



THE BRITISH SCHOOL
OF GUANGZHOU
A NORD ANGLIA EDUCATION SCHOOL

Newsletter

Issue 1 | 2018-19

For achieving
11 A*
Grades

*Best in
the World*



We're celebrating some incredible IGCSE exam results and student success stories. Look inside for more information!



Message from the Principal



Dear Parents,

As we approach the October break it is lovely to note how well our new students have settled into the school. Much of the credit for this goes to our team of teachers and TAs. However, credit must also go to existing students for welcoming new students and demonstrating the expectations of our school.

This year's staff induction, has been particularly smooth and I was especially pleased to hear new teachers state that they had specifically chosen our school for its reputation within Nord Anglia. In the past it has been difficult to attract applicants to Guangzhou and hearing that teachers are now looking for opportunities to join us shows our reputation within NAE.

I am delighted to hear that our students have once again achieved spectacular iGCSE and A Level results. This year's graduates achieved 52% A*/A at A Level, while our Y11s achieved 51% A*/A/9 at iGCSE –more than double UK levels. Unbelievably at iGCSE, ten students managed to achieve 9 A/A*s or more - a phenomenal achievement. I am also pleased to note that some of the students who have been with us the longest have done particularly well – as our top ten iGCSE students have more than 70 years of BSG schooling between them.

As if this was not enough Angel Lee and Lisa Rienche will be presented with:

- Cambridge Examinations best A-level business studies result in China
 - Cambridge Examinations best iGCSE business studies result in the world
- Our thanks to Miss Hearn who continually motivates our students to achieve such amazing results.

In response to last year's parental survey we will be implementing a number of initiatives this year including;

- Sharing homework expectations with parents
- Providing parents with more opportunities to experience curriculum workshops
- Provide more opportunities for parents to share student's work
- Arranging earlier parent consultations
- Reviewing our reporting and assessment procedures
- Giving parents a means to provide catering feedback through Jean.Liu@bsg.org.cn

Year on year improvement to facilities is part of Nord Anglia's commitment to provide students with the best possible educational opportunities and this summer was no exception. Our South Park campus is now providing Y1 students with excellent opportunities for learning. Our Year 1 teachers and TAs who were involved in designing facilities are thrilled to see their ideas come to fruition. These specialist facilities, including a STEAM room, will provide all our Primary students with opportunities to explore technology.

I would like to say a special thank you to those parent volunteers who have helped to set up the South Park library. We will be sure to invite them to the official opening ceremony, with the British Consul General, in October

Nord Anglia fully appreciates that great schools need great teachers and invest in professional development for all staff. Nord Anglia University provides staff with access to over 50 online communities where they can discuss a diverse range of educational topics with like-minded professionals. Best practice from high achieving schools, including our own, is shared across this community and regular webinars take place globally. On top of this, specific training for aspiring leaders is a feature of NAE and a number of staff describe this as, 'the best professional development that they have ever experienced.' Impressively 5 BSG teachers, are currently completing the Nord Anglia's Masters in Leadership, with Kings College London. We are looking forward to another ambitious year of achievement at the British School of Guangzhou.

Kind regards,

Mark Thomas
School Principal

**“Our top 10 IGCSE students
have more than 70 years of BSG
schooling between them.”**

BSG Snapshot!

Learning Through A Lens!



Student Success Stories

Keep a look out on our website and social media channels as we continue to celebrate some incredible exam results!

Monica Mok joined us in 2006, and went from Nursery student to one of our top Year 11 graduates. This is testament to the quality education we provide and the dedication of our wonderful students.

Swimming Galas

The first of our big school sports events took place at the end of September, showing we really have a lot of talented swimmers!



Charity Update

We are happy to report that this academic year BSG will be supporting the following charities:

- ~ Hopeful Hearts
- ~ Huilin Primary School
- ~ Animal Action

5 Questions with our Head of Secondary, Mr. Paul McConnell



1. Could you please introduce yourself and let us know what attracted you to Guangzhou?

I was first attracted to the city through BSG and its wonderful reputation within Nord Anglia Education and the wider international school community. However, once I visited the school, it didn't take long to discover that Guangzhou is a vibrant modern city which is broken up by wonderful green spaces, beautiful flowers and happy welcoming people. I am looking forward to spending time getting to know the city and wider Guangdong region.

