

Parent Survey 2019 - Summary

45%

response up 8% from
last year

346 parents completed the survey = 45% (up 8% points on last year)

87%

of elements measured
showed an improvement

We saw an improvement in 87% of the all the elements measured across the survey compared to last year

Parent Survey 2019 - Highest Increases



Library and research facilities



I have been accepted into a warm and welcoming community



The school is led by a quality Principal

Parent Survey 2019 - Highest Increases

Top three lowest rated statements this year:

The school contacts me to tell me about my child's successes outside of academic progress (61%TY 54%LY)

The school helps me understand how to best support my child's learning (66%TY 63%LY)

Supported to develop their talents at school (75%TY 77%LY)



Parent Survey 2019 - Action Points

Feedback to parents about their child's progress has improved but we will continue to work on this

- One report per term this year
- Consistent format



Parent Survey 2019 - Action Points

More information to help parents support their child's learning at home more workshops on key subject areas:

- presentations at the monthly PSG meetings
- well attended and we will continue for the new academic year
- “stay and play” sessions in Early Primary to help parents get more involved with their children's learning journey



Parent Survey 2019 - Action Points

Teacher recruitment and retention

- small number of new teachers for new academic year



Parent Survey 2019 - Action Points

Lunch facilities

- Food Committee in place with representatives from students, parents, staff and catering
- New menus developed and in place
- Secondary facilities refurbished
- Coffee shop refurbished



Parent Survey 2019 - Action Points

Availability and variety of CCAs

- Review for next year



Plans for Summer and 2019-2020 projects

Commitment to facility upgrades to improve teaching and learning;

1. Early Years make over
2. Early Years playground & shade
3. Primary Canteen
4. Primary Playground & shade
5. Secondary Drama rooms – Move out of Early Years Building into ground floor of Girls Boarding (Early Years gain more space)
6. Secondary Art Rooms - Move out of current space into ground floor of Girls Boarding (Design Technology gain more space)