BRITISH INTERNATIONAL SCHOOL
HANOI
A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement

F2

Term Three May 2019

The children will begin a new topic about 'Space' and continue to explore their natural curiosity of the world around them. They will be introduced to the things that are beyond Earth through a variety of hands-on activities that will keep them engaged whilst learning fun facts about outer space. They will learn about planets, stars, the Moon, the Sun, astronauts and rockets using crafts, songs, stories and rhymes. They will engage in role-play, junk modelling and use available resources that will enable them to stretch their imaginations to infinity and beyond!

Key vocabulary: space, planets, Earth, sun, moon, stars, astronaut, rocket, alien, spaceship, space station, sky, light, dark

Relevant books/authors: 'Whatever Next' by Jill Murphy, 'Aliens Love Underpants' by Claire Freedman, 'How to Catch a Star' by Oliver Jeffers

Related websites/resources:
Storybots— https://www.youtube.com/watch?v=Vb2ZXRh74WU
Barefoot Books—https://www.youtube.com/watch?v=SAHy_2IFFGA&disable_polymer=true
BBC—https://www.bbc.co.uk/programmes/b03g6vs2
Space Dance—https://www.familyeducation.com/fun/solar-system/space-dance

During the final weeks of the term, the children will start a topic on 'Transport' linking from rockets. They will be learning about different types of vehicles particularly cars, bikes, trains, aeroplanes and hot air balloons. They will begin by thinking about transport in Vietnam and the journeys that are familiar to them. They will then gradually think more about transport around the world; ways of getting around on land and by air. They will be given opportunities to engage in outdoor activities such as a car and motorbike wash, cyclo riding and a trip to the train station. They will learn new vocabulary to describe and compare transport as well as position and direction.

Key vocabulary: car, bicycle, motorbike, train, aeroplane, hot air balloon, sky, land, air, road, tracks

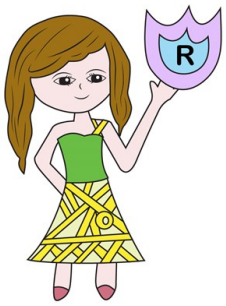
Relevant books/authors: "The Journey" by Neil Griffiths, "Duck in the Truck" by Jezz Alborough, "Mr. Gumpy's Motor Car" by John Burningham, "If I Build a Car" by Chris Van Dusen

Related websites/resources:
Busythings—http://www.busythings.co.uk
Barefoot Books—https://www.youtube.com/watch?v=Kpoze1QKOCY
https://youtu.be/wKcrsv_t8Kolist=PL0maGUp7cdUkPJgFg9PL0CAqzSDsWo2UR

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

The children will be learning about the meaning of 'respect' and 'reflection' from the BIS Aide Memoire superheroes. They will talk about the value of choosing to do the right thing even when nobody is looking and reflect on their own actions to improve themselves as they move up to F3.

As we hope to resume swimming sessions this term, the children will continue to practise being independent by changing in and out of their swimming costumes. They will also be encouraged to be responsible of packing their own belongings afterwards.



How you can support at home: Encourage your child to do manageable tasks on their own. These can be as simple as feeding themselves, tidying up after playing or putting on their own shoes and clothes. They can also be in charge of packing their own swimming costumes, water bottles and library books.

Related websites/resources:
Sesame Street Respect—https://www.youtube.com/watch?v=GOzrAK4gOSo&disable_polymer=true

COMMUNICATION AND LANGUAGE

The children will focus on using complex sentences to discuss ideas and share thoughts. They will be encouraged to use complex sentences using these words: 'because', 'and', 'but', and 'then'. They will also learn about prepositions and their meanings, and how they can use these words in their own sentences through the topics. The children will be asked to explain what is happening during an activity, anticipate what might happen next and use talk to relive past experiences.

How you can support at home: Ask your child lots of 'how' and 'why' questions about what they can see and what is happening. Help your child extend his or her sentence by adding 'because', 'but' or 'and' at the end and by letting them complete the rest (example: I'm feeling hot ***because*** I ran fast outside.") Discuss special events with the children regularly and encourage them to use a range of tenses when speaking.