2. What are your first impressions of the British School of Guangzhou?

First impressions are very, very important and as the new Head of Secondary at BSG, I almost have to pinch myself each day to realise how incredibly fortunate I am to be a member of this great community. A school is only a building - it is the people who fill it with colour, energy and respect which turns it into a great school and here at BSG we have something to be very proud of.

3. How do you feel our 'Mission' and 'Core Values' should be used in a Secondary school environment?

Having had previous military experience, I know and trust in the value of having a set of core values that support the mission of the school. Agreed direction and vision is essential if we want our young learners to enter adult life full prepared and ready to embrace every opportunity that presents itself.

4. We have a tradition of high achievement and placing graduates into top ranked universities all over the world. Do you have any plans on how you will support this as the school grows?

As our school grows and we prepare our students for life beyond BSG, I feel the questions we need to ask must change. As a father of two daughters currently studying in the UK, I don't believe the question should be about how to enter the best universities but should be how to enter the most appropriate university for that individual student. Taking time to understand the academic aspirations of our students is essential as we search to find the best university placement for them. If that results in a top ranked university placement, great, if not, that is also ok.

5. What one thing would you hope our Year 13s took away with them from their time at BSG as they graduate this year?

I hope that all students who graduate from BSG have the confidence to be themselves and take responsibility for directing and shaping their own future. The world is changing so quickly; however, I am confident that BSG presents its students with opportunities to practice the skills and attributes which they will later depend upon as they head towards their very bright futures. Once at university, if they find a quiet moment to reflect, it would be lovely if they looked back at their time here at BSG with a sense of friendship and achievement and hopefully ... a smile!

South Park Success

Orientation, 'Stay & Learn' and Roald Dahl Day!

All smiles as our new South Park building creates a buzz with staff, students and parents!





Outstanding IGCSE Exam Results



Once again, British School of Guangzhou students' results have exceeded the UK average for IGCSEs (International General Certificate of Secondary Education) with 92% of students achieving A* - C grades compared to the UK average of 67%. A huge congratulations to all of them!

IGCSEs are some of the most academically challenging qualifications currently on offer to 14-16 year old students worldwide. Taken before they embark on the A-levels, students generally study for two years in ten subjects and upon passing externally marked exams are awarded qualifications in a full range of core subjects including languages, sciences, humanities, social sciences, arts and design and mathematics. Top universities around the world look to these qualifications as a benchmark of academic performance when considering applications.

Our continued success is a testament to BSG's high academic standards, excellent teaching and the hard work and dedication of students as we continue to outperform UK national averages.

~ 51% of all IGCSE grades achieved by BSG students achieved A* or A. This is compared to the 2017-18 UK average of 21%.

~ The percentage of our students achieving five A* - C grades, including English and Maths IGCSE, is 94%.

IGCSE results across Nord Anglia Education schools have also been outstanding:

- ~ 1,659 Nord Anglia Education students took the I/GCSEs in 2018, from 31 NAE schools around the world.
- ~ 50% of all I/GCSE grades achieved by NAE students were A* or A (or equivalent). This is two and a half times the 2018 UK average of 20.5%.
- ~ Nearly 85% of our students achieved five or more A* to C grades, including English and Maths.
- ~ 90.2% of students' grades were A* to C (or equivalent). This is 23% higher than the UK average of 66.9%. This is the first year that NAE's group average has risen above 90%.
- ~ For six consecutive years, NAE students have exceeded the UK average of A* or A grades and A* to C grades.
- ~ 18 schools achieved their best year of A* to C grades since joining the NAE family of schools.

On behalf of our school community, we would like to take this opportunity to thank our teachers for always inspiring and challenging our students to achieve more than what they may have thought possible.

*Thank you,
BSG!*

Angel Lee
Former IGCSE Student

BSG has left me with memories that would make me smile unconsciously when I think about them in the future.

The best part about it is simply the atmosphere and interactions between everyone in the school community. Teachers were not just teachers; they genuinely cared about what's going on in my life, and were people that I could enjoy a good laugh with whilst learning so much more than just textbook content from them. The students are some of the friendliest people you will find. Our small year group is what made it so welcoming! Everyone knew everyone; hence the friendships that I've built here are definitely those that I would keep with me for the rest of my life.

