

English

Year 4

Reading	Writing	Spelling/Grammar/Handwriting
<p>We will continue our current book, Secrets of a Sun King. Alongside developing fluency and comprehension skills, we will:</p> <ul style="list-style-type: none"> Read about Ancient Egypt Read about 1920's London Learn about Howard Carter's search for Tutankhamun's tomb Apply this knowledge to make connections with the story 	<p>Creating a narrative piece based on the book Rain.</p> <ul style="list-style-type: none"> To ensure that paragraphs are connected. To integrate character and setting descriptions throughout the narrative. <p>Poetry</p> <ul style="list-style-type: none"> To include similes. To use rhyme 	<ul style="list-style-type: none"> Continuing Year 4 spelling rules Singular/plural consistency Past and present tense consistency Subject verb agreement consistency Regular handwriting practise to ensure writing is neatly presented Use the correct speech punctuation

Mathematics

Year 4

FRACTIONS AND DECIMALS	LENGTH AND PERIMETER	MASS AND VOLUME
<ul style="list-style-type: none"> To recognise and show families of equivalent fractions Count up and down in tenths and hundredths Recognise and write decimal equivalents Add and subtract fractions with the same denominator Solve problems finding fractions of amounts and quantities 	<ul style="list-style-type: none"> Measure and calculate the perimeter of a rectangle in centimetres and metres Find the area of a rectilinear shape by counting squares Relate area to work on arrays and multiplication 	<ul style="list-style-type: none"> Convert between different units of measure e.g. ml to l and g to kg Estimate, compare and calculate different measures. Read scales to a variety of intervals

Year 4 Curriculum Overview



Temples, Tombs & Treasures



Learning is opened through an entry point to engage pupils and assess their current understanding.

Students will enjoy being archaeologists for a day! Prior to the Entry Point students will be introduced to what an archaeologist is, and what he or she wears when out in the field on a dig! Students will then dress up as archaeologists, and when they arrive at school, they will discover an ancient Egyptian tomb to explore! They will engage in a variety of exciting activities like exploring a dark tomb, investigate a range of artefacts, complete a dig, construct fragments of artefacts together and create a model of an archaeologist using fabrics and materials! Finally, they will reflect on their experience and decide on what more they want to explore!



At the end of each unit, outcomes are celebrated an exit point

Year 4 will be transformed into an interactive Ancient Civilizations Museum Exhibit! Students will become museum curators, guiding visitors to show and explain examples of work we have completed and take part in interactive archaeology games. Visitors will also become archaeologists and take part in an archaeological dig as well as explore deep inside a dark ancient tomb guided by a small torch light to find out more ancient secrets!

Speaking, Listening & Drama Opportunities

- Use of role-play and drama to generate ideas and vocabulary during Literacy 'Experience Days'
- Speaking Programme presentations on and aspect of Ancient Egyptian life for our IPC topic Tombs, Temples and Treasure

Science – Teeth & Digestion

- Identifying types of teeth and what they are used for
- Identify parts of the digestive system and their purposes
- Explain how water and food travels through the digestive system
- Understanding the similarities and differences of producers, predators and prey
- Interpret and construct food chains, identifying roles of producers, predators and prey
- Interpret and construct food webs, identifying roles of producers, predators and prey

Computing

Students will continue to develop their Computing skills by:

- Using a variety of software packages and apps to complete tasks both within their Computing lessons, and in their regular classes.
- Using logical reasoning to explain decisions and justify the use of specific apps and software.
- Working collaboratively to solve problems and design solutions.

Beginners Vietnamese

Students will learn following topics: Telling the time, Shopping, Transport and Hobbies.

In each topic, they will practice simple sentences and new vocabulary.

PSHE

In the Relationships unit, we will learn about and discuss:

- Jealousy
- Love and loss
- Keeping memories special
- Recognising how friendships can change and how to manage fall outs

In the Changing Me unit, we will learn about and discuss:

- How students change as they grow
- How to accept change
- Reflections on Year 4 and moving to Year 5

IPC Topic – Temples, Tombs and Treasures

Within this unit, we will be finding out:

- Why rivers were important to ancient civilizations
- What daily life was like in Ancient Egypt
- How to conduct an archaeological investigation by using artefacts to find out more about life in Ancient Egypt
- About Ancient Egyptian religion and burials
- About why and how the pyramids were built
- About the treasures discovered in Tutankhamun's tomb
- How to compare life in Ancient Egypt and Ancient Sumer

MFL/Vietnamese

Vietnamese: During Term 3 children will focus on the topics: City and Countryside, National heroes

Pupils will be taught to:

- Enhance reading skills /Retell a full story
- Apply the types of narrative sentences in writing
- Identify simile, personification, etc.
- Practise applying simile, personalisation in their writing
- Expand vocabulary related to topics

MFL: French

In French, pupils will be able to:

- Say where they live in French.
- Give and understand directions in French.
- Know that French is spoken across the world.
- Research and present about a French speaking country.

Books we will be exploring

Secrets of a Sun King by Emma Carroll

Emma Carroll is a popular historical fiction writer for children. Why not look in the library for more of her books?

Special Event

- We will be celebrating our year of learning with our Year 4 Learning Showcase Assembly in June

P.E

Athletics

- To vary speed and distance when running
- To link running and jumping with some fluency
- To make up sequences of linked jumps for distance and control
- To throw a variety of objects with control and increased distance

Target Games

- Exploring different ways in hitting a target consistently.

Performing Arts

Music

Pupils will be taught to:

- Compose their own piece of film music

Dance

Pupils will be taught to:

- Use basic dance vocabulary
- Perform in a contemporary dance style

Art/ D&T

- Explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.
- Plan a sculpture through drawing and other preparatory work

Extended English

- Continue to practise grammar, spelling and sentence structure
- Use a range of audio and visuals to support extended writing