



NORTHBRIDGE INTERNATIONAL SCHOOL
CAMBODIA
A NORD ANGLIA EDUCATION SCHOOL

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Parent Coffee

Morning

March 2020





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Welcome



Overview

8:00 *Welcome, Strategic Plan - Mr Richard (Principal)*

8:35 **Choose from x2 Workshops**

- ***Approaches to Positive Discipline (Primary Focused Workshop) - Room 3201 (primary building) - Ms Alison Vaughan (Primary Counsellor)***
- ***The Startup Studio* - ***Introducing our new 'Entrepreneurship' programme starting in August 2020 (Secondary Focused Workshop) - Secondary Multi-Purpose room - Ms Frances Morton (Head of Secondary)*****

9:20 -Questions and Answers with the Principal, SLT/ELT.

This is an opportunity we want to provide for you to raise questions with us on any school related topic.



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Strategic Plan 2019-2022



Mission

“Inspiring dynamic, respectful and compassionate global citizens.”

Vision

“Excellence in everything we do”

Values

“Caring hearts, ambitious minds”



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Section A: Contemporary Learning and Ambition

Section B: Leading Growth

Section C: Community and Balance

Section D: Sustainability and Pride



Section A: Contemporary Learning and Ambition

Collaboration & Professional Development

To continue to develop effective transitions for students between programmes, strengthening the K-12 guaranteed and viable curriculum (WASC #7):

Unit of study delivered in Grade 5 to support students in transition

To continue to strengthen a culture of collaboration focused on student learning:

PLC Foundation being laid in Primary





Section A: Contemporary Learning and Ambition

Learning Support

To review and refine our mother tongue, EAL and world language offerings as part of a clear and defined whole school pathway (WASC #2):

Korean and Mandarin Mother Tongue added in Primary.

PD sessions for all staff on meeting the needs of EAL students.

EAL needs identified at admissions.

Expansion of classes to accommodate the increased classes in Khmer, Introduction of CEM data analysis for feedback with Grade 11, with the intention to start with lower grades



Section A: Contemporary Learning and Ambition

Preparing students for success

To continue to review our Diploma Programme and expand subject choices to create a broader, balanced and personalised programme:

The possible implementation of Dance as a DP subject, introduction of Sport, Exercise and Health Science in HL and SL





Section A: Contemporary Learning and Ambition

Innovation

To develop school Podcasting and Radio Station:

Evidence of student-led recording sessions. Podcast area developed in Grade 5

To consider further developing the marketing and admissions usage of Makerspace and the entrepreneurial role of the project:

Purchase and installation of new STEAM-focused furniture, including 'grandstand' seating, interchangeable tables, and MakerPods





Section B: Leading Growth

Mission, Vision, Values

We will regularly review and streamline our mission and vision in order to ensure all stakeholders understand and adhere to these guiding statements (WASC #5):

Clear visibility of 'aide memoire' of 'Caring Hearts, Ambitious Minds' around school

