gives students the opportunity to engage in formal and informal leadership roles, work as a team and contribute to the House and school communities. Students from Year 7 may take on leadership roles on the Student Council or as House Representatives. Older students may be elected as House Captains or School Prefects.

At The International School of Moscow, we want to ensure that every student is heard and has a strong sense of belonging.



Work Experience and Careers

Our students are always encouraged to seek opportunities to demonstrate their skills, abilities and personal strengths through engagement in activities outside the classroom. In an ever-increasingly competitive field, universities are looking for students with extra and additional qualities beyond that of their A Level results. It is very important that all our Secondary students take part in voluntary community work, work placements, enrichment activities and school events. All of these can be added to their personal statements for application through UCAS and other organisations.

It is with this in mind that we provide the opportunities contained in the Supplementary Studies programme. In addition, students are offered leadership positions within our student body, such as Head Boy and Head Girl, House Captain, School Council and Charities Committee.

In Year 10, ISM students will spend one week gaining work experience. All students will work within an organisation, gaining valuable life skills connected to the world of work. A work placement may be set up by the student if they have a particular interest or contact in a certain area of work. However, when a student or parent is unable to set up their own Work Experience placement, our Careers Adviser will work closely with the individual student to try to set up a placement that will not only be of use to the organisation but will give the student a valuable opportunity to carry out a short-term project in a real working environment where the student has a genuine interest.

All Year 12 students undertake a week's work placement. Students are encouraged to organise their own placements in an organisation that aligns with their future plans and would benefit their university applications, as well as giving students a great opportunity to understand more fully what it is they want to do after school. Where students are unable to secure a placement we do have contacts with a number of organisations in Moscow that have offered placements in the past. The work placement programme relies on parents and local businesses. We are always happy to hear from parents who would be willing to host a student for the week.

Throughout the academic year, we are fortunate to have a series of regular guest speakers from universities around the globe, helping students to understand what options they have after school. We also host guest speakers from our local community who talk to the students about topical issues of the day and engage them in discussions about their chosen topics.



Educational Visits and Residential Trips

Educational visits are crucial opportunities to learn beyond the classroom. Each Secondary department is encouraged to take learning beyond the walls of the school through curriculum-related trips. In the Secondary School, we offer the opportunity for our students to enjoy an annual residential trip with their respective year groups.

Trips take place abroad over a one-week period. This opportunity is of great benefit in supporting independence, maturity and self-esteem. For many of our students, these trips are the highlight of the academic year.

Residential experiences include: kayaking adventures in the Ardèche, outward bound trips to Lake Baikal, city visits to Berlin and Barcelona, safari and cultural exchanges to Tanzania and charity work in Cambodia.

Every effort is made by the organising staff to share information and costs at an early stage. We hope that all students will be able to attend their residential trip. For those that are not able to go, a topic-related programme is offered at ISM during the residential week.

For those students that enjoy a real challenge, we offer the opportunity to complete the International Award at bronze, silver and, for those exceptionally committed students, gold level. These awards are designed to enhance the life experience of students through personal challenge and work in the community.

Contact us

Krylatskoe Upper Campus:
121552 Moscow,
Krylatskaya Street, 12
ucfd@internationalschool.ru
+7 (499) 922 44 00

Admissions
admissions@internationalschool.ru

internationalschool.ru

