

Year 1 Term 1 Learning Overview

Week number	Literacy		Maths	Science	Lien Ket	
	English	Vietnamese			English	Vietnamese
1 3 days	<p><u>Unit: Non-fiction - Labels, lists and captions.</u> Children create name label for PE lessons</p> <p>(teach m, a)</p>					
2	<p>Add labels to classroom objects, resources and ourselves.</p> <p>(assessment to see if know any sounds and teach s)</p>	<p><u>Unit: Non-fiction - Labels, lists and captions.</u> Discuss what makes a good friend and pupil and create a list of agreed classroom rules.</p>	<p><u>Unit: Count/compare numbers up to 10 0</u> Maths assessment</p>	<p><u>Unit: Growing plants</u> Create a plant collage, identifying the key features of plants and use to make a classroom flowerbed.</p>	<p><u>Unit: Flowers and Insects</u> Entry Point: Go on a 'Bug Hunt' and identify different insects. Plant plants in the school grounds. Knowledge Harvest and Big Pictures 'Super Gardeners'</p>	<p><u>Moon Festival Activities:</u> make lotus flower lantern</p>
3	<p><u>Unit: Narrative - Stories with a familiar setting.</u> Read and sequence a story. Learn the days of the week and vocabulary linked to the story.</p> <p>(teach d, t, i)</p>	<p>Write lists; add labels and captions to objects and diagrams.</p>	<p>Identify and compare numbers to 1-2</p>	<p><u>IPC Science 2/3</u> Plant a flowering plant in the playground garden and learn how to take care of it and what it needs to grow, including water, light and soil.</p>	<p><u>IPC- Science 2/3</u> Plan an investigation: What plants need to grow by keeping a plant in the dark and using a digital camera to record what happens to it. Focus on observing differences The stem is_ the leaf is_ the flower is_ the soil is_</p>	
4	<p>Look at the events of a story and the plot. Sequence the events through pictures. Identify the beginning, middle, and end of a story by making a mini book.</p>	<p><u>Unit: Narrative - Stories with a familiar setting.</u> Identify the familiar settings, sequence and verbally retell a story.</p>	<p>Identify and compare numbers 3, 4</p>	<p><u>ICP- Science 1-</u> Differentiate living and non-living things.</p>	<p>Look at the results of our investigation. Set up an investigation to show that flowers need water to live and grow.</p>	

Year 1 Term 1 Learning Overview

	(teach n, p, g)					
5	<p>Explore characters in a story through role-play. Begin to compose original versions of a story using a recognised structure.</p> <p>(teach o, c, k)</p>	<p>Book Week Identify the beginning, middle, and end of a story by discussing and drawing a story with familiar setting.</p>	<p>Identify and count on/back numbers to 5, 6, 7. Draw a pizza with 6 pieces Decorate the topping with 6 pieces of tomatoes, ham... Make a 7 bead necklace</p>	<p>Begin to consider how to make the investigation a 'fair test' IPC- Science 6 Make a labelled butterfly life cycle.</p>	<p>Look at the different uses of plants: plants we eat, plants we look at and plants we make things from.</p>	
6	<p>Book Week Begin to look at Non-fiction: Instructions</p> <p>Activities based around: Eric Carle</p> <p>(teach u, b, f)</p>	<p>Identify the beginning /mid/end of a story</p>	<p>Draw 8 bees Draw 9 favourite toys Match objects to numbers.</p> <p>Review numbers from 1 to 10</p>	<p>IPC- Science 5 Understand and recognise that we eat different parts of plants. Make connections between plant parts and different vegetables/fruit.</p>	<p>Book Week</p>	
7	<p>Unit: Poetry – Pattern and rhyme Match words and pictures that rhyme. Children write own poem.</p> <p>Writing Assessment</p> <p>(teach e, l, h)</p>	<p>Unit: Poetry – Pattern and rhyme Begin to look at Poetry: Patterns on a page and Non-fiction: Instructions</p> <p>Activities based around Teddy Bears.</p>	<p>Number that come after/before. Find / fill the missing numbers</p>		<p>IPC- Science 5 Learn about and understand the life cycle of a plant (link to English- The Very Hungry Caterpillar) Research using ICT/Picture Books</p>	
8	<p>Identify rhymes, adapt poems and use words and images creatively.</p> <p>Self-assess Writing Assessments.</p> <p>(teach s, r, j)</p>	<p>Write a story based on the story the children have learned.</p>	<p>Unit: Understand shapes Identify and name 2D shapes Explore properties of 2D</p>	<p>IPC- Science 5 Understand that different plants produce different seeds.</p>		<p>Study the Vietnamese national flower: the Lotus. Examine how the Lotus is represented in Vietnamese Art.</p>
9	<p>Unit: Non-fiction – Instructions</p>	<p>Unit: Poetry – Pattern and rhyme.</p>	<p>Explore properties of 2D</p>	<p>Look at the results of the seed investigation.</p>		<p>Study the Vietnamese national flower: the Lotus.</p>

