



COMPASS INTERNATIONAL SCHOOL  
DOHA

A NORD ANGLIA EDUCATION SCHOOL



**Year 6 to 7**

*Optional  
Summer Learning*

Remember, you need a rest during the holiday, and it is important that you spend time away from your screen, socializing (if it is safe to do so) and spending time with your family. There's lots of value in playing board games, completing puzzles such as jigsaws and playing card games.

If you are stuck for something to do, here are some ideas from our Global Campus and our Subject Leaders to help keep you entertained and ready for action in September.

**Global Campus Summer Activities:** <https://globalcampus.nae.school/index.php>

Here is a list of all summer activities on the Global Campus website. The Global Extra Activities will also be available over the summer and these include:

**BIG Question Xtra Challenges** – <https://globalcampus.nae.school/course/view.php?id=544>

**Language and Literature** – <https://globalcampus.nae.school/course/index.php?categoryid=67>

**STEAM with MIT Xtra** – <https://globalcampus.nae.school/course/index.php?categoryid=68>

**Performing Arts with Juilliard Xtra** – <https://globalcampus.nae.school/course/index.php?categoryid=70>

ACTIVITY	DESCRIPTION
Summer Performing Arts Project Linked to JUILLIARD PERFORMING ARTS	Using Colin and Eric Jacobsen's 'Julliard from Home' Talk as inspiration, we challenge students to develop creative, collaborative performing arts pieces and share them over the summer
Minecraft Challenge - Build your School Linked to MIT and STEAM	This summer, we challenge NAE students to build their own schools via Minecraft
Summer Community Challenge	Using Sing for Hope's Talk for inspiration on 18th June, we challenge NAE students to take safe, considerate actions to positively impact their communities over the summer
Explore More	Expeditions challenges NAE students to do additional challenges via a summer toolkit
Ready Stead Cook Challenge	Students will be challenged to create a healthy meal using specially selected ingredients. A different challenge will be posted each week and students will have the chance to have their recipe featured in the NAE Cookbook!

### **Social Enterprise with UNICEF Xtra –**

<https://globalcampus.nae.school/course/index.php?categoryid=69>

### **Expeditions Xtra –** <https://globalcampus.nae.school/course/index.php?categoryid=72>

There is no official closing date yet, but all competitions are likely to close near the end of September.

The Global Campus also hosts regular talks that help ignite interest – The Global Campus website is constantly being updated so check in regularly.

- **Juilliard Talks:**
  - **29th June - Isobel Leondard:** Isobel will join us again to discuss what she has been doing as an artist during this COVID crisis! Check The Global Campus Website this week for more information!
- **Nord Anglia Firehose Chats with MIT Professors:**
  - **Last Fire Hose Chat on 24th June**, Fatima Husain (curiosity correspondent) on “Exploring Earth and other Planets for Ancient Life”
  - Check out the **MIT Firehose Chat archive** to watch the webinars of past talks here!

## MATHS

<https://www.bbc.co.uk/bitesize/subjects/zqhs34j>

<https://hegartymaths.com/>

There’s also MyiMaths – <https://www.myimaths.com/>

Times Tables Rock Stars – <https://trockstars.com/>

Khan Academy – sign up but free – <https://www.khanacademy.org/math>

NRICH games and puzzles – <https://nrich.maths.org/factorsandmultiples>

## ENGLISH

The best way to improve your English is to read, read, then read some more! Below you’ll find a link to some excellent books that will entertain and challenge you.

However, a close second is to practise the skills you need to succeed. That’s why we’ve also included a range of websites that have accessible and useful texts and activities to help you polish your English skills and knowledge.

### Reading list:

<https://schoolreadinglist.co.uk/reading-lists-for-ks3-pupils/suggested-reading-list-for-year-7-pupils-ks2-age-11-12/>

### To help improve reading, writing, vocabulary, and grammar:

<https://www.bbc.co.uk/bitesize/subjects/z3kw2hv>

<https://readtheory.org/>

<https://www.vocabulary.com/play/>

<https://www.tests.com/practice/grammar-test>

### EAL resources:

#### Grammar

<https://learnenglish.britishcouncil.org/grammar>

#### Vocabulary

<https://learnenglish.britishcouncil.org/vocabulary>

#### Reading, writing, speaking, and listening

<https://learnenglish.britishcouncil.org/skills>

## SCIENCE

You can access a digital copy of the school textbook here:

(<https://physicseducationteacherhome.files.wordpress.com/2019/06/cgp-higher.pdf>) which will be the basis for learning over Year 7, 8 and 9. We run a bespoke course, aimed at linking Year 7 through to Year 13 so there is no official course we follow. There are supplemental resources on BBC bitesize (<https://www.bbc.co.uk/bitesize/subjects/zng4d2p>) which may also be useful as well as excellent YouTube channels such as Physics Girl (<https://www.youtube.com/user/physicswoman>), Crash Course Kids (<https://www.youtube.com/user/crashcoursekids>) and TED Ed (<https://www.youtube.com/user/TEDEducation>).

Over the summer break I strongly recommend students do some science at home. There are 155 experiments that can be performed with simple household equipment here (<https://spark.iop.org/collections/marvin-and-milo>). We would love to see photographs or videos of you doing them. The PHET website (<https://phet.colorado.edu>) also has a number of excellent simulations students can use to investigate scientific phenomena. If you are

feeling brave you could even attempt the KS3 Science SAT papers that were once completed as a check on learning at the end of Year 9. You can find links to these papers and their mark schemes here: <http://www.satspapers.org/scienceKS2SATS.htm>.

