

Year 1 Term 2 Learning Overview

Week number	Literacy		Maths	Science	Lien Ket	
	English	Vietnamese			English	Vietnamese
1	<p>Write a short recount, using past tense recording their holiday.</p> <p><u>Unit: Non-Fiction Unit 4 Information Texts</u></p> <p>Identify the features of information texts by exploring a range of books.</p>	<p><u>Unit: Non-Fiction Unit4 Information Texts</u></p> <p>Revisit the use of dictionaries by playing games and looking up interesting words in dictionaries.</p> <p>Explore books that might give more detail on a topic by examining covers, title, blurb and illustrations.</p>	<p><u>Unit: Calculating, measuring and understanding shape</u></p> <p>Identify 1p, 2p, 5p, 10p, 20p coins</p> <p>Solve problems involving counting, adding, subtracting using money</p>	<p><u>Unit: Ourselves</u></p> <p>Identify, name, locate and label different body parts.</p>	<p><i>Short week (no LK)</i></p>	<p><u>Topic: Food</u></p> <p>Entry Point: Year 1 trip to a restaurant.</p> <p>Knowledge Harvest.</p>
2	<p>Learn about a glossary. Learn about alphabetical order and write simple definitions for topic words. Arrange these in alphabetical order.</p>	<p>Identify 'fiction' and 'non-fiction', noting some of their differing features.</p> <p>Discuss Lien Ket topic: 'Food', record the information as a list, chart or spider diagram.</p> <p>Collect further information from topic books.</p>	<p>Estimate, measure, length d using suitable uniform non-standard units (e.g. hand spans footsteps).</p>	<p>Learn about the five senses.</p> <p>Carry out an exploratory sound walk around school to learn about sounds and hearing.</p> <p>Explore taste. Learn about the four flavours through a taste test.</p>	<p>Learn about food from different countries: Vietnam, UK and Mexico.</p> <p>Locate the countries on a map and the origin of food and how it is transported.</p>	<p>Make repeated patterns using vegetable /fruit printing.</p> <p>Make fruit salads/cocktail or vegetable soup.</p>
3	<p>Learn about captions. Match pictures to captions. Write own captions for pictures.</p>	<p>Assemble information on different subjects, for example food or pets.</p>	<p>Estimate, measure, length and compare line segments, choosing and using suitable uniform standard units and measuring instruments</p>		<p>Learn about food from different countries: Vietnam, UK and Mexico.</p> <p>Locate the countries on a map and the origin of</p>	<p>Find out which fruits and vegetables are in season and which fruits are popular in Vietnam e.g. mango, jackfruit, durian and dragon fruit.</p>

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			(e.g. ruler stick, tape measures)		food and how it is transported.	
4	Write their own topic related information book to include a front cover, contents page, headings, pictures, captions, information (including a descriptive word), glossary and back cover.	Produce a simple non-chronological report using simple sentences.	Unit: Counting, partitioning and calculating Identify place value and use the knowledge of place value to position the numbers	Show baby pictures and use these to describe how humans grow and change as they get older.	Look at the works of Italian artist Giuseppe Arcimboldo, who created faces from fruit and vegetables. Paint a face using different foods to make up the features.	Explore bananas and coconuts. Find out how green coconuts are served as refreshment and hard brown coconuts produce milk for making sauces.
5		Write a non-chronological report supported by appropriate pictures and diagrams for a page in an information book.	Relate place to addition using the column method (add a 1 digit number to a 2 digit number /add a 2 digit number to a 2 digit number.	Learn that animals grow and change as they age. Match young and adults of the same animal.	Learn about the main food groups: carbohydrates, fats, protein, dairy and fruit and vegetables and what make a balanced diet.	Make steamed banana cake served with a coconut milk sauce.
6		Unit: Narrative Unit 4 Stories about fantasy worlds. (thế giới kỳ ảo) Read stories about fantasy worlds, for example imaginary lands, space, animals and homes.	Relate place value to subtraction: subtract a 1 digit number from a 2 digit number Subtract a 2 digit number from a 2 digit number.	Learn that there are differences between humans. Collect and order data showing differences: focus on Sc1 skill of predicting.	Exit Point: Plan and make a healthy pizza considering all of the main food groups.	Topic: Structures and Buildings Entry point: Year 1 trip to the Bitexco Tower. Knowledge Harvest.

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		Identify the key features and express views about their stories, for example, how they created a sense of excitement.		Investigate whether the oldest child is the tallest.		
7	<p><u>Unit: Poetry Unit 3 Poems on a theme (shape)</u></p> <p>Hear, read and respond to a range of simple poems on a shape theme. Use an outline to create a calligram.</p>	<p>Create an imaginary setting and characters with the class</p> <p>Record the main events for a class story based on children's suggestions and tell the story orally</p> <p>Write their own version of the story, using or adapting the class ideas.</p>	<p><u>Unit: Securing number facts, understanding shape</u></p> <p>Derive and recall all pairs of numbers with a total of 20 and addition facts for totals to at least 10.</p> <p>Work out the corresponding subtraction facts.</p>	Write up height investigation with support.	<p><u>Topic: Structures and Buildings</u></p> <p>Entry point: Year 1 trip to Imperia apartments and District 1.</p> <p>Knowledge Harvest.</p>	<p>Investigate how structure and buildings are made.</p> <p>Find out which materials are used to build a house and which are the strongest materials.</p> <p>Create a role play of the story of 'The Three Little Pigs'.</p>
8	Identify adjectives and nouns and create a building shaped poem.	<p><u>Unit: Poetry Unit 3 Poems on a theme</u></p> <p>Hear, read and respond to a range of simple poems on a shape theme.</p> <p>Explore writing a simple, patterned poem.</p>	<p>Visualise and name common 2-D shapes and 3-D solids.</p> <p>Describe their features.</p> <p>Use shapes to make patterns, pictures and models.</p>	<p><u>Unit: Materials</u></p> <p>Recognise, identify and describe different materials: wood, glass, plastic, metal, stone, brick, paper, and fabric. Find examples of different materials around school.</p>	Learn about, identify and distinguish between different structures; stadiums, homes, theatres, towers, skyscrapers, bridges, schools.	Design a structure or a house and plan how to build it.
9	Extend their learning to	Compose their own	Review Unit and	Sort different objects	Learn about different	Based on their own

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	create a demolition shaped poem. Focus on materials (links with Science unit)	poetic sentences, using repetitive patterns, carefully selected sentences and imagery.	Assessment	according to the material that they are made from.	bridge structures.	design, build a house or structure.
10	Use stones to create and build a poem.	Compose own poetic sentences, using repetitive patterns, carefully selected sentences and imagery.		Explore magnets. Investigate which materials are attracted to a magnet.	Design and build a bridge and then test its strength and record the results.	Explore some unique structures in Vietnam e.g. The One Pillar Pagoda in Ha Noi, bridges with clay tile roofs and houses on stilts.