

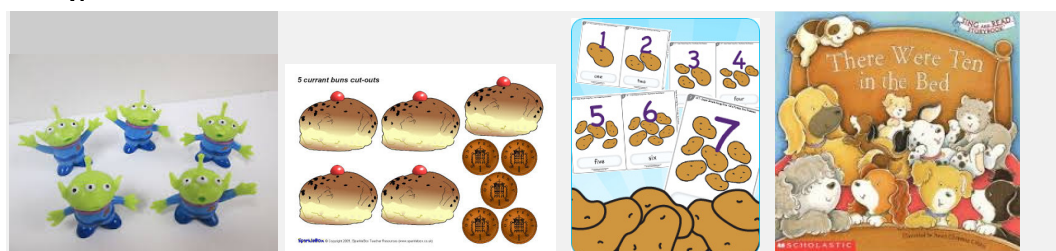


WEEKLY PARENT Information NEWSLETTER – Nursery 3 March 2014

MESSAGES

- Thank you to all who bring in items for the children to make and build with. We have a specific request for **tubes** this week, as we will be making rockets! Plastic bottle tops, lids and fruit pouch tops, are also great to add buttons and knobs to rockets and other vehicles!

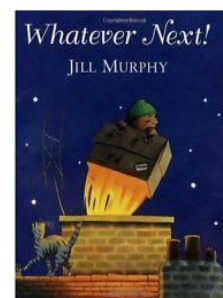
Learning Theme



This week we will be looking at Number Rhymes with each Nursery Classroom focusing on a different rhyme; '5 Little Men in a Flying Saucer', '1 potato, 2 potato..', '5 currant buns', '10 in the bed'. This will give the children opportunities to explore numbers in lots of different ways; reciting them in order, counting objects, writing numerals, matching them to amounts, being creative and making pictures with them and having lots of fun with them! It is also a lovely way for the children to learn new rhymes, and practice familiar ones, which they can share with you at home. We will be taking the rhyme "One potato, two potato..." as a stimulus to look at plants and growth. We will be planting some potatoes to keep and observe over the next few weeks and months! If our nursery children have green fingers, hopefully we will be able to cook a few spuds to taste too!

Key Vocabulary: numbers to 20, count, rhyme, plant, grow

Literacy: The children will have lots of opportunities to hear and join in with rhymes, we will be encouraging them to listen for the rhyming words and sounds and maybe even make up their own! The children will be able to act out the rhymes and we will be writing numerals too and looking closely at the pencil stroke sequence. As well as the number rhymes we will be reading the story "Whatever Next" by Jill Murphy with the children, an exciting adventure into Space to link with the rhyme "Five little Men in a Flying Saucer".



Key Vocabulary: rhyme, space, moon, rocket,



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Phonics

Singing rhymes, songs and listening to stories is a vital part of our on-going phonics work in the nursery. And this week we will be doing lots of it within our learning theme. In small groups children will be encouraged to focus on those rhyming words from our four key Number Rhymes and listen for initial letter sounds in familiar words.

For those children who are ready we will follow the 'Letters & Sounds' Phase 2 program reviewing /s/ and /a/ and bringing in /t/ starting to blend the sounds together to make simple three letter (CVC – consonant-vowel-consonant) words.

Mathematics: Through our learning theme the children will really be immersed in numbers this week. We will be looking specifically at 'more' and 'less' and starting to explore how we can find one more than and one less than a number or amount. This is the beginning of their understanding of addition and subtraction.



Key Vocabulary: number, more, one more than, less, one less than, amount, how many, count.

Expressive Arts & Creativity: Our four rhymes will provide lots of ideas for the children to draw, paint and build within the continuous provision that is available. We will be exploring different colours and textures to make a collaborative blanket for "10 in a bed" to snuggle under. The children will also be using numerals to create paintings and collages. There will also of course be singing and acting out lots of number rhymes too!

Key Vocabulary: paint, draw, print, stamp, texture, make, build, pretend, act, number.

Understanding of the World: The rhyme '1 potato, 2 potato' is a great way to introduce the theme of growing and will, over the course of a few weeks and possibly months enable the children to look at growing, changes and decay. We will be talking about what we need to do to plant and look after our potatoes to make sure they grow well.



Key Vocabulary: potato, grow, plant, soil, water, sunlight, change.

Mandarin

We will be talking about numbers. Children will learn how to speak and write numbers in Chinese characters. We will focus on different rhymes and the children will make a number book as well.

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Vocabulary: count 数数 (shushu) many 多 (duo) little 少(shao) friend 朋友 (peng you)
numbers 数字 (shuzi)

Dutch

Deze week staat het boek 'Sammie eet je bord leeg' centraal. Naar aanleiding van dit verhaal hebben we vele nieuwe woorden geleerd en hebben we gelet op de klankzuivere uitspraak van de /ui/ en /eu/ . Ook hebben we het liedje 'Zeg weet je wat ik lekker vind' gezongen. We hebben boodschappenlijstje gemaakt van levensmiddelen. Tevens hebben de kinderen een top 10 gemaakt van lekkere gerechten.

Many thanks for your continued support,

The Nursery Team