## MFL

- Any students who have not studied French or Spanish before should access [www.duolingo.com](http://www.duolingo.com) to learn basics.
- Access [www.youtube.com](http://www.youtube.com) and search for favourite cartoons/animations but add (CON SUBTITULOS EN ESPAÑOL/AVEC SOUS-TITRES EN FRANÇAIS) for foreign language subtitles.
- Access <https://www.kids-world-travel-guide.com/> for games and information.
- Choose a French or Spanish country and find out as many facts as you can. Make a poster or ppt about the country.

## PE

### Some great apps available:

Home Court:  
Sports at home



Couch to 5k



My Fitness Pal:  
Diet and Activity



### Compass YouTube Workouts:

[https://www.youtube.com/results?search\\_query=%23CISDOnline](https://www.youtube.com/results?search_query=%23CISDOnline)

#RegansRigorousRegime (Cardiovascular workout – Multisport focus)

#WorkOutWithWelch (Netball Focus)

#NixonsNoLimitsFitness (Football Focus)

#MondayFizzwithPhillips (Basketball Focus)

**Joe Wicks: The Body Coach** – Hundreds of different 20-minute workouts that can be done at home with no equipment

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

**BBC Bitesize Physical Education:** Theory based learning.

<https://www.bbc.co.uk/bitesize/examspecs/zshs4qt>

## ART

<https://www.bbc.co.uk/bitesize/subjects/z6f3cdm>

[https://www.pinterest.co.uk/search/pins/?q=art%20ideas%20for%20students&rs=typed&term\\_meta\[\]=art%20ideas%20for%20students%7Ctyped](https://www.pinterest.co.uk/search/pins/?q=art%20ideas%20for%20students&rs=typed&term_meta[]=art%20ideas%20for%20students%7Ctyped)

**Be creative without limits.** Use BBC Bitesize and Pinterest to find ideas. You should think about materials you can use and artists and art styles that can influence your work.

## ICT / COMPUTING

Check out the resources on Mr Ahmed's website to keep up to date with your ICT/Computing skills: <http://www.yahmad.co.uk/Pages/5.html>

## GEOGRAPHY

<p><b>2 Seasons</b> Qatar has 2 seasons. Can you name them and create a way to explain them.</p> <p><b>Value: 2 Team Points</b></p> <p>*Be as creative as you like – video, presentation, Lego, painting, drawing, models, comic strips</p>	<p><b>Postcards</b> Make 3 postcards to give to your friends, family or neighbours that represent different countries around the world. * Post it to someone you haven't seen in a while or email to <a href="mailto:ruth.taei@nais.qa">ruth.taei@nais.qa</a> How far did it travel? Best one displayed around school</p> <p><b>Value: 7 Team Points</b></p>	<p><b>Summer Time Creativity</b> Summer is a time of holidays and relaxation! Decorate a stone, plant pot or photo frame with a theme from one of your experiences during the holiday.</p> <p><b>Value: 5 Team Points</b></p>
<p><b>Design A City That is Environmentally Friendly</b> Summer is a time of new experiences! Design a city that is environmentally friendly</p> <ul style="list-style-type: none"> <li>Label / summarise why it is environmentally friendly</li> </ul> <p>Don't forget if you can do an animation, use lego and photograph, draw, make a model.</p> <p><b>Value: 5 Team Points</b></p>	<p><b>Mini Reading Challenge</b> Read an article that is Geography related – <i>write up your review using the enquiry questions:</i></p> <ul style="list-style-type: none"> <li>Who was affected?</li> <li>Where was it located?</li> <li>When did it happen?</li> <li>Why did it happen?</li> <li>What happened?</li> <li>How did it make you feel?</li> <li>How did you rate the article and why?</li> </ul> <p><b>Value: 5 Team Points</b></p>	<p><b>Scavenger Hunt</b> Create a map of your house and some questions Hide some treats around the house and/or garden and get your friends or family to find them! What treats did you hide? And who found the most?</p> <p><b>Value: 5 Team Points</b></p> <p><i>Bonus Kudos x 2 can you grid reference using 4 figures to direct your audience</i></p>

<p><b>Litter Challenge</b> Your challenge is to create a poster or advertisement to persuade pupils in CISD to <b>recycle</b> their waste/trash.</p> <ul style="list-style-type: none"> <li>• Your target audience is Year 7 – 11 pupils</li> <li>• Your aim is to persuade to RECYCLE their litter</li> </ul> <p>The best ones will be displayed around school</p> <p style="text-align: center;"><b>Value: 5 Team Points</b></p>	<p>When completing the activities be as creative as you like You are aiming for 20 Kudos Points</p> <p>This could be a photograph, video, worksheet, report, computer etc.</p> <p>If you complete all 7 activities, you will get <b>TWO BONUS TEAM POINTS.</b> Get creative, and ENJOY!</p> <p>Please send pictures/evidence to <a href="mailto:ruth.taei@nais.qa">ruth.taei@nais.qa</a></p>
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## HISTORY

### Books:

- Endurance (Story of Shackelton),
- The book Thief (Markus Zusak)
- The boy in the striped pyjamas (John Boyne)
- The Help (Kathryn Stockett)
- The Invincible Summer of Juniper Jones (Daven McQueen)
- Fever 1793 (Laurie Halse Anderson)

### Topics:

- Romans
- Revolutions
- Pirates
- Tudors
- Castles
- World War 1
- World War 2

### Websites:

[www.activehistory.co.uk](http://www.activehistory.co.uk)

(Student User ID: cisdhistory Student Password: Madinatkhalifa12345)

<http://www.bbc.co.uk/history>