Often, people ask me if I go to a 'good' high school, and this always makes me wonder what exactly makes a high school 'good'. Obviously, good academics, reputation or strong sports teams are the typical things that constitute a stereotypical good school, and I'm sure my school meets those.

However, I would say that what made BSG special for me was because it made me happy; it was a place that I would willingly go to early in the morning, and leave excited as I have had another happy day filled with stimulating learning experiences and fun times with friends. And after all, aren't those the most important things for a high school students when facing stressful exams and worries about the future?

Congratulations, Angel!

For achieving
**11 A*
Grades**

*Best in
the World*
**at Business
Studies!**



IGCSE Success Stories

“BSG teachers were not just teachers, they genuinely cared about what's going on in my life.”

Juilliard Dance Programme

Lindsey Elkins
Dance Teacher



I was lucky enough to spend six days in New York training with curriculum specialists and other Nord Anglia Dance teachers at Juilliard School of Performing Arts this summer.

The week was an intensive training session on the new Dance curriculum that is being implemented here at BSG. The week was full of practical workshops to explore the curriculum content, performances by Juilliard alumni and current students as well as discussion sessions to share good practice and to reflect on the curriculum. We also participated in Drama and Music workshops so that we gained an insight into how the Juilliard curriculum and approach intertwines the three genres of Performing Arts.

The week was informative, fun and creative and culminated with an extended project where we worked with the Juilliard specialists to choreograph our own pieces that reflected some of the themes we had explored during the week. We also had some time to explore the city, even attending a Broadway Show. I was inspired continually throughout the week and am excited to implement the Dance curriculum here at BSG.

What will Dance look like here at BSG?

- All students from EYFS to Year 11 will gain the opportunity to participate in a block of Dance lessons this year.
- The Dance curriculum is based around 9 (soon to be 12) core works which contain a range of dance styles such as Ballet, Contemporary, Street, Flamenco and Indian.
- Students will explore these core works and will get the opportunity to develop their creative through choreographic tasks.
- Students will develop key dance skills and will have the opportunity to perform the work they have developed.
- Students will have the opportunity to understand links between Dance, Drama and Music and will be given the opportunity to work collaboratively.
- BSG will receive two visits from the Juilliard dance specialist who will continue training staff and will lead workshops for students.
- Students will continue to have the opportunity to engage with Juilliard artists, either through school visits or the Global campus.
- Dance ASA opportunities will be available for all age groups.
- BSG: DC will be formed for Secondary students. British School of Guangzhou: Dance Company.
- BSG will be leading on a regional project for all schools in China based on Chinese New Year.





Little Steps into Education

by Gemma Campbell

Leaving Mummy or Daddy at home for the first time can be really tough, our youngest students in school, the Toddler Cubs, have done just that and with such commendable bravery. The Cubs have done a tremendous job of settling into their new school environment and learning the classroom routines while adapting to being apart from their loved ones for the morning. They have had lots of fun learning and developing their individuality and autonomy.

In the first few weeks of school, the Cubs have been learning the golden rules, getting crafty, making new friends, singing, dancing, reading and exploring the new and exciting school environment. We have been very impressed with their progress over the first few weeks and can't wait to see the Toddler Cubs thrive and further develop over the course of this academic year.

Early Years

We are special and unique!

Erika Mills

Pre-Nursery Teacher

Here in Pre-Nursery we love to get messy and do lots of craft. Through our topic ourselves, we have had plenty of opportunities to create, for example, our amazing self-portraits.

Throughout the week, we looked at our faces in mirrors and talked about how we are all different and special.

We made different faces using natural resources, paint, velcro faces, play dough faces and clay faces! With paint, we chose the colours we needed and decided what skin tone, eye colour and facial expression to create.

All of the children chose a happy smile! This also linked in with our learning about emotions. We have learnt the Makaton signs for happy and sad. We sang songs like 'If you're happy and you know it' and 'You can tell how I feel when you look at my face'.

We listened to stories like 'It's Okay to Be Different' by Todd Parr. His colourful illustrations celebrate the unique qualities each one of us have.

