

Year 3 Term 3 Learning overview

Week number	Literacy		Maths	Science	Lien Ket	
	English	Vietnamese			English	Vietnamese
1	<p><u>Unit: Non- Fiction. Information texts</u></p> <p>Identify the differences between fiction and nonfiction. Know what fact and opinion mean, and the difference between them.</p>	<p><u>Unit: Non- Fiction. Information texts</u></p> <p>Identify the differences between fiction and nonfiction. Explore a range of non-fiction texts.</p>	<p><u>Unit: Counting and understanding number</u></p> <p>Count and order numbers. Recognise and continue number patterns.</p> <p>Partition 3-digit and 4-digit numbers into multiples of 100, 10 and 1 in different ways.</p>	<p><u>Unit: Solids and liquids</u></p> <p>Identify solids & liquids to find out children's ideas about solids and liquids</p>	<p><u>Topic: Chocolate</u></p> <p>Find out what we already know about chocolate.</p>	<p><u>Topic: Coconuts</u></p> <p>Find out what we already know about coconuts.</p>
2	<p>Look at the characteristics of persuasive texts. Begin to identify and use words and short phrases to persuade others.</p>	<p>Identify features of persuasive texts. Begin to identify and use words and short phrases to persuade others.</p>	<p><u>Unit: Calculating</u></p> <p>Add and subtract 3 digit and 4 digit numbers using the column method.</p> <p>Use practical and informal written methods including chunking method to divide two-digit and 3-digit numbers.</p>	<p>Explore why solids sometimes behave like liquids. Investigate why the shape and volume of a solid do not change and solids do not flow.</p>	<p>To research where chocolate comes from and identify which countries produce chocolate.</p>	<p>Identify locations where coconuts are grown.</p>
3	Holiday	Holiday	Holiday	Holiday	Holiday	Holiday
4	<p>Plan and write a persuasive argument,</p>	<p>Plan and write a persuasive argument</p>	<p><u>Unit: Using and applying mathematics</u></p>	<p>To know that the same material can exist as</p>	<p>Compare different wrappers, stating</p>	<p>Research information about products from</p>

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	ensuring that: items are clearly sequenced, sectioned into paragraphs, relevant details are included and it is ended effectively.	using descriptive words and persuasive techniques.	Round numbers to the nearest 10 and 100 to estimate the answer to a problem. Solve one-step and two-step problems involving adding and subtracting 3 digit and 4 digit numbers.	both a liquid and a solid. Experiment with water to see how to change it from a liquid to a solid and if this is reversible.	similarities and differences. Discuss what information is found on a bar of chocolate.	coconuts.
5	Plan and create a chocolate box, poster and advert using persuasive descriptions.	Plan and create a coconut poster and advert.	<u>Unit: Using and applying mathematics</u> Round remainders up or down after division. Use the chunking method to solve division problems.	Choose appropriate apparatus for separating a mixture of solids and liquids.	View and talk about different chocolate advertisements giving reasons for their opinions.	Create a booklet about coconuts using information collected.
6	Explore writing a persuasive letter. Discuss how writing can be adapted for different audiences and purposes. Identify the point of view from which a story is told.	Plan and write a persuasive letter.	<u>Unit: Knowing and using number facts</u> Derive and recall multiplication and division facts for the 6, 7 times tables. Solve number problems involving multiplication or division facts for the	Investigate the difference between the terms melting and dissolving.	Explore the factors affecting the growth of the cacao tree.	Continue with creating a booklet about coconuts.

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			6, 7 times tables			
7	<p><u>Unit: Myths and legends</u></p> <p>Compare a range of myths. Analyse a quest myth, identifying the text structure and language features.</p>	<p><u>Unit: Myths and legends</u></p> <p>Identify key features of a myth. Use drama to explore alternative endings.</p>	<p><u>Unit: Measuring</u></p> <p>Choose and use appropriate units to measure and record.</p> <p>Solve real life problems involving measures.</p> <p>Read the time on a 12-hour digital clock and to the nearest 5 minutes on an analogue clock.</p> <p>Solve time word problems.</p>	<p><u>Unit: Magnets and Springs</u></p> <p>Investigate different magnets' properties and understand the terms 'attract' and 'repel'.</p>	<p>Study how particular localities have been affected by cacao production by slash and burn.</p> <p>Explore the effects on people's lives.</p>	<p>Investigate 'Dong Ho paintings'. Sketch a popular painting 'Húng Dừa'.</p>
8	<p>Identify how settings impact on events in a quest myth. Create an interactive story map on PowerPoint to support planning a quest myth. Use oral storytelling to plan a quest myth.</p>	<p>Identify how settings impact on events in a quest myth. Create an interactive story map on PowerPoint to support planning a quest myth. Use oral storytelling to plan a quest myth.</p>	<p><u>Unit: Understanding shape</u></p> <p>Identify properties of 2D shapes. Investigate 2D shapes.</p> <p>Identify properties of 3D shapes and make their nets.</p>	<p>Describe and explain how magnets can be used.</p>	<p>Discuss fair trade products and its importance.</p>	<p>Continue with the painting ' Húng Dừa'.</p>
9	<p>Write a quest myth incorporating settings that provide a challenge and settings with characters that support the main character.</p>	<p>Plan and write a quest myth.</p>	<p>Identify right angles in 2D shapes. Compare angles with a right angle.</p> <p>Find fractions of shapes/numbers</p>	<p>Plan and carry out an experiment to discover which magnet is most powerful.</p>	<p>Design a Fair Trade poster which shows the benefits of Fair Trade.</p>	<p>Design a coconut mask using a coconut shell.</p>

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10	Read a variety of fables and identify the main features.	Identify features of a fable.	<p><u>Unit :Data handling</u></p> <p>Use Venn diagrams or Carroll to sort data and objects using more than one criterion.</p> <p>Collect, organise and interpret data.</p> <p>Use tally charts, frequency tables and barcharts to represent results and illustrate observations.</p>	Name a variety of examples that springs are used for.	Research into the Aztecs. Know the main events, dates and characteristics of societies involved in the history of chocolate.	Decorate the coconut mask.
11	Write a fable incorporating a situation which teaches a moral.	Write a fable.	Review and assess.	Explore the forces of springs when they are compressed and stretched. Review and assess	Review and assess unit	Review and assess unit