Year 1 Term 1 Learning Overview

	<p>Follow a series of simple instructions. Give verbal instructions Begin to understand the key features of instructions.</p> <p>(teach v, y, w)</p>	<p>Identify patterns and rhymes in poems. Write poems together</p>	<p>shapes</p> <p>Construct things with 2D shapes.</p>	<p>Understand that the results of investigations can help to answer questions.</p>	<p>Create a piece of art inspired by this flower.</p>
10	<p>Construct a simple sequence of instructions to be followed by another child/group. To include appropriate use of language and sequencing.(first, next , then, last (finally))</p> <p>(teach th, z, ch)</p>	<p>Identify the features of a poem.</p> <p>Read and respond to patterns and rhymes.</p>	<p><u>Unit: Secure numbers</u></p> <p>Identify number 0. Explore the value of 0 Number bond of numbers to 5.</p>	<p>Measure rice and record on a table. Create a habitat in a container. Think about which plants could live in the chosen habitat. (continuous Provision)</p>	<p>Identify plants that live in different habitats and understand why particular plants live in them.</p> <p>Explore how many types of flowers are served as vegetables in Vietnam such as gourd's flowers, Bông so đũa..</p>
11	<p><u>Unit: Narrative – Stories from a range of cultures/stories with predictable and patterned language.</u> Read stories with predictable and patterned language, including stories from other cultures. Recount what happens in the stories.</p> <p>(teach q, x, ng)</p>	<p><u>Unit: Non-fiction – Instructions.</u> Identify features of instructional texts. Follow oral instructions. (first, next , then, last (finally))</p>	<p>Share 10 objects to find number bonds to 8</p> <p>Play online games to find number bonds to 8</p>	<p>Identify different parts of an insect.</p> <p>Measure rice and record on a table.</p>	<p>Create a 2D insect from</p>
12	<p>Research alternative endings to a story. Plan their own version of the middle of the story and the end.</p> <p>(teach nk and review</p>	<p>Compose instructions on how to do simple work such as: brushing teeth, putting clothes on with sequencing words: First, next, then and imperative verbs.</p>	<p>Number bond of numbers to 10.</p>	<p>Label the different parts of the insect created.</p> <p>Measure rice and record on a table.</p>	<p>IPC- Science 7 Explore insects and insect behaviour, focusing on ant.</p> <p>Explore habitats that are</p>

Year 1 Term 1 Learning Overview

	sounds)					beneficial for insects.
13	<p>Plan the ending of their own version of the story. Write the beginning and middle section of the story.</p> <p>Phonic Assessment (Year 1 complete Set 1 single sounds)</p>	<p><u>Unit: Narrative – Stories from a range of cultures/stories with predictable and patterned language.</u></p> <p>Read series of stories with predictable and patterned language from other cultures, focusing the effect of patterns of language and repeated words. Compare/contrast the stories from different cultures in term of the story setting.</p>	<p><u>Unit: Calculating and understanding numbers</u></p>	<p>Learn about how insects are important and how bees make honey. Taste test honey.</p> <p>Measure rice and record on a table.</p>	<p>To depict the story of honey- children role play the sequence.</p>	<p>Explore symmetry in insects and create bee</p>
14	<p>Children write middle and end of own story.</p>	<p>Use drama to explore alternative ways to complete the story.</p>		<p>Describe how honey is made and what it tastes like.</p>	<p>Create a Story of Honey Booklet to explain the stages.</p>	<p>Explore symmetry in insects and independently create another insect</p>
15	<p>Writing Assessment</p>	<p>Write simple sentences about characters</p>				
16	<p><u>Unit: Non-fiction – Recounts, dictionary skills</u></p> <p>Put into alphabetical order a given list of words. Look for words in a picture dictionary.</p> <p>Christmas craft.</p>	<p><u>Writing Assessment</u></p>		<p>Exit point</p>	<p>Exit point</p>	<p>Exit point</p>