We have also been learning how to use our bodies, for example, climbing over equipment in the activity rooms and learning new movements during specialist P.E. sessions. We can move our bodies to music and use our voices to sing!



Early Years

Do my ears look big in this?

Liz Hill

Nursery Teacher

The Nursery Hedgehogs, Butterflies, Chicks, Frogs and Bumblebees children have had a fantastic start to the year. We have made so many new friends, enjoyed playing in the wonderful learning environments and discovering things about our special class animals.

An important part of our learning so far has been the introduction to our fantastic 5 Golden Rules – Listening Ears, Looking Eyes, Gentle Hands, Indoor Voices and Walking Feet. These rules help the children to make ‘right choices’ in all that we do at school.

The Nursery children showed commitment and determination as they created their very own pair of giant Listening Ears. Wearing them with pride and using indoor voices and walking feet, we then embarked on a lovely Listening Walk – a journey all around the Lakefront campus to listen for any sounds along the way.

We heard children excitedly playing together, cars passing by and even the noise of drums and music floating down the corridors. We are all such brilliant listeners now! Over the coming weeks these 5 Golden Rules will help us to explore our exciting new Nursery topics.



Early Years

Counting, counting, counting

Debbie Fineberg

Reception Teacher

What a wonderful start to the year we've had in Reception. The children have all settled quickly into their new classes and the hard work has already begun. Each class has been keen to show their commitment and love of learning to their new teachers. What better way to do it than by showing off their counting skills? What great counting skills they have! We counted everything we could find- children, ayis, fruit, toys, footballs...there are so many things to count, it's very exciting!

Whilst investigating numbers we found out that not all the numbered eggs had the correct number of chicks in them! We had to use our number recognition and counting skills to make sure the number of chicks in our counting eggs matches the number on the outside. We even counted in swimming lessons! While playing "Whats the time Mr. Wolf?" we counted our steps while moving closer and closer to Mr. Wolf until the game took a surprising turn and Mr. Wolf decided he was hungry. It's a good job the reception children are so fast and confident in the water. They were all able to wade to safety before Mr. Wolf had children for dinner. Phew!

The highlight of the week was the great race! The children tested their finely tuned counting abilities outside with the large Numicon pieces. It was an exhausting race to the finish but the fun didn't stop there. They then had to jump along the number lines, counting carefully as they went. If someone fell or said the wrong number they had to go back to the start. It was a lot of good fun.

Next week, we'll be learning about patterns! Why not take a moment to look for patterns around Guangzhou.



Full of beans!

Nicole Torrens
Year 1 Learning Leader

Get out your gardening gloves because this half term, Year 1 is getting back to nature with a 'growing things' topic!

Through the story of Jasper's Beanstalk by Nick Butterworth, the children have been introduced to the idea of caring for plants and have carried out a series of scientific investigations to help Jasper find out exactly what plants need to survive.

In music, we have been learning a musical version of Jack and the Beanstalk and felt as if we'd fallen into the story when a mysterious lady with a wheelbarrow interrupted our singing practice to sell us our own bag of 'magic' beans!

Of course, the only way to tell if these beans really are magic is to plant them! But Year 1 didn't stop at just growing beans; they have decided to use all their new skills to grow an entire garden in the playground!

So why not grab a watering can and head up to South Park to see how things are really growing over in Year 1.



A T-Rex-cellent time!

Matthew Preston

Year 2 Teacher & Assistant Head of Primary

The new academic year didn't start so much with a bang but a ROAR! As Year two received a letter from Dr Simon Masrani who is in charge of the dinosaurs in Jurassic World. He asked us for our help in learning more about dinosaurs. With this task we practiced designing questions and using search engines to find out some answers.

Whilst we were researching Dr Masrani contacted us again with an urgent request for us to write a set of instructions to catch a dinosaur. This was very fortunate, as we had just been reading a book called 'How to Catch a Dragon'. As dinosaurs and dragons are similar we used some of the ideas from the book to create our own set of instructions to send to Jurassic World – I hope that we weren't too late. I wonder what Dr Masrani will need help with next?



