



# Welcome to Our World

Your introduction to ICS



INTERNATIONAL COLLEGE SPAIN  
MADRID  
A NORD ANGLIA EDUCATION SCHOOL

## A passion for education



In 1980 the philanthropist and entrepreneur, Manouchehr Farhangi, established International College Spain in Estepona, Malaga, with just 40 pupils and 14 staff. In 1982 the campus moved to Madrid forming the foundations that have enabled ICS to become one of the most prestigious international schools in Europe.

Today, as a Nord Anglia Education school, we are able to offer more than just a superb educational environment. With a growing family of international schools throughout the world, students are encouraged to participate in the many global initiatives available to them to widen their intellectual horizons through new experiences and engagement with other cultures and perspectives. ICS is the only school in Madrid offering the three International Baccalaureate programmes in English, providing students with a challenging curriculum which develops critical,

principled thinking within a positive learning environment and which addresses the students' academic, social, emotional, physical, technological, aesthetic and moral needs.

It's no coincidence that this approach leads to excellent academic outcomes, with students leaving us to continue their learning at some of the worlds most respected universities.

Overall, we are proud of our diverse community that places a strong emphasis on fostering respect for other people's identity and culture. Walking around our campus you will hear languages being spoken from all over the world as our student population covers over 70 different nationalities. You'll also find our outstanding teaching staff themselves have international backgrounds and their experience and inspiring approach ensures every child enjoys a truly global learning experience.

The original vision and energy of Manouchehr Farhangi continues to this day. ICS is committed to guiding each individual child on their exciting journey from Kindergarten through to Graduation with the same enthusiasm and dedication he had for our School.

“ We want our school to be a place where individuals from many nations would be able to study, talk and play together and exchange views in an atmosphere of friendship which is totally free from the multitude of petty differences that divide individuals as well as nations. ”

**Manouchehr Farhangi**  
Founder of ICS (1926 - 2008)

*Internationally  
recognised,  
highly valued  
qualifications*



## A curriculum to inspire, to challenge and support

The International Baccalaureate (IB) curriculum in English is an internationally recognised and valued education that focuses on high academic standards. The International Baccalaureate is also a holistic education that asks students to be open-minded, socially responsible, willing to take risks and become critical thinkers.

### The Primary Years Programme

The PYP provides the structure for your child from the ages of 3 to 11 and introduces students to becoming active, lifelong learners. It encourages and fosters natural curiosity and learning in creative and supportive environments, building understanding through exploration.

Students become confident communicators and learn to use critical and creative thinking to develop skills, knowledge and understanding within and across subject areas. They learn how to collaborate, plan, assess and present their own learning which enables them to express ideas and opinions, provide solutions, respond to issues and think independently.

Nurturing independent learning skills, and encouraging every student to take responsibility for their learning, the PYP develops students' academic, social and emotional wellbeing, while simultaneously focusing on international-mindedness and the development of strong personal values.

### The Middle Years Programme

Students aged 11 to 15 embarking on the MYP are encouraged to develop their attitudes, values and skills as well as broaden their thinking, explore world issues and make practical connections between their studies and the real world. At a time when students are establishing their identity and building self-esteem, the MYP is uniquely designed to help students achieve success in school and in life.

Being inquiry based and concept driven, the MYP ensures breadth and depth of understanding through study in a wide range of subject groups. It also addresses the intellectual, social, emotional and physical well-being of students and prepares them to take principled action by participating in service within the community.

MYP students also engage with big ideas, rather than simply memorising facts in order to prepare for exams. As a result, they develop learning skills that they can rely on throughout the course of their independent, purpose-driven lives.

As students develop as global learners, their ability to transfer understanding to unfamiliar situations, and their capacity to connect academic study with the world beyond the classroom increases.



“ My children have had tremendous opportunities in many directions. It has positively changed them as individuals. They have received a fabulous well-rounded education which will set them on the right journey through life. ”

Parent of MYP Student

## A passport to success

### The Diploma Programme

From ages 16 through to 18 your child will follow the Diploma Programme and ICS is recognised globally for its expertise and success in delivering this prestigious qualification. It's a demanding and rigorous programme that requires students to fully apply themselves in developing their own learning and understanding but the rewards offered make it worthwhile as it fully prepares them for their next step towards their chosen university and gives them a solid grounding with skills and attributes they will benefit from for the rest of their lives.

The programme consists of three main components:

#### Theory of Knowledge

A course on critical thinking and understanding how we learn and build knowledge.

#### The Extended Essay

An in-depth independent research project relating to one of the subjects they are studying.

#### Creativity, Action and Service (CAS)

This range of activities, alongside academic studies, is designed to develop creative skills, health and wellbeing, and a commitment to the communities in which they live.

For the core academic curriculum, students must choose one subject from each of the following five groups:

- . Studies in language and literature
- . Language acquisition
- . Individuals and society
- . Sciences
- . Mathematics

They will also take a sixth subject which can either be a second subject from one of the above, or may be an arts subject.

The Diploma Programme enables students to reflect on the nature of knowledge, complete independent research, and undertake a project that often involves community service. It is structured to allow students to flourish physically, intellectually, emotionally and ethically.

### University preparation

The IB Diploma teaches the skills and ways of learning that will enable students to enter Further Education levels with confidence and capability. The programme encourages students to master fundamental skills such as university style report and essay writing and to develop good study habits alongside working on ways to better manage their time, important skills for university life where they are in charge of their own learning schedules.

### Well-rounded education and personal development

No other curriculum comes close to the breadth nor depth of study that the IB offers and students at ICS are exposed to a much wider range of subjects than available in other curriculums. We believe it is this choice that helps develop well-rounded students, showing their adaptability, strength of character, and ability to push themselves.



