



THE REVAMPED MIDDLE YEARS PROGRAMME

To allow schools sufficient time to implement new requirements, the final date for completely fulfilling all requirements is 1 January 2017.

This leaflet highlights the most important changes, which are explained in detail in *MYP: From principles into practice* (2014)

Expectations for schools engaged in programme evaluation are found in the December 2013 transition report.



10 KEY CHANGES FOR IB WORLD SCHOOLS

1

PROFESSIONAL DEVELOPMENT

- By 1 January 2017, all schools must meet the requirement for updated subject-specific professional development, to be verified by the IB at evaluation visits conducted after that date.
- At least one teacher in each subject group that is taught in the school, the head of school, and the MYP coordinator must complete IB-recognized professional development that includes programme innovations developed as part of MYP: The next chapter.
- Since January 2014, participation in subject-specific seminars and workshops in categories 1 and 2 have been recognized as valid professional development for the new requirements in MYP.

2

CURRICULUM PLANNING

- Unit plans must demonstrate the use of key and related concepts, and indicate how the school intends to develop conceptual understanding, including all prescribed concepts.
- Subject group overviews must provide evidence of vertical planning, including unit title, key and related concepts, global contexts, statement of inquiry, objectives and approaches to learning skills (replaces subject-specific vertical planners).
- Approaches to Learning planning must demonstrate a progression of skills to be taught and formatively assessed at different stages of the programme (formerly within the scope and sequence of “areas of interaction”).

3

SUBJECT GROUPS

- If students are better served in years 4 and 5 by studying fewer than 8 subject groups, schools may offer subject-group flexibility (see p 41 *MYP: From principles into practice* 2014).
- Schools may offer introductory MYP language acquisition courses as a “language carousel” following the new requirements (see p 19 Language acquisition guide 2014).
- MYP physical education is now MYP physical and health education. Students must engage in physical education activities for at least 50% of the total teaching time allocated to this subject.
- Arts courses must include both a visual and performing art discipline over years 1-3.
- The option of combining two subject groups is limited to MYP years 1-3.

4

UNIT PLANNING

- Unit plans must be documented according to 2014 unit-planning process for all subjects and all years of the programme.
- Unit plans must use global contexts as a context for inquiry.

5

INTERDISCIPLINARY LEARNING

- For each year of the MYP, at least one collaboratively planned interdisciplinary unit including more than one subject group must be developed and implemented.

6

SERVICE AS ACTION

- Students must be provided with opportunities, which are aligned with the MYP learning outcomes, for service involvement in each year of the programme (see p 22 *MYP: From principles into practice* 2014).
- Unit plans must demonstrate appropriate opportunities, through inquiry, to participate in service as action.

7

ACADEMIC HONESTY

- The school’s MYP academic honesty policy must include:
 - appropriate reference to the IB learner profile,
 - IB definitions of academic misconduct and its different categories,
 - advice and/or examples of what constitutes academic misconduct, intellectual property and authentic authorship
 - guidance on the distinction between legitimate collaboration and unacceptable collusion
 - examples of conventions for citation (see p 38 *MYP: From principles into practice* 2014).

8

PROJECTS

- Starting September 2015, the new community project will be a requirement for programmes that end in years 3 or 4.
- Starting June 2016, personal project moderation will be a requirement for all students in MYP year 5.

9

COUNSELLING

- Schools are responsible for developing systems to guide and counsel students through the MYP and towards further studies as preparation for the DP or IBCC (see pp 31-32 *MYP: From principles into practice* 2014).

10

ASSESSMENT

- Schools must use the newly aligned assessment criteria across all subject groups, with four objectives/criteria for each subject group.
- Students in years 1, 3 and 5 must be assessed using mandated subject group objectives and related assessment criteria.
- From January 2016, participation in a new service, “Building quality curriculum”, will be a requirement at the time of programme evaluation, and will also be offered as an optional service available between evaluations. (it provides feedback on MYP unit plans, replaces monitoring assessment)
- From June 2016, schools registering students for the IB MYP certificate will be exempt from this new service at programme evaluation.
- Schools registering students for the MYP certificate from June 2016 should be prepared for on-screen examinations and ePortfolios.

