

Year 2 Term 3 Learning Overview

Week number	Literacy		Maths	Science	Lien Ket	
	English	Vietnamese			English	Vietnamese
Week 1	<p><u>Unit: Explanation Texts</u> Investigate when and how we use 'how', 'why', 'where', 'what' questions in our classroom environment.</p> <p>Orally ask each other questions.</p>	<p><u>Unit: Explanation Texts</u> Orally ask and answer questions to explain known information.</p>	<p><u>Unit: Calculating + measuring</u> <i>Identify odd and even numbers.</i> <i>Derive and recall multiplication facts for 2s, 5s and 10s times tables.</i></p> <p>Solve 2 step problems involving 4 operations (money, capacity, length/weight measurement).</p>	<p><u>Unit: Sound Sources</u> Make observations of sounds by listening carefully and learn that there are many different sound sources.</p>	<p><u>Unit: Communication</u> Entry Point: watch a silent movie and consider how we communicate.</p> <p>Examine art and how this can communicate emotion. Create own master piece. <i>Art Task .</i></p>	<p><u>Unit: Communication</u> Explain the Big Picture and the complete the Knowledge harvest.</p>
Week 2	<p>Introduce the key features of an Explanation Text.</p> <p>Revisit time causal connectives; first, next, finally.</p>	<p>Read a variety of explanation texts and identify the key features of this genre.</p> <p>Revisit time causal connectives; first, next, finally.</p>	<p><u>Unit: calculating and understanding shapes</u> <i>Understand the relationship between multiplication and division.</i> <i>Derive and recall division facts for 2s, 5s and 10s times tables.</i></p> <p>Name 2D/3D shapes and describe their features.</p>	<p>Identify how we can make sounds with our bodies and that when we do so our bodies move.</p> <p>Explore sounds using their sense of touch.</p> <p>Investigate the Art of Foley and explore 'found sounds' in order to make the sound effects for a Universal Studios Blockbuster movie.</p>	<p>Examine the different types of communication: traditional.</p> <p>Examine how other people communicate around the world.</p>	<p>Write and post postcards to relatives around the world.</p> <p>Examine how to write a letter, its form and layout.</p>
Week 3 - Week 4	<p>Research how letters are sent and learn associated vocabulary.</p>	<p>Plan and write and explanation text about how to send a postcard.</p>	<p><u>Unit: Calculating</u> <i>Add and subtract a multiple of 10.</i></p> <p>Add and subtract a two-digit number mentally.</p>	<p>Children will be able to sort, make comparisons and order a variety of sounds.</p> <p>Create their own instruments.</p>	<p>Examine the different types of communication: modern forms.</p> <p>Consider how to be safe when communicating</p>	<p>Investigate past and present forms of communication in Vietnam and how they have changed.</p>

Year 2 Term 3 Learning Overview

					with others	
Week 5	Order the sequence of sending a letter and write a short explanation text using a creative display method.	Continue to write explanation text and edit.	Unit: Calculating <i>Count in 3s and 4s</i> Derive multiplication facts for 3 and 4s times tables.	Children explore how sound travels to our ears and create their own communication devise.	Examine the journey of our letters and how long these took. <i>Exit Point- (Trip to the Post Office Wednesday 16th^h)</i>	Identify verbal and non-verbal forms of communication and identify good manners when interacting with others in this way in Vietnam culture.
Week 6	Big Write- assesses children's writing.	Big Write- assesses children's writing.	Unit: Calculating <i>Count in 3s and 4s</i> Derive division facts for 3 and 4s times tables.	Unit: Keeping Healthy Children research their own history to find out what they looked like when they were younger. Identify the stages of human development.	Unit: Time Detectives History Task 3 the children explore the layers of their own history.	Unit: Time Detectives Entry Point: dig for found objects within the school grounds. Knowledge Harvest: puzzles and mind maps of drawings.
Week 7	Unit: Extended Stories Read the first and second book in the series stories by the same author. Investigate key features and clarify any new language.	Unit: Extended Stories Identify and describe characters in extended stories. Describe settings. Predict story ending.	Unit: calculating <i>2, 3, 4 and 5 times tables.</i> Round to the nearest 10.	Identify which young match which fully grown animals and the key differences between them.	Sorting objects in museum according to properties. Examine how old items can be faked and new things can be made to look old. The children create fake maps and jewellery to display in their museum.	Explain the big picture and Primary and secondary sources. History task 1- (objects for the museum: rocks from resources room, coins, notes (old and new), stamp (old and new), broken plate (made old looking by rubbing dirt on exposed edge, plastic plate from canteen, old book, new book, black and white

Year 2 Term 3 Learning Overview

						photo and coloured pictures).
Week 8	<p>Read the third and fourth book in the series stories by the same author.</p> <p>Identify trends and clarify any new language.</p>	<p>Plan extended story</p> <p>Write the beginning for extended story.</p>	<p><i>Find double and half of a number</i></p> <p><i>Know the value of each digit in a 3 digit number (number square)</i></p> <p>Solve money problems.</p>	<p>Investigate what we need to keep us alive.</p> <p>Identify which foods are healthy and those which are not.</p>	<p>Children examine how we know about the past through primary sources and create their own cave drawings.</p>	<p>Children explore the history of objects from their own family history</p>
Week 9	<p>Find out about the author. Carry out research activity using ICT.</p> <p>Note key features of the authors writing style and a title for a new book.</p>	<p>Write the middle for extended story.</p>	<p>Review and assess unit.</p>	<p>Sort food into different food groups and to know why these food groups keep us healthy.</p>	<p>Recall a memory through art to be placed in the time capsule creating a Primary Sources of their history.</p>	<p>Hoan Kiem Lake art.</p>
Week 10	<p>Create a new story for the author by creating a new character (following the name and job alliteration patter) using a variety of adjectives and adventurous vocabulary and writing in a similar environment.</p>	<p>Write the ending for extended story.</p> <p>Edit story.</p>	<p>Recall multiplication facts for x2,x3,x4,x5,x10</p> <p>Tell the time (to, past) on analogue clock and digital clock.</p> <p>Solve time problems.</p>	<p>Become aware that medicines can make us better and how to be safe around them.</p>	<p>Create time capsule which represents who we are at the end of Year 2 2014.</p>	<p>Children explore their own history and represent this through a Primary Source.</p>
Week 11	<p>Act out a selected book as a play and perform for Year 1.</p>	<p>Act out a selected story as a play and perform for Year 1.</p>	<p>Recognise and use Vietnamese currency</p>	<p>To investigate and record the best method for watching germs off our hands.</p>	<p>Exit Point: bury time capsule in the grounds of the school.</p>	<p>Exit Point: invite visitors to view our historical museum/s.</p>