House Shields

Chris Thomas

Year 3 Learning Leader

Drums, beats, sparkles, floats, shields and chants. Not what you might ordinarily think of when you imagine school but this is no ordinary school; this is BSG! The students in Year 3 have been challenged by the Assistant Head of Primary, Mr Preston, to redesign their old house shields and create chants for their houses.

Children worked together to create new shields that are bold, eye catching and demonstrate our core values better. Some of the designs are really exciting and a great improvement on the old style. In our English lessons, students have been learning about poetry and rhyming and used this to write powerful and catchy house chants that will inspire their teammates at future house events.

On Thursday the 27th of September the Year 3 students will dance, chant, drum and parade their way around the Primary football pitch to celebrate their new house shields and chants at the first ever BSG House Carnival!



All about me

Robert Walsh
Year 4 Learning Leader

Year 4 has started with an excellent learning opportunity, where children have the chance to link their learning in English with science too. The unit, 'All about me,' allows the children to begin the year by sharing who they are and getting to know the other children in their class as well as their teacher. This then moves on to finding out more about how their bodies work.

We have been focusing on digestion and have looked at the journey food takes through the body from the very first bite. We've even brought the learning to life, where we undertook a Digestion Assault Course lesson outside, helping us understand key vocabulary that explains the process of digestion. At the end of the unit the children will write an explanation text that shows off all of their learning.

Fun times!



Crime Scene Investigation!

Matthew Cox
Year 5 Learning Leader

In this unit Year 5 became police deputies and forensic scientists. They used the outstanding picture book, 'Tuesday' by David Weisner, as a base for all learning — including English (writing reports) and Science, where they use investigations into different materials to uncover their secrets; focusing on properties of materials, solubility and separation.

No one is sure of what exactly was happening in the Y5 corridor one foggy morning recently, nor indeed why. However, with the unexpected discovery of mysterious froggy slime, hundreds of lily pads and the urgent arrival of the BSG police, some strange things have been going down!

Our special team of Year 5 detectives began trying to solve this mystery. Students interviewed witnesses and the forensic and circumstantial evidence was analysed — trying to find out who, or what, might have masterminded such chaos.

Whatever the cause of the strange events, Year 5 were very enthusiastic about being good investigators. Let's hope they catch those slimy, sinister suspects soon!



*It could've been a number of people...or
frogs.*

Ms Prendi, Year 5 Teacher

'Genius Hour'

Luke Dart
Year 6 Teacher

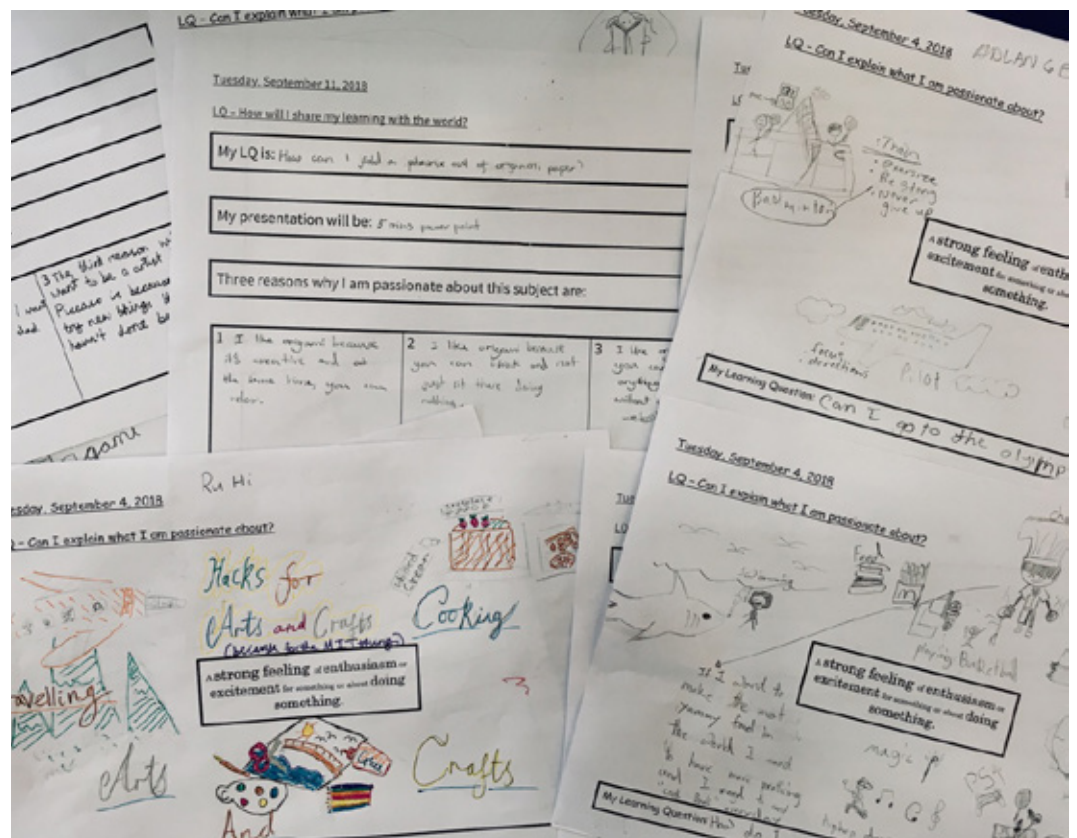
What would you do if your boss said: 'Have an hour a week to learn anything you want!' What would you choose? A sport? A skill? Something musical?

