

## Overall Statements

1. Outstanding – Often goes beyond expectations in effort
2. Good – Consistently meets expectations in effort
3. Satisfactory – Usually meets expectations in effort
4. Inconsistent – Meets expectations some of the time in effort
5. Cause for concern - not meeting expectations in effort

The following are elaborations on what these statements mean in terms of effort in homework, effort in classwork and effort in behaviour. They are **not** minimums where all criteria must be exactly met. They are ‘best fit’ descriptions where the student is awarded the grade which best fits their effort overall.

### Effort in Homework

1. Outstanding – Always hands homework in on time. Always puts obviously significant effort into completing homework to the best of their ability. Sometimes puts in additional effort beyond the teacher’s expectations.
2. Good – Predominantly hands homework in on time. Predominantly puts good effort into completing homework to the best of their ability.
3. Satisfactory – Usually hands homework in on time. Sometimes puts effort into completing homework to the best of their ability. Sometimes could put more effort into the homework task.
4. Inconsistent - Homework not handed in on time on several occasions. Homework often needs more effort put into the task.
5. Cause for concern – Homework often not handed in on time. Often makes only limited effort in completing tasks.

### Effort in Classwork

1. Outstanding - Always comes prepared with all necessary materials. Always has notebooks and textbooks. Always prepares to work on arrival to class. Always listens carefully to instructions. Always focuses attention on assigned tasks. Always catches up on all missed work.
2. Good - Predominantly comes prepared with all necessary materials. Predominantly has notebooks and textbooks. Predominantly prepared to work on arrival to class. Predominantly listens carefully to instructions. Predominantly focused attention on assigned tasks. Almost always catches up on all missed work.

3. Satisfactory - Usually prepared with materials for class. Usually has notebook and textbook. Usually prepares to work on arrival to class. Usually listens to instructions. Usually focuses attention on tasks. Usually works until class is completed. Usually catches up on missed work.
4. Inconsistent - Tendency not to be prepared with materials for class. Sometimes leaves textbooks or notebooks at home or in locker. Tendency not to be prepared to work on arrival to class. Tendency not to listen to instructions. Tendency not to focus attention on tasks. Tendency not to work throughout the class time. Sometimes catches up on missed work.
5. Cause for concern – Often not prepared with materials for class. Often leaves textbooks or notebooks at home or in locker. Does not prepare to work until instructed by the teacher. Rarely listens to instructions from the teacher. Frequently requires monitoring by the teacher to stay focused on assignments. Wastes class time. No attempt to catch up on missed work.

### **Effort in Behaviour**

1. Outstanding – Keen to learn. Never distracts others. Remains seated unless requested otherwise. Always ignores distractions. Does not socialise during class time. Always treats others with respect. Always contributes positively to class discussion and groupwork. Actively engages with the lesson material.
2. Good - Does not tend to distract others. Typically ignores distractions of others. Rarely socialises during class. Predominantly treats others with respect. Predominantly contributes positively to class discussion and groupwork. Predominantly engages positively with lesson material.
3. Satisfactory - Usually does not distract others. Usually ignores distractions of others. Usually does not socialise during class. Usually treats others with respect. Usually contributes positively to class discussion and groupwork. Usually engages positively with lesson material.
4. Inconsistent - Tendency to distract others in the class. Does not always remain seated at all times. Sometimes asks to leave the room. Can be distracted. Spends some of the class time socialising. Occasionally displays disrespectful behaviour. Tendency not to contribute to class discussion and groupwork. Tendency not to positively engage with the lesson material.
5. Cause for concern – Tries to distract others in the class. Does not remain seated at all times. Asks to leave the room. Is easily distracted. Spends significant amount of class time socialising. Sometimes displays disrespectful behaviour. Often not willing to contribute to class discussion and groupwork. Often not willing to engage with the lesson material.