

English

Reading

We will continue our current book, *Secrets of a Sun King*. Alongside developing fluency and comprehension skills, we will:

- Read about Ancient Egypt
- Read about 1920's London
- Learn about Howard Carter's search for Tutankhamun's tomb
- Apply this knowledge to make connections with the story.

Writing

In writing, we will be covering the following genres:

Narrative:

We will be writing our own traditional stories based on Aladdin.

Poetry:

We will then move on to exploring poetry and writing our own poems.

Spelling/Grammar/Handwriting

- Continuing Year 4 spelling rules
- Singular/plural consistency
- Past and present tense consistency
- Subject verb agreement consistency
- Regular handwriting practice to ensure writing is neatly presented
- Use the correct speech punctuation

Mathematics

Decimals

This unit will build on the decimals work already completed so far in Year 4. It will link to the students' work on place value and fractions.

In this unit, we will:

- Make wholes from decimal and fraction amounts.
- Order and compare decimal.
- Rounding decimals.

Time

This unit will build on the students understanding of time from Year 3. They will read clocks, convert between units of time and calculate backwards and forwards.

In this unit we will:

- Convert between units of time.
- Convert between Am/Pm and 12/24 hour.

Geometry

This unit will build on the students' knowledge of angles, 2d and 3d shapes and position and direction.

In this unit we will:

- Identify different types of angles.
- Recognise properties of 2d and 3d shapes.
- Identify regular and irregular shapes.

Year 4 Curriculum Overview



Temples, Tombs & Treasures



Learning is opened through an entry point to engage pupils and assess their current understanding.

Students will enjoy being archaeologists for a day! Prior to the Entry Point students will be introduced to what an archaeologist is, and what he or she wears when out in the field on a dig!

Students will then dress up as archaeologists and take part in a variety of exciting activities connected to their new topic. Finally, they will reflect on their experience and decide on what more they want to explore!



At the end of each unit, outcomes are celebrated an exit point

Year 4 will be transformed into an interactive Ancient Civilizations Museum Exhibit! Students will become museum curators, guiding visitors to show and explain examples of work we have completed.

Visitors will also become archaeologists and take part in an archaeological dig as well as explore deep inside a dark ancient tomb guided by a small torchlight to find out more ancient secrets!

Speaking, Listening & Drama Opportunities

- Use of role-play and drama to generate ideas and vocabulary during Literacy 'Experience Days'.
- Speaking Programme presentations on and aspect of Ancient Egyptian life for our IPC topic Tombs, Temples and Treasure.

Science

In Science the children will:

- Identify how sounds are made, associating some of them with something vibrating.
- recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

Computing & STEAM

Students will study:

- Code.org's progression of Computing Fundamentals course.
- A range of online and unplugged non-computer activities.
- Learn computational thinking, problem-solving (debugging), programming concepts, and digital citizenship.
- Computing & STEAM Discoveries – an introductory course that empowers students to engage with Computing & STEAM as a medium for creativity, communication, collaboration, and fun!

Beginners Vietnamese

This term, students will learn about:

- Vietnamese currency (VND)
- Going shopping: asking for prices and bargaining.
- Transportation
- How to create Kahoot and Blooket games with what they have learned.

RSTLE

In the Relationships unit, we will learn about and discuss:

- Jealousy
- Love and loss
- Keeping memories special
- Recognising how friendships can change and how to manage fall outs

In the Changing Me unit, we will learn about and discuss:

- How students change as they grow
- How to accept change
- Reflections on Year 4 and moving to Year 5

History/Geography

Within this unit, we will be finding out:

- Why rivers were important to ancient civilizations.
- What daily life was like in Ancient Egypt.
- How to conduct an archaeological investigation by using artefacts to find out more about life in Ancient Egypt.
- About Ancient Egyptian religion and burials.
- About why and how the pyramids were built.
- About the treasures discovered in Tutankhamun's tomb.
- How to compare life in Ancient Egypt and Ancient Sumer.

MFL/Vietnamese

Vietnamese: During Term 3 children will focus on the topics:

Community, City and Countryside, National heroes

Pupils will be taught to:

- Enhance reading skills /Retell a full story
- Apply the types of narrative sentences in writing
- Identify simile, personification, etc.
- Practise applying simile, personalisation in their writing
- Expand vocabulary related to topics

MFL: French

In MFL pupils will be able to:

- Identify holiday destinations
- Talk about holiday-related activities, transport, and food
- Express their opinion
- Describe the weather

Books we will be exploring

'Secrets of a Sun King' by Emma Carroll

Emma Carroll is a popular historical fiction writer for children. Why not look in the library for more of her books?

Special Events

As part of our Exit Point, Year 4 will be turned into an interactive Ancient Civilisation Museum Exhibit.

P.E

Swimming

- Water safety and various ways of entering the pool.
- Introduction to freestyle stroke.
- Propelling themselves unaided over 25 meters.
- Diving.

Invasion Games

- Throwing, catching, and kicking skills to be refined.
- Small sided games to develop various tactical strategies.

Performing Arts

Music

Pupils will be taught to:

- Compose their own piece of film music

Dance

Pupils will be taught to:

- Learn, Create and Explore Dance in a Musical Theatre Style

Art/ D&T

- Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.
- Plan a sculpture through drawing and other preparatory work

Extended English

- Continue to practise grammar, spelling and sentence structure
- Use a range of audio and visuals to support extended writing