In the early 2000's, Google offered all its engineers an opportunity to learn anything they wanted, during office hours. As long as it had a positive effect on the business, employees were supported to develop personal skills of their choosing. This led to creations on Post It Note and Gmail.

Supporting this movement, educationalist Daniel Pink's seminal research into 'Motivation' during the 2000's argued a 'carrot or stick' approach simply doesn't work for employees in the 21st century. For tasks that required thinking and cognitive skills a new approach was needed.

It is the same in schools.

To prepare the learners of tomorrow for the jobs of tomorrow – with greater emphasis on cognitive skills and problem solving than mechanical, Year 6 have planned time for children to follow their own passions. The 'Genius Hour' will provide every child with an opportunity to learn something of their own choosing. The project will conclude with the children presenting their learning to an audience of their peers. This proposes to be a very exciting time to learn in Year 6 indeed!



Junior Mathematical Olympiad

Stephen Dodds
Mathematics Teacher

We have recently received the results for the Junior Mathematical Olympiad; a test that two of our students qualified for at the end of the last academic year.

Only 1200 students worldwide are invited to participate in this rigorous challenge and I am delighted to announce that both Calvin Yap (8) and Harold Joo (9) achieved Merit grades for their efforts.



These certificates have been dispatched from the UK and we hope to receive them shortly.

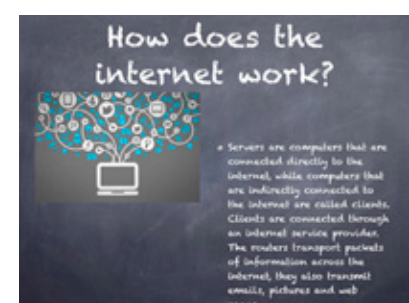
Congratulations on this remarkable achievement!

It's a big cloud with lots of information in it...

Mark Newton
ICT Teacher

The Internet, as we know it today, was first developed more than 40 years ago in a lab at the University of California, Los Angeles. Today, it wraps around the entire planet and features in the daily routine of more than 4 billion people. It is something many of us cannot imagine living without....but what is the Internet exactly?

This was a question we posed to some of our Year 9 pupils, and whilst all of them could explain what they used the Internet for, very few knew how it actually worked. Just what happens when you send an email? Where are Internet sites stored? Just how does data travel between countries and end up on your computer? These questions cultivated Year 9's interest, leading to some excellent independent research from our students on the subject and some startling revelations about this amazing "thing" we call the Internet.



