



### WEEKLY CURRICULUM NEWS – YEAR 3

We have been made aware that our Weekly Curriculum News has not been accessible to read via the PDF templates we have been using. Therefore whilst we find a solution to this problem, we have used our regular letterhead template to ensure you can read the Weekly Curriculum News on your mobile devices.

#### **INFORMATION AND REMINDERS**

Remember Academic Review Evenings take place next Monday and Wednesday evenings. You should have received an email explaining how to make an appointment with your child's teacher to discuss their progress this year so far. We are looking forward to seeing you!

New Maths and English homework was sent home on Wednesday. This is due to be returned on Monday 19th October.

#### **ENGLISH**

Next week we will continue to read 'The Iron Man' by Ted Hughes. We will be looking at punctuation, in particular question marks and how to use possessive apostrophes correctly in our writing. We will be exploring the characters in more detail, using hot seating to help us understand their thoughts and feelings more at different points in the story. We will also be writing in role as one of the main characters in the story; Hogarth. We will work on reading comprehension; in particular showing how well we understand texts by asking and answering questions and making predictions about what might happen next in the story, based on what we already know.

In Guided Reading next week our focus will be on drawing inferences from what we have read in a story.

#### **MATHEMATICS**

As starter activities next week we will focus on the three and four times tables. We will be working on improving our knowledge and speed of recall of these by playing games and completing challenges. Following from this, we will be working on multiplication all of next week. We will begin by revising how to multiply a multiple of 10, before moving on to arrays. We will also be developing formal written methods of multiplication, with some children learning the grid method and some children learning an expanded method of multiplication. Some vocabulary that will be useful to practice is: times table, groups of, multiply, lots of, times, multiplication, multiplied by.

#### **TOPIC**

In Computing, we will be extending our understanding and use of PowerPoint and practicing sending emails with attachments.

As Scientists, we will be planning and carrying out simple experiments, trying to answer the question; What is air? We will be identifying ways we can prove that air is real; it moves, it pushes and objects fall through it at different speeds. The children will have to decide how to plan and carry out a fair test, make predictions and interpret the results of their investigations. Moving on from this, we will focus on animals that fly. We will consider what features they have which allow them to fly while other animals cannot. We will use this information to custom design a paper glider, before having a competition to see which one glides the furthest.