

Year 2 Term 1 Learning Overview

Week number	Literacy		Maths	Science	Lien Ket	
	English	Vietnamese			English	Vietnamese
1	<p><u>Unit: Stories with familiar settings</u></p> <p>Reflect on what makes a good friend and produce art linked to the story.</p>	<p><u>Unit: Stories with familiar settings</u></p> <p>Read stories about friendship and identify the good and bad characters.</p> <p>Make a poster describing ourselves and how we can be a good friend.</p>	<p><u>Maths Assessment</u></p>	<p><u>Unit: Forces – Pushes and Pulls</u></p> <p>Establish the terms ‘push’, ‘pull’, ‘squeeze’, ‘twist’ and ‘squash’. Explore, demonstrate and categorise toys that we push and those which we pull.</p> <p>Demonstrate how a push or pull can change the shape of an object.</p>	<p><u>PSHE- We are Friends</u></p> <p>Recognise that friends care for each other and that we are part of a school community.</p> <p>Discuss Golden Rules and become familiar with daily routines.</p>	<p><u>PSHE: Friendship</u></p> <p>Discuss and understand who we are and what a good friend is.</p> <p>Discuss the Golden Rules and become familiar with daily routines.</p>
2	<p>Sequence a story and retell it orally.</p>	<p>Read and sequence a story. Working in groups, retell the story through role play in groups.</p>	<p><u>Unit: Calculating</u></p> <p>Add/subtract 1 and 2-digit numbers</p> <p>Solve problems and puzzles involving addition and subtraction</p>	<p>Demonstrate a ‘push’ and ‘pull’ in relation to everyday activity in the playground on bicycles and on the climbing frame. Record information in a table.</p>	<p><u>Topic: Transport</u></p> <p>Entry Point: experience a number of different types of vehicles, including: bus, motorbike, cyclo, scooter, bicycle and car</p>	<p><u>Topic: Transport</u></p> <p>Knowledge Harvest: Gather information about what children know about transport. Formulate lines of enquiry.</p>
3	<p>Learn new vocabulary associated with text and repeated phrases.</p> <p>Begin to create their own story and identify the key features of a story.</p>	<p>Identify features of a short story</p> <p>Plan to write a story with a familiar setting.</p>	<p><u>Unit: Measuring</u></p> <p>Measure lengths using standard units and suitable measuring instruments</p>	<p>Begin to look at ways to make sure an experiment is fair. Predict the outcome of an experiment about how the surface of a ramp affects how far a car will travel with one push. Take measurements and record our results in a table.</p>	<p><u>Moon Festival</u></p> <p>Understand the event and make lanterns.</p>	<p><u>Moon Festival</u></p> <p>Tell the story of the Moon Festival and why we have this festival. Attend celebrations and rejoice with the whole school.</p>

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4	<p>Write simple and compound sentences using a full stop and capital letter.</p> <p>Identify adjectives to describe a character and write the middle of a story.</p>	<p>Tell stories orally and describe the settings and characters.</p> <p>Write the opening of a story with a familiar setting from a plan.</p> <p>Use full sentences, capital letters and full stops.</p>	<p><u>Unit: Knowing and using number facts</u></p> <p>Derive and recall pairs of numbers that total 10 and use this knowledge to add 3 single digit numbers</p>	<p>Reinforce knowledge about how to make an experiment fair. Predict and carry out an experiment investigating how the height of the ramp will affect the distance a car will travel. Measure and record results in a table.</p>	<p>Gather information about which mode of transport pupils use. Record information in a Pictograph. Carry out a survey recording findings on a tally table and presenting the results in a bar chart. Discuss the results.</p>	<p>Name different types of transport and brainstorm different categories for groups, eg land/water/air/rail, people powered/animal powered/motor powered or wheels, no wheels etc.</p>
5	<p><u>Book week</u></p> <p>Sequence a story and retell it orally.</p> <p>Explore alternatives for the story through art.</p>	<p><u>Book week</u></p> <p>Sequence a story and retell it orally.</p> <p>Create own story related to Book Week theme</p>	<p><u>Unit: Calculating</u></p> <p>Use informal written method to add 2-digit numbers</p>	<p>Read information from a selection of graphs and answer questions about the data.</p>	<p>Use maps to follow directions. Plot a route and orally direct a peer along it. Establish which types of transport would be used to holiday within Vietnam and abroad.</p>	<p>State the advantages and disadvantages of different types of transport.</p>
6	<p>Continue to look at characters, identify good and bad characters and physical attributes.</p>	<p>Write the body and ending of a story with familiar settings from a plan, edit and redraft.</p> <p>Carry out a Big Write task.</p>	<p><u>Unit: Understanding shapes</u></p> <p>Visualise and name 2-D shapes, describing their properties</p>	<p>Recognise hazards in moving objects. Discuss ways to avoid them.</p>	<p>Investigate and record types of transport used by children in other countries to travel to school.</p>	<p>Know about types of transport used in Vietnam in the past.</p>
7	<p><u>Unit: Instructions</u></p> <p>Follow simple written and verbal instructions to locate objects around the school.</p>	<p><u>Unit: Instructions</u></p> <p>Give and follow oral instructions.</p>	<p><u>Unit: Calculating and understanding numbers</u></p> <p>Use informal written method to add 2-digit numbers</p> <p>Recognise odd and even numbers</p>	<p>Make a boat and use the force of air to make it go around a course.</p>	<p>Explore ways in which transport has evolved. Identify differences between their own lives and those of people who have lived in the past.</p>	<p>Recognise common road signs.</p> <p>Know how to cross roads safely and how to be safe on the road.</p>
8	<p>Select appropriate verbs and time connectives.</p>	<p>Identify features of instructional texts</p>	<p><u>Unit: Calculating</u></p> <p>Use informal written</p>	<p><u>Unit: Care for our Local Environment</u></p>	<p>Follow lines of investigation set during</p>	<p>Follow lines of investigation set during</p>