## Discover their interests, pursue their dreams

ICS students have the opportunity to participate in a wide and varied range of extra-curricular activities. As well as encouraging students to develop initiative and leadership skills, extra-curricular activities allow students to appreciate the value of teamwork, co-operation and participation, enabling them to get the most out of school life and widen their social circle. It's also a fun way to try something different, discover hidden talents and ignite new aspirations.

We have over 50 different activities and clubs available to enjoy, from individual and teams sports, music, choirs, drama, chess, dance, golf, horse riding and the performing arts. Students can also experience the political world by joining our Model United Nations or participate in the Duke of Edinburgh's Award.

We believe that a rounded and fulfilling education should go beyond the classroom and our range of activities aims to ensure there is something for everyone to be able to enjoy.

“ The Broadway Activity is such a great way to show the acting and singing potential my child has, the production was superb and led by a professional musical actor, we are thrilled with the experience. ”

ICS Parent

*New interests,  
new skills and  
wider social  
circles*



*Access to a world  
of opportunities  
and experiences*



## World class collaborations

Being a Nord Anglia Education school, ICS has exclusive access to some unique collaborations such as the world renowned Juilliard School, the Massachusetts Institute of Technology (MIT) and the NAE Global Campus, all of which offers your child inspirational and innovative learning experiences.

### Juilliard - Nord Anglia Performing Arts Programme

Our collaboration with the world leading Juilliard School provides an exciting extra dimension for students to fully explore the world of music, dance and drama to enrich their artistic values and build their skills and expertise. The collaboration gives students the opportunity to learn through regular workshops, masterclasses and performances with Juilliard's impressive network of practicing alumni and specialists.

Your child will be drawn into a curated repertoire that encompass a wide range of genres, styles and cultures, enabling them to explore different elements of the arts and their role in our society and will learn to understand and appreciate the language of music as they develop creative skills such as improvisation and composition.

### The Massachusetts Institute of Technology (MIT)

Taking an interdisciplinary approach to teaching science and technology gives your child the skills needed to thrive in the 21st century. Your child will explore the leading edge of STEAM subjects using a university-inspired model of learning. By tackling real-world challenges across the subjects of science, technology, engineering, art and mathematics (STEAM), your child will develop transferable skills such as communication, flexibility and creativity. They will be encouraged to experiment rather than wait for instructions, and will learn that collaboration and critical thinking can solve even the trickiest problems.

### Global Campus

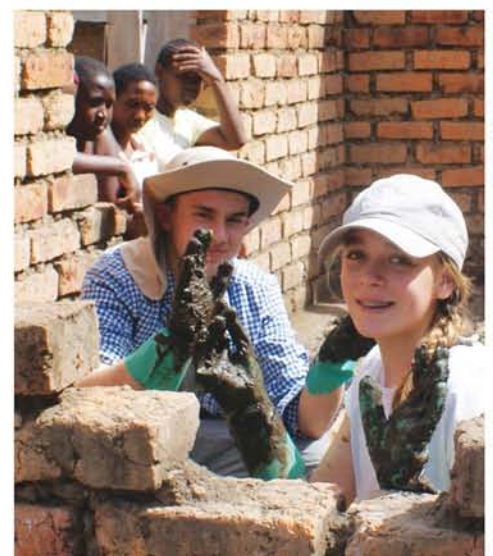
This exciting initiative brings the whole Nord Anglia global community together and gives students the chance to connect with each other through a variety of competitions, challenges, activities and events. From musical collaborations, art and writing competitions through to charitable and social work.

Students who participate benefit from a cultural exchange of ideas, form lasting overseas friendships and grow personally from the many experiences offered.

The annual Tanzania Expeditions provide an unforgettable opportunity for our students to gain a greater understanding of a new culture and to make a real difference to the lives of others.

“ Being part of the Nord Anglia Education family gives us a great advantage to gain amazing opportunities. I have participated in the Service Learning project in Tanzania for the past two years and it has really made me think and reflect on how lucky we are. ”

**MYP Student**





## Every child happy



We are very proud of each and every child that has and is part of this school. Our aim is to shape an environment in which all the students understand, respect and appreciate each other's cultural diversity where they can all be proud of their unique qualities and backgrounds without compromising our respect and appreciation of others.

Our students are confident and successful in their lives at school and beyond ICS.

### Alumni

We have a strong Alumni community who regularly return to visit as if returning home. We organise annual reunions and invite alumni to be guest speakers at Graduation Ceremonies and conferences.

Our alumni's achievements over the years are testament to the dedication that our school takes in contributing to every child's success.



## Involving parents every step of the way

ICS has a vibrant and active Parents' Association that plays an important role in the life of the school helping foster community among the parents, students and staff of the school to achieve the best possible educational experience for the students. It organises a variety of events and activities for the enjoyment of our students, their families and the wider community.

The Educational Matters Committees, for both Primary and Secondary Schools, provide a forum for open discussion regarding educational commendations or concerns. These monthly meetings include a Chairperson and Secretary, Parent Class Representatives and Heads of School.

We actively encourage parent involvement within our school, and aim to provide parent resources and support to help you play an active role in your child's education. There are many ways that you can get involved by becoming part of the Parent Association, from organising and involving yourself in events, joining committees or simply helping out in class or on school trips and visits.

“ More than just a great school, it is a huge, friendly family that everyone is proud to be a part of. ”

ICS Parent



# *Learning Together for a Better World*

*A Caring  
Community*



*Amazing  
Opportunities*



*Academic  
Excellence*



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*Be Ambitious*