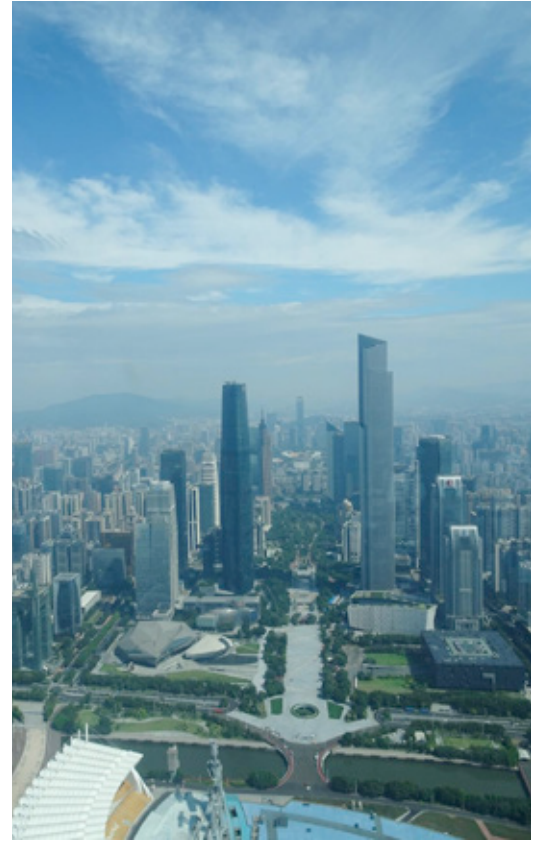
Canton Tower Trip

Christopher Drake
Mathematics Teacher

On Wednesday the 12th of September the whole of Year 7 went along to the Canton Tower with the Mathematics team accompanied by Mrs Russell and Miss Golczyk.

They had been given the task of making a video presentation about the Science, Technology, Engineering, Art and Maths (STEAM) involved within the tower. After they had spent some time working on their projects and admiring the amazing views we went to Flower City Square for the students to complete a short maths based treasure hunt.

They will finish their video presentations over the next few lessons, we all look forward to watching them early next week.



What do adolescents need apart from peers?

Xiaoxuan Qu
School Counsellor



Adolescents are a curious lot. As much as they try their best to absorb and process what is happening here and now, the ability to understand and digest what takes place in front them, requires many elements – insights, logical reasoning and wisdom, just to name a few. An ability as such starts to develop in early adolescence and continues throughout adulthood. It takes self-awareness as well as guidance to form and refine these skills. For adolescents whose complex executive functioning is beginning to develop, they rely on curious and empathic adults to help them think through what is important to them.

One aspect that is particularly important to our young explorers is peer group. Good peer relationships operate as a powerful protective factor, providing adolescents with experiences of friendship, opportunities for problem solving, and enhancement of perspective and empathy. In fact, this applies to not only adolescents but also adults. When we feel validated by others, who share many of our ideas and feelings, we feel connected to a wider community.

Of course, not all peer group effects are totally benign. The range of acceptable activities is circumscribed within any peer culture. For instance, the peer group determines who may be included as a member, how break time is spent, and how members should dress and behave. In some peer groups, members may use various means such as teasing and confrontation, to promote adherence to their group norms. Unfortunately, the norms for certain groups may support deviant, antisocial behaviours.

As our students develop their brain throughout their adolescence, guidance from adults through various peer situations is paramount to awaken self-awareness, gain insights, and build resilience, especially when peer relationship is valued more than relationships with parents and siblings. Children who understand their own and other people's feelings usually have adults in their lives whom they speak to about their feelings and thoughts. In fact, the tasks of increasing self-awareness, gaining insights and strengthening resilience are a life-long process for both children and adults. Welcome to a world of striving!



Introducing the new Humanities Representatives

Kate Rice
Humanities Teacher



The role 'Humanities Representative' is one of the core leadership opportunities students can apply for in the secondary school. These students are tasked with being ambassadors for either history and geography throughout the primary and secondary school. Students in this role will not only get involved in promoting these subjects through assemblies, they will also have the opportunity to mentor younger students in the humanities subjects. We have appointed a fantastic team of six students this year. Each of the students have shared a little bit about what they are most looking forward to in their new role.

Cameo Li, 12A "I am looking forward to sharing my passion for humanities with the rest of the student body!"

Princy Gompa, 11B "I will enjoy teaching others about essential geography topics, because in my opinion, geography is more than just a subject, we're surrounded by it, and everything that happens is linked to it."

Sunny Chen, 10A "I will enjoy sharing my keen interest in history and geography throughout the school."

