

## Year 6 Term 3 Learning Overview

Week number	Literacy		Maths	Science	Lien Ket	
	English	Vietnamese			English	Vietnamese
1	<p><b><u>Unit: Biography and autobiography</u></b></p> <p>Read and identify the features of biography and autobiography.</p>	<p><b><u>Unit: Biography and autobiography</u></b></p> <p>Read and explore features of biography and auto biography.</p>	<p><b><u>SATs Revision</u></b></p> <p>4 operations Number system (place value, prime factors square numbers) Fractions, decimals, percentages Measurements (area, perimeter, weight, capacity, time and money).</p>	<p><b><u>Unit: Micro-organisms</u></b></p> <p>Research the three types of micro-organism and how they can cause disease.</p>	<p><b><u>Topic: Drugs education</u></b></p> <p>Under the influence game. Explore the different kinds of drugs that people take and which are good or bad.</p>	<p><b><u>Topic: Drugs education</u></b></p> <p>Brainstorm the reasons people take drugs, what form they come in, where they come from and the effects of drugs on our bodies.</p>
2	<p>Plan to write an autobiography.</p>	<p>Plan to write a biography.</p>	<p><b><u>SATs Revision</u></b></p> <p>Shapes, transformation, symmetry, angles, grid and coordinates Handling data( graphs and data, mean, mode, range, median, probability.</p>	<p>How quickly does food go mouldy?</p> <p>Food hygiene and keeping healthy.</p>	<p>Learn about the path that alcohol and nicotine take through the body. Research how wine is made and how it affects the body.</p>	<p>Explore why people take drugs and alternative treatments for certain situations.</p> <p>Explore the different viewpoints that people have about drugs.</p>
3	<p><b>Year 6 Assessments</b></p>	<p><b>Year 6 Assessments</b></p>	<p><b>Year 6 Assessments</b></p>	<p><b>Year 6 Assessments</b></p>	<p>Find out about the main geographical routes for illegal drugs.</p>	<p>Hold a drugs debate with a specific focus.</p>
4	<p>Write an autobiography from a plan, edit and redraft it.</p>	<p>Write an autobiography from a plan, edit and redraft.</p>	<p><b><u>Unit: Properties of and reasoning about numbers</u></b></p>	<p>Decaying things: how micro-organisms feed on plant and animal remains.</p>	<p><b><u>Topic: Sex education</u></b></p> <p>Talk about the different physical changes that</p>	<p><b><u>Topic: Sex education</u></b></p> <p>Discuss the children's views on relationships</p>

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			Define a set of natural numbers; identify the elements; explain reasoning and conclusion using appropriate mathematical symbols and diagrams. Explore different number systems.	Make gas by mixing yeast with sugar.	happen as people get older and why they happen.	and families.  Watch DVD of baby being born.
5	<b><u>Unit: Reading and writing narrative (and plays)</u></b>  Identify the features of narrative texts and playscripts.	<b><u>Unit: Reading and writing narrative (and plays)</u></b>  Identify the features of narrative texts and playscripts.	Understand set of integers; order positive and negative numbers in context.	Review and assess unit.	Learn the scientific names for the male and female reproductive organs. Learn about menstruation.	Learn the scientific names for the male and female reproductive organs. Learn about menstruation.
6	Write a new scene for a play.	Write a play based on a traditional story.	<b><u>Unit: Shape and space: reasoning about shapes: measures</u></b> ( Lines: points and rays) Recognise collinear and non –collinear points, parallel and intersecting lines.		Reproduction and pregnancy.	Show photos of different couples, families and relationships. Children should look at the photos and discuss the different kinds of relationships. Children write the name of a person they have a relationship with on a piece of paper and record their thoughts and feelings about the relationship.
7	<b>Production</b>	<b>Production</b>	Recognise the difference between a ray and a line	<b><u>Unit: Life cycle of flowering plants</u></b>	Children research the changes that the mother	Children consider and record the variety of

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			segment; apply to calculate the length of a line segment.	Review the conditions that plants need to be healthy and grow.	and foetus undergo during pregnancy. They present their findings to the class.	relationships they have with different people. Compare and contrast these with other children's relationships.
8	<b>Production</b>	<b>Production</b>	<p>(Circles) Define a circle, centre and circumference, chord and arc, radius and diameter of a circle; draw and name a circle.</p> <p>(Triangles) Define points, sides and angles of a triangle; identify points in/out of a triangle; draw and name a triangle.</p>	<p>Review the life cycle of flowering plants.</p> <p>Identify ways in which animals depend on plants. Construct a food chain.</p> <p>Identify features of animals and plants which make them suited to their habitat.</p>	<p>Separate session for boys and girls Information and Q &amp; A session – With girls - Look at sanitary towels / tampons etc. Discuss swimming. (Nurse Trang can sit in on this lesson). For boys, talk about hygiene etc.</p>	