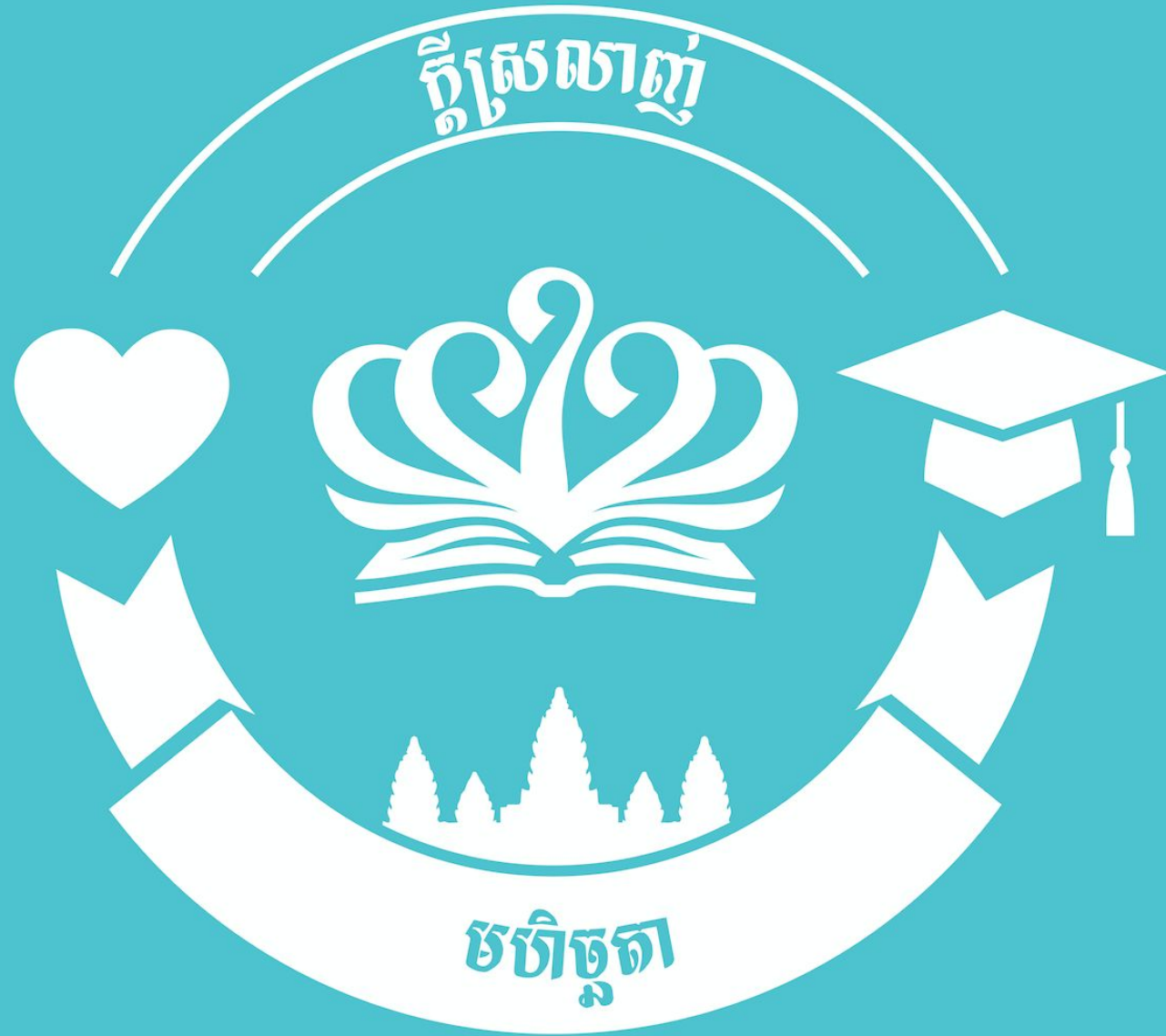
To raise awareness of Nord Anglia USP:

Increased visual awareness of USP's - MIT, Julliard, UNICEF through wall banners

To identify short and long term Capex and building expansion projects:

Annual news post and celebration re capital development







Section C: Community and Balance

Pastoral Program

To develop a school wide pastoral program that addresses social and emotional needs of its unique student population (WASC #11):

Zippy's Friends and Apple's Friends programme delivered to students in Primary

To develop school events to embrace more cross-grade participation:

New school House system (Cobras, Elephants, Ibis, Stingrays) launched in August 2019 to promote school spirit across all grades (and staff), successfully used in sporting events





Section C: Community and Balance

Community Engagement

To establish and nurture partnerships with Ministry of Education and Royal Phnom Penh University and other local associations to share good practice:

Ministry of Education visited school in October, bringing 30 teachers to visit

To continue to strengthen parent involvement in the life of the school:

Regular Parent Coffee Mornings held to discuss school developments and strategic direction, led by Principal, Chinese translation for parents provided from October 2019 by Community Liaison Officer (Rith)





Section C: Community and Balance

Community Engagement

To create an alumni network:

Meet our Alumni poster/social campaign launched in March 2020



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Meet Our Alumni



*Moriko Kree
Class of 2019*

Global Hospitality Management, Les Roches



What do you miss most about Northbridge?

The people and the opportunity to challenge myself with all the work,
CAS and self-development

What are you doing now?