Audrey Schmuelling, 9B "I look forward to working with younger children and I am especially looking forward to planning and hosting assemblies with my peers and to educate students from the younger years."

Kingfu Chiang, 9A "I am looking forward to working with other students and sharing interesting facts about geography and history."

Ren Aomi, 9B "I am looking forward to promoting the humanities subjects within the primary and secondary school."

Secondary School

Introducing the new Art Representatives

Hollie Slaughter, Assistant Head of Secondary
Denny Wright, Head of Art



The art department are delighted to announce our new Art Representatives! Nicole Wong, 11A and Shoko Kubota 10B. This is a very exciting opportunity to design and create public art around the school such as the science mural, lead on the aesthetics of production and promote and organise the Charity Cards ASA.

Shoko & Nicole

Last year the team worked on the wall next to the basketball court. They created a visual representation of the rhino school mascot. They designed the fearless rhino to be breaking through the wall as a symbol of strength and power to show of our resilience and sports ambition. The wall was drawn up using pen and pencil, base coated with acrylic paint and sprayed with acrylic spray paint.

Here is what the new leaders have to say about what they are most looking forward to this year

Nicole Wong, 11A

"I am most looking forward to painting another wall!"

Shoko Kubota 10B

"I am most looking forward to working on the Wildlife Area next to the science rooms"



Last year's Wall Project lead by the Art Representatives

Last Year's Team

Art Leaders 2017-18: Claire Liang (Y11) & Nicole Wong (Y10) Chloe So Jung Choi (9B) Amy Feng (8B) Princy Gompa (10B) Violet Han (7C) Hye Min Ju (7C) Gyuri Kim (7D) Grace Kim (7B) Emma Lee (7B) Rebecca Neo (8A) Martyna Wojewska (8B)

Developing a garden for wildlife

Marc Tillotson, Science Teacher

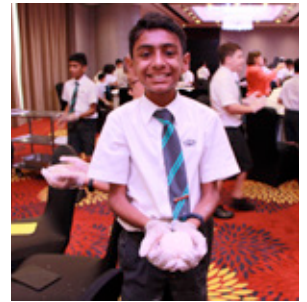
This year the Science department will begin to cultivate a garden to be used with classes. The aim of the project is to allow students to design and choose different things to place in the garden. Throughout the ASA this term they will work together to build, plant and create homes for different types of wildlife with the ultimate aim of creating an outdoor learning space that students can use to explore and learn more about wildlife. Once established we have arranged with the art department for them to add some colour to the outside area allowing students to enhance this fantastic site. Feel free to have a look at the site while you are in school and follow our progress!



Year 7 Mooncake trip

Agnes Golczyk, MFL Teacher

On the 21st of September 2018 the whole of Year 7 travelled to the famous Garden Hotel in Guangzhou to learn how to make mooncakes. We were presented with a beautifully laid out room with mooncake making stations on one side and dining tables on the other. The highly qualified chefs demonstrated how to wrap the salted egg in lotus seed paste and roll with sweet dough to form a ball, they showed us how to use the mold to create a decorative traditional mooncake, of course, we all added our own special touches to the cakes to personalize them. After the making we sat down to a yummy dim sum lunch. Happy Mid-Autumn Festival everyone!



Happy Mid-Autumn Festival!

Chinese Teachers

Mid-Autumn Festival, called Zhōngqiū Jié in Mandarin and Jūng-chāu Jit in Cantonese, is celebrated on the 15th day of the eighth month in the Chinese lunar calendar, and is one of the most important traditional festivals to ethnic Chinese people, only second to the Spring Festival.

This year's celebration in China falls on 24th September. BSG has a festive atmosphere with the colourful and creative decorations, a festival themed lunch on Friday, and the students and staff in traditional Chinese costumes. In Chinese lessons, students were introduced to the origins and celebrations of the festival, as well as some festival related poems, songs and riddles. Students also made themed handcrafts like lanterns and greeting cards etc.

With this joyous occasion approaches, wish you all a merry family gathering, a feast with mooncakes, and a good time appreciating the full moon and the various lanterns! Zhōng Qiū Jié Kuài Lè!



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17TH NOVEMBER 2018 11AM-3PM

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For more information, please visit
www.bsg.org.cn



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