Related websites/resources: https://www.youtube.com/watch?v=Gx4iQpApPWQ
http://www.talkingpoint.org.uk/ages-and-stages/3-4-years

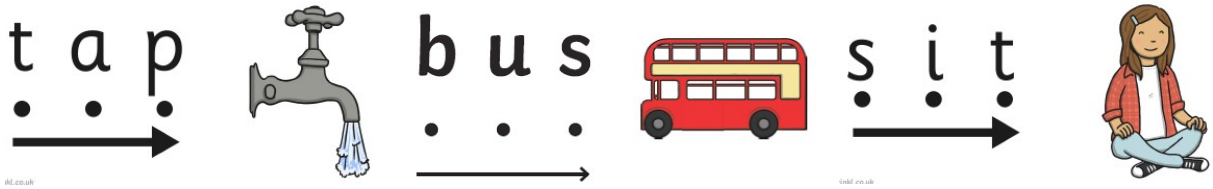
PHYSICAL DEVELOPMENT

The children will resume their swimming sessions to further develop their water confidence. During PE lessons, they will focus on strengthening their ability to throw and catch objects. In the classroom, they will continue to improve their fine motor skills through cutting a variety of materials, engaging in junk modelling, drawing and pencil control activity sheets. At the end of the F2, the children are expected to be able to copy some letters of their name.

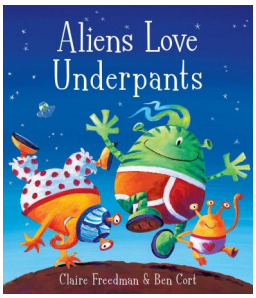
How you can support at home:

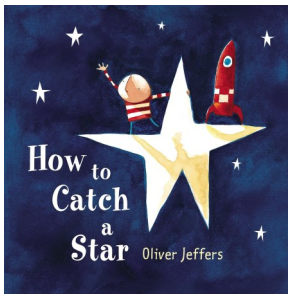
You can help your child at home develop his or her gross motor skills by taking him or her to swim and play in a park, playground or play centre for children (example: Jump Arena, TiniWorld, Kidzoona, Dinosaur Park). To support your child's writing skills, you can provide your child with tracing and drawing books and assist their pencil grip when forming letters. Moreover, you can encourage their independence by letting your child dress and undress on their own, tidy their toys and feed themselves.

Related websites/resources:
http://www.swimming-techniques-learn.com/toddlers-swimming.html



LITERACY





The children will continue to be given opportunities to reinforce the importance of books as they read stories in connection to the topics. Some of the stories they will read are “Aliens Love Underpants” and “Whatever Next”. They will be encouraged to talk about the different parts of books like characters, main setting, etc.

As the children have started linking sounds to letters in Term 2, they will begin to blend and segment these sounds to read and spell words. They will also continue to explore rhythm, rhyme and alliteration. There will be a big focus on teaching children how to write their names. As they become more confident writers, they will extend this by writing words using letters they have been learning to make simple words.

How you can support at home:

Access Bug Club on a daily basis and encourage your child to describe and tell the story using their own words. Create opportunities for them to read and write their own names. Pronounce the initial sound of words when communicating with your child (example: ‘This is a **b-b-b**all’, ‘The dog’s name is **P-P-P**eter’, and ‘Put on your **sh-sh-sh**oe’). Help your child sound out words by segmenting the sounds (example: c-oa-t or h-a-t). Give your child a writing pad to write down the sounds or words they learned in Phonics.

Related websites/resources:

http://www.themeasuredmom.com/teach-your-child-to-rhyme/
http://www.letters-and-sounds.com/phase-2-games.html

Mathematics

The children will be working on number recognition in the environment and ordering numbers from 1 to 10. They will begin to count objects beyond 10, count backwards and compare the quantity of groups of objects. They will also be encouraged to use shapes appropriately for tasks.

