

Year 3 Term 1 Learning overview

Week number	Literacy		Maths	Science	Lien Ket	
	English	Vietnamese			English	Vietnamese
1	<p><u>Unit: Stories with a familiar setting</u></p> <p>Retell and sequence a familiar story.</p>	<p><u>Unit: Stories with a familiar setting</u></p> <p>Read and explore settings in a variety of stories.</p>	<p>Baseline Assessment s</p>	<p><u>Unit: Helping plants grow</u></p> <p>Gather pupils' current scientific knowledge. Create concept maps.</p>	<p><u>Topic: Rainforests</u></p> <p>Research rainforest animals and create resources for Entry Point.</p>	<p><u>Topic: Mangrove forests</u></p> <p>Create resources for entry point.</p>
2	<p>Identify the beginning, middle and end of a story.</p> <p>Write extended sentences using connectives and adjectives.</p>	<p>Describe settings using the five senses.</p>	<p><u>Unit: Counting and understanding number</u></p> <p>Count and order numbers.</p> <p>Recognise and continue number patterns.</p> <p>Partition 3-digit numbers into multiples of 100, 10 and 1 in different ways.</p>	<p>Look at different types of plants. Identify and label the different parts of a plant.</p>	<p>Introduce the topic Rainforests. Use a variety of resources to research Create a class display</p> <p>Knowledge harvest of existing ideas and future learning.</p>	<p>Use maps to locate and name where mangrove forests grow on a map of Vietnam.</p>
3	<p>Create an atmosphere through writing imaginative sentences, focusing on connectives, similes and adjectives.</p>	<p>Write imaginative descriptions using adjectives.</p>	<p>Read, write and order whole numbers to 1000 and put them on a number line.</p> <p>Add and subtract 3 digit numbers using the column method.</p>	<p>Observe the differences in the growth of plants. Plant a seed. Identify different ways seeds can be dispersed.</p>	<p>Moon Festival</p>	<p>Moon Festival</p>
4	<p>Take a photograph of a familiar setting and manipulate it to achieve different effects.</p>	<p>Identify main characters using describing words.</p>	<p><u>Unit: Using and applying mathematics</u></p> <p>Solve one-step and two-step problems involving adding and subtracting</p>	<p>Make careful observations about how plants grow. Learn what conditions are needed for a plant to grow tall and strong.</p>	<p>Use globes and maps to locate and name where rainforests grow.</p>	<p>Research the animals and plants that live in mangrove forests.</p>

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			3 digit-numbers.			
5	Book Week	Book Week	<u>Unit: Measuring</u> Read the time on a 12-hour digital clock and to the nearest 5 minutes on an analogue clock.	Investigate how plants can provide food for people and animals.	Identify and name the four layers of a rainforest.	Research the people who live in mangrove forests. Compare and contrast their lives to ours.
6	<u>Unit: Reports</u> Read a variety of non-fiction texts. Identify the features of a non-fiction text.	<u>Unit: Reports</u> Read and identify the features of non-fiction texts.	Solve time word problems.	Identify the different parts of the plants that humans and animals eat. Identify the plant origins of processed foods.	Research the people who live in rainforests. Understand the terms 'indigenous' and 'tribe'	Make a mangrove forest model.
7	Find, understand and use technical words.	Find, understand and use technical words.	Know the relationships between kilometres and metres, metres and centimetres, litres and millilitres. Choose and use appropriate units to estimate, measure and record measurements.	Investigate how roots function and their importance. Review and assess unit.	Understand how indigenous people use art to express themselves.	Make a mangrove forest model.
8	Plan a non-fiction booklet which will contain facts about different animals and the rainforest.	Plan a non-fiction booklet which will contain facts about different animals and the mangrove.	<u>Unit: Using and applying mathematics</u> Solve number problems involving multiplication or division facts for the 2, 5 and 10 times tables.	<u>Unit: Rocks and Soils</u> Understand the differences between sedimentary, igneous and metamorphic rocks.	Learn that some food and medicines originate from the rainforest.	Explore favourite fruits in the mangrove forests
9	Create a non-fiction book about the	Create a non-fiction booklet about different	<u>Unit: Knowing and using number facts</u>	Classify rocks by the way they look and feel.	Know how rainforests have been affected by	Know how the mangrove forests have

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	rainforest. Include a contents page, index and glossary.	animals and the mangrove.	Derive and recall multiplication facts for the 2, 5 and 10 times tables.	Describe the uses of different types of rock.	human activities.	been affected by human activities.
10	<u>Unit Poetry</u> Read performance poetry and identify rhyming words. Write a rhyming poem.	<u>Unit: Poetry</u> Read and explore a range of performance poetry. Write a rhyming poem.	<u>Unit: Calculating</u> Use practical and informal methods to multiply 2 digit-numbers.	Explore how rocks are formed.	Recognise how people can damage the environment and how decisions about places and environments affect people, plants, and animals.	Recognise how people can damage the environment.
11	<u>Unit: Adventure and mystery</u> Identify key features of adventure stories. Look at a story from a character's perspective.	<u>Unit: Adventure and mystery</u> Identify the plot structure of an adventure story.	<u>Unit: Understanding shape</u> Identify properties of 2D shapes. Investigate 2D shapes.	Find differences between rocks by testing.	Learn about the different reasons why animals become extinct.	Identify different ways to protect the mangrove forest.
12	Write a short description of an exciting adventure. Write extended sentences using adjectives and similes.	Identify dilemma in an adventure story and write an alternative adventure.	Identify right angles in 2D shapes. Compare angles with a right angle.	Compare different types of soil according to colour and texture. Investigate where soil comes from and how it is formed.	Identify different ways to protect the rainforest	Create posters about the importance of saving the environment.
13	Write a dialogue using synonyms for said. Use a variety of sentence openers.	Analyse language and explore different types of sentences to create effect in an adventure story.	<u>Unit: Knowing and using number facts</u> Double and halve numbers using partitioning.	Learn that different rocks produce different types of soil.	Understand how people could manage the environment for sustainable development.	Finish posters about the importance of saving the environment.
14	Plan and write an adventure story with a clear introduction, problem, resolution and	Plan and write an adventure story with a clear introduction, problem, resolution and	Use knowledge of multiplication and division facts including doubling and halving to	Investigate that particles of different sizes can be separated by sieving.	Create information booklets/posters/presentations that discuss the importance	Present posters to the class.

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	ending.	ending.	solve word problems.		of saving the environment. Present these to the class.	
15	<p><u>Unit: Instructions</u></p> <p>Read and identify the features of an instructional text. Identify imperative verbs, finding synonyms for specific words.</p>	<p><u>Unit: Instructions</u></p> <p>Read and identify the features of an instructional text. Identify imperative verbs.</p>	<p><u>Unit: Calculating</u></p> <p>Use practical and informal written methods to divide two-digit numbers.</p>	<p>Observe the different types of soil and make comparisons.</p> <p>Plan a fair test.</p>	<p>Look at the different foods that come from the rainforest and plan a healthy menu.</p>	<p>Look into the different foods that come from the mangrove forests and plan a healthy menu.</p>
16	<p>Write an instructional text using the appropriate language features.</p>	<p>Write an instructional text using appropriate language features.</p>	<p>Review and assess unit.</p>	<p>Review and assess unit.</p>	<p>Create healthy drinks and fruit salads using food that comes from the rainforest.</p>	<p>Create healthy drinks and fruit salads using food that comes from the mangrove forests.</p>