

Curriculum Synopsis

For this term, we will be covering “Hobbies” related to the “free time and social activities” theme and “Asking for help and dealing with problems; directions; countryside and city, problems in countryside and city” related to “Local area, holiday and travel” theme.

By the end of the term your son /daughter will have the opportunity to build the language skills through a variety of learning outcomes, which are outlined in the curriculum brief of term 2.

Listening:

Understand the main idea and several supporting details in organized dialogues about several personal and general topics, and in extended narrative and descriptive texts.

Reading:

Understand the main idea and supporting details in texts about personal and general interests. The reader can understand relatively long narrative and descriptive texts using different tenses.

Writing:

Write on academic, specialized and general topics. The writer can also express experiences and events using different tenses and using connected (cohesive) and organized paragraphs.

Speaking:

Engage in conversations about familiar topics beyond his daily life. He can handle various and somewhat complicated social situations. He can narrate events and experiences in some details using different tenses. The speaker can describe people, places and things with appropriate details. The speaker can give organized oral presentations about various issues.

Supporting at Home

Ask students to share what they are learning in class and have them teach you about what they know. You can support your child's learning at home by encouraging him to use the below interactive tool

www.educationperfect.com (username and login provided by teachers)

www.linguascope.com (username and login provided by teachers)

<http://www.arabalicious.com/secondary-resources.html>

[Booklet in Arabic student 'folder, worksheets on teams and copybook.](#)

Extending Beyond the Curriculum

To extend your child beyond the curriculum please encourage your child to read at home. We strongly recommend that all students read for a minimum of twenty minutes every day. They should also practice writing for an extended period periodically, this could be through writing short stories, creating a newspaper article about a key event that has taken place or poetry etc.

Please encourage the students to use the website Nahla & Nahel, it is very useful website involved a lot of stories in different levels with assessments and activities about the stories.

<http://www.kutubee.com/> (username and login provided by teachers) this can be installed on iPad from the play store.

Improve the reading by using the Arabic library books. Please encourage your child to seek the help of the Arabic teacher to choose the books that interest him from the library.

The Arabic department in the secondary school will provide support to the extended writing. Therefore, your child may receive **writing tasks with instructions** that can help him produce good quality of writing. We recommend students get a **dictionary, the Arabic bank of vocabulary, grammar books for second language learners** like Arabic grammar in context.