How you can support at home:

Always incorporate numbers in your child’s everyday activities such as getting them count their shoes and socks as they put them on, asking them to set-up the dinner table by saying how many numbers of plates, spoons and forks they will need to put out and challenging them to count their steps to the park or to the school. Encourage your child to spot the numbers they can see at home, on the way to school, in supermarkets, malls and playground.

Related websites/resources:

http://www.prekinders.com/teach-counting/
http://www.topmarks.co.uk/learning-to-count/underwater-counting

UNDERSTANDING THE WORLD

The children will continue to explore their familiar world through the topics. They will be encouraged to ask questions about their surroundings including Earth and Space. They will be discussing similarities and differences between themselves and their friends. They will also be given opportunities to talk about events in their own experience that they can remember. Furthermore, they will be introduced to basic computer skills such as moving the mouse to control the cursor and completing a simple game on the computer.

How you can support at home: Take your child on trips to a park, zoo, and museum to help them better understand the world around them because children learn best through experience. Ask your child to help you prepare for significant events or activities. Allow your child some time to play on the computer and complete educational games by accessing computer hardware (example: using the mouse and keyboard).

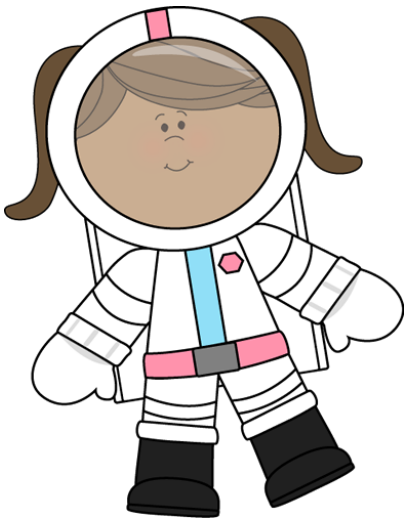
Related websites/resources:

http://www.keeperofthehome.org/2014/02/25-chores-your-2-4-year-old-should-be-doing-and-how-to-get-himher-to-work.html

http://creativewithkids.com/cant-miss-fun-for-your-4-6-year-old/

CuriousKids—http://curiouskidvn.org/

EXPRESSIVE ARTS AND DESIGN

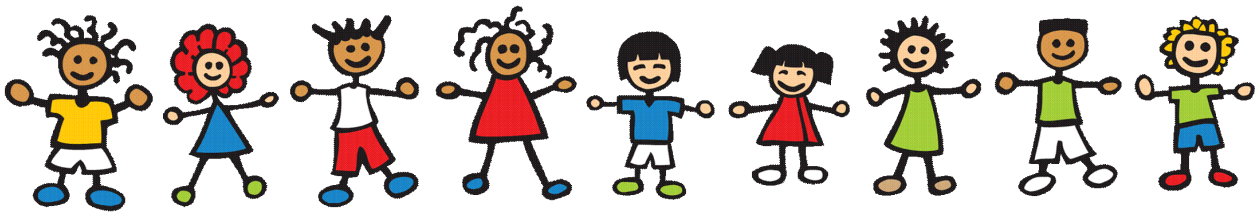


The children will focus on copying rhythms and creating their own movements in response to music. They will continue to be exposed to a variety of musical instruments which will allow them to learn and play simple tunes. They will be provided with lots of opportunities to engage in small world and role play activities. During this time, they will be building upon their imagination by using props as they play together. They will be provided with different props for imaginative play such as space helmets, space jackets, rocket packs, pretend space stations and recycled electronics. There will be a separate Malleable Area made available to them where they will engage in messy play using resources such as gloop, shaving foam and moon sand.

How you can support at home: Use resources at home to create simple musical instruments with your child like using chopsticks and bowls as drums or putting rocks or pebbles inside a plastic bottle to make a shaker. Spend some time dancing and singing with your family to increase your child's interest and love for music.

Related websites/resources:

http://www.howweelearn.com/spectacular-homemade-musical-instruments/

http://www.nhs.uk/change4life/Pages/dance-steps-games.aspx

We hope that the above information will be useful to you when supporting and discussing your child's learning. Should you have any further questions, please contact your child's class teacher.