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	Complete a set of written instructions.	Sequence a set of instructions Write simple instructions	method to subtract 2-digit numbers	Identify and categorise plants and animals.	'Knowledge Harvest'	'Knowledge Harvest'
9	Unit: Information Texts Establish the key features of an information text and compare to a fiction text.	Unit: Information texts Holiday recount Identify features of non-fiction books. Label these features using post-it notes. Compare fiction books and non-fiction books.	Unit: Calculating Use informal written method to subtract 2-digit numbers	Establish the similarities and differences between plants and animals.	Unit: Weather Entry Point: Experience 'tropical' and 'arctic' weather through a weather themed party. Use a variety of materials to depict different types of weather. Identify and name different types of weather.	Unit: Weather Knowledge Harvest: Gather information about what children know about the Weather. Formulate lines of enquiry.
10	Arrange words alphabetically then practise using a contents page and glossary.	Identify features of information texts. Scan texts to find specific information. Reading comprehension	Unit: Counting, understanding numbers and measuring Read and write 3-dig numbers Estimate, compare and measure weights	Categorise living and non-living things. Recognise the difference between things that are alive and things that are not alive.	Identify where on Earth we find hot, warm and cold countries. Establish how a country's proximity to the equator affects the weather.	Know features of each season.
11	Use information texts to gather and record info.	Draw illustrations and - write captions Plan to write an information text.	Unit: Counting and understanding numbers, understanding shapes Describe and extend number sequences Visualise and name 3-D shapes, describing their properties	Recognise different animals and which habitats they live in. Understand the use of tables in Science and record information in a prepared table.	Identify suitable clothing to wear in hot and cold weather countries (during different seasons).	Find out about the sun, the moon and stars
12	Create an information sheet. Decide on the topic and locate sources	Write and edit information texts.	Unit: Handling data Sort information on a diagram, using one	Establish that flowering plants produce seeds and that fruits contain	Investigate dangerous weather. Establish the name of the dangerous	Investigate dangerous weather. Establish the name of the dangerous

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	of information from library and google searches.		criteria Interpret data to answer questions	seeds. Find out what a plant needs to begin to grow.	weather. Learn in which country the dangerous weather might occur.	weather. Make a tornado in a jar.
13	Draw diagrams, add labels and captions.	Write information texts (Big write)	<u>Unit: Handling data</u> Collect, organise and present data in block graphs and pictograms	Make regular observations of growing plants and learn that new plants grow from seeds. Record the growth of a plant.	Follow lines of investigation set during 'Knowledge Harvest'	Different aspects of weather: rain, lightning, thunder, wind, snow.
14	<u>Unit: Patterns on the page</u> Identify patterns in a variety of poems. Read and perform a poem.	<u>Unit: Poetry – Patterns on the page</u> Read, explore the patterns and perform poems	<u>Unit: Measuring</u> Read the time to the hour and half past. Read the time to 5 minutes.	Sequence stages of growth from bean to bean plant. Sequence the lifecycle of a butterfly/apple tree/frog. Label diagram at each stage.	Follow lines of investigation set during 'Knowledge Harvest'	Weather forecast
15	KS1 production Create own poem and display in a creative way.	KS1 production Write up in best and display in classroom.	KS1 production	KS1 production Participate in YG competition to encourage care in our environment in our school	KS1 production	KS1 production
16	Identify the key features of a new poem. Continue the pattern structure of a poem.	Write simple patterned poems	Use units of time and understand the relationships between them. Read a calendar.	Think about our own environment and what we can do to protect it.	Follow lines of investigation set during 'Knowledge Harvest'	Weather forecast