



STATEMENT OF OBJECTIVES

The enabling objectives of the school are to ensure the financial health of the institution in order to sustain the effective delivery of school programmes in the short, medium and long term and to provide a safe, healthy, ecologically sound school environment. The educational objectives of the school are:

Academic

- To develop a school open to students and staff of all nationalities and cultures.
- To recruit a qualified international staff whose members are committed to the philosophy and objectives of the school.
- To encourage and support staff professional development.
- To foster a love of learning throughout the school community.
- To establish a broad, balanced international curriculum.
- To provide students with a broad range of skills, experiences and qualifications which will enable them to pursue their tertiary education worldwide.
- To provide guidance which will help individual students shape their school lives and future careers in accordance with their abilities and interests.
- To provide opportunity for the optimum academic achievement of each student.
- To promote intercultural awareness among students and staff, using each other's cultural back ground and the host country as a resource and perspective.

Social

- To establish a disciplined, stable and caring school community in which the students feel happy and secure.
- To foster self-reliance and independent judgement in students and to encourage them to develop a sense of community service and social compassion.
- To provide students with the opportunity to develop appropriate social and leadership skills for use both in their school and adult lives.
- To foster a wide school community by involving students, teachers, parents, alumni and friends in school based activities and events.

Emotional

- To create a supportive environment in which students can develop self-confidence, self-esteem, maturity, stability, and a genuine appreciation and respect for others.
- To provide an atmosphere which encourages a sense of responsibility.
- To build the self-discipline needed to successfully face the challenges of careers and family life.
- To provide guidance and counselling services relevant to the different developmental phases of childhood and adolescence.

- To encourage students to develop a realistic sense of the rapidly changing world so that they can meet its challenges with confidence.

Physical

- To provide and promote a wide range of opportunities for developing physical skills and maintaining physical fitness through integrated sports and activities programmes.
- To promote a balanced, healthy lifestyle, appropriate to students' physical development.

Technological

- To encourage students to understand the power, use and abuse of technology.
- To provide students with practical experience in the use of modern technology and to build their confidence in harnessing successive changes.
- To appreciate from experience technology's role in improving the quality of life through the processes of creation and design.

Aesthetic

- To develop an aesthetic consciousness.
- To provide students with opportunities to explore, express and develop their artistic and creative talents.
- To enable the students to experience and appreciate the creativity of others.
- To make available opportunities to appreciate performing and visual art forms of many cultures.

Moral

- To encourage each student to appreciate the importance of moral values.
- To develop in students a keen sensitivity to the moral implications of their decisions and behaviour.
- To explore with students the concepts of freedom and responsibility.