I am currently on a six month internship at the Rosewood Phnom Penh



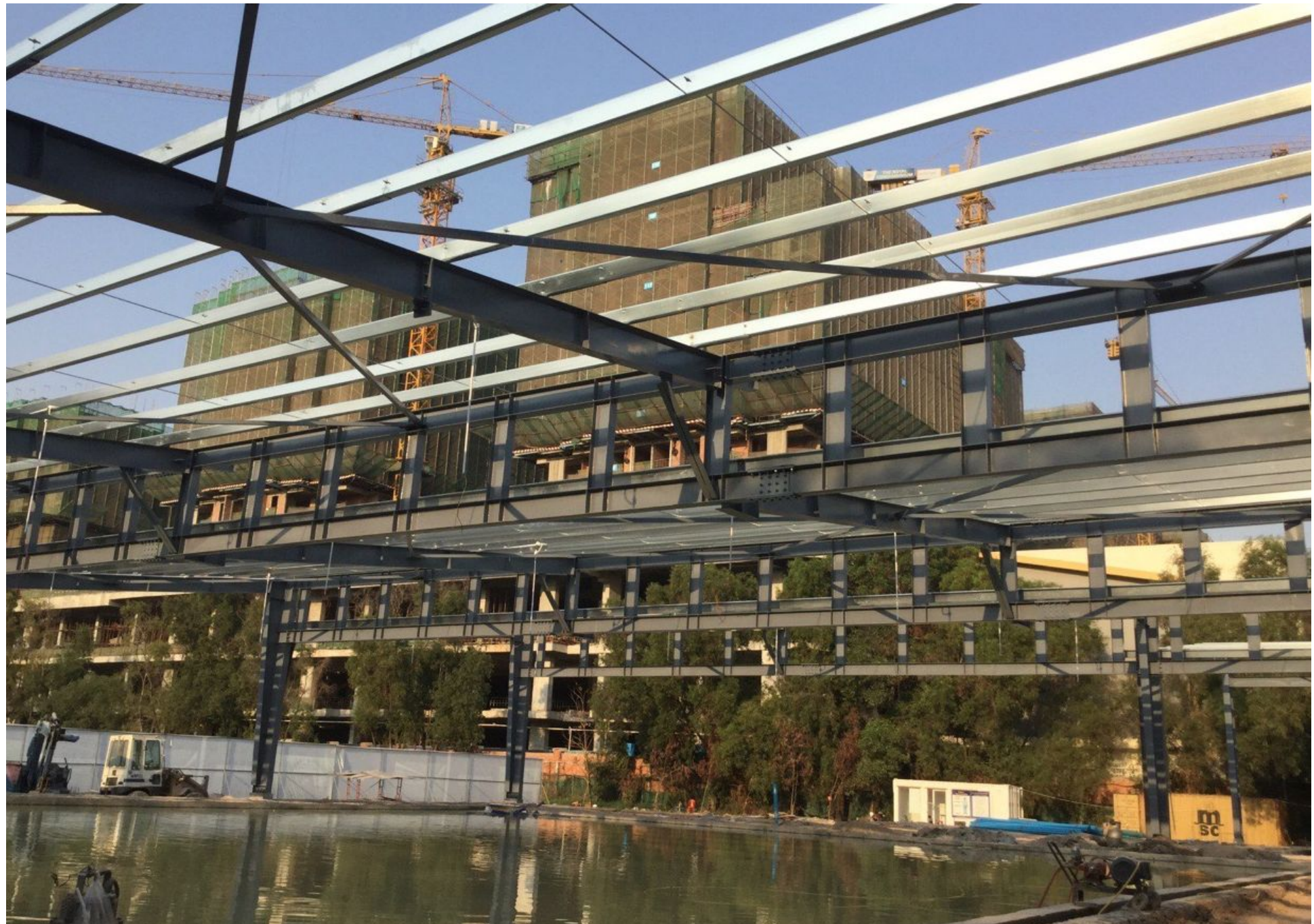
Section D: Sustainability and Pride

Safety and Security

To update facilities to ensure everyone's safety. This includes a safer swimming environment for students (WASC #13):

H & S committee meeting on a monthly basis and communicating findings with staff

New Aquatics Centre construction commenced Nov 2019, operational for 2020-21









Section D: Sustainability and Pride

Safety and Security

To continue to ensure the safeguarding policy, practice and procedures are effectively in place:

“No IT” device zones introduced to discourage overuse



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**NO DEVICE
ZONE**



Section D: Sustainability and Pride

Food Services

To build connections between cafeteria staff and the rest of the community (to build pride and capacity):

Evidence of visits between students and cafeteria staff Feb 5-6, MIA

To further develop accountability for the delivery of agreed food standards and integrate further focus on service:

HACCAP Level 3 cert awarded July 2019





Section D: Sustainability and Pride

Contemporary Learning Environment

To further review and develop and enhance the existing sports facilities:
Basketball court surface improved through application of epoxy covering.

To further enhance classroom facilities:
G5 classroom reconfiguration trial, introduction of Apple tvs and i-pad “easels” in
Primary





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THE STARTUP STUDIO

Title here



Q and A

Feedback Sheets



Thank you