

Teaching and Learning Agreement

The Teaching and Learning Agreement at NAS Dubai school is a clear, concise and accessible document designed to demonstrate our typical lessons and the learning experiences our students have come to expect from their education here; in individual lessons and lessons over time.

This agreement was created by our staff, for our staff and students in order to:

- Ensure we have a consistent approach to our core teaching practices at NAS Dubai
- Encourage all learners to be ambitious, global citizens with an international and innovative mindset
- Create and facilitate opportunities for our students that enable them to excel by having a growth mindset, learn through enquiry and use of digital technology, take risks, think independently with an open and balanced mind
- Provide our students with a challenging and rigorous academic environment, where they achieve success with academic honesty and integrity
- Provide our students with a learning environment where they enjoy learning, are engaged and develop lifelong skills of independent and collaborative learning
- Create intellectually confident, effective communicators and resilient learners through our high standards and expectations
- Help students to develop personally, socially and emotionally with enriching opportunities within the classroom and beyond

Teaching and Learning at NAS Dubai will incorporate the following:

- Meet and greet students as they enter
- Clear Learning Objectives or Intentions which are appropriately communicated (written or verbal) with students and are revisited during the lesson to demonstrate the progress made
- Tasks that are appropriately timed to engage students, develop pace, encourage active learning and contribution from all students encouraging students to lead their own learning
- Instructions for tasks are clear, accessible and understanding is checked throughout the lesson
- Appropriate challenge for all students through differentiation leading to personalised learning for all students where their needs are met
- High expectations of all students e.g. behaviour, effort, uniform, punctuality, equipment, passports/planners on desks, presentation and quality of work completed. This is consistently reinforced in a collective manner where necessary both inside and outside of the classroom

- Checking and demonstrating progress within each lesson, at different points, using a variety of AfL strategies
- Frequent use of independent & collaborative learning activities/opportunities (e.g. 70% student-30% teacher or learn first/teach second)
- Setting consistent and purposeful homework that supports the progress of all students, linked to the curriculum
- Regular purposeful praise when appropriate, including awarding housepoints and other rewards
- Use of a variety of effective questioning techniques to make inclusive provision for all students e.g. planned and purposeful questioning, think time and 'no hands' policy, higher order questioning to challenge appropriately
- Regular written/verbal feedback (teacher, self and peer assessment) with positive constructive comments and how to improve and make appropriate progress which also informs teacher planning e.g. What Went Well (WWW) and Even Better If (EBI), promoting student-teacher dialogue (refer to Marking & Feedback Policy)
- Provide opportunities for reflection and time to action any feedback given – DIRT
- Termly communication of current and or summative assessment grade with students and how to make progress (Please refer to Assessment Policy and ARR calendar)
- Creating a positive learning environment e.g. subject specific key words, students' work displayed ensuring students have ownership of the environment and can take risks with their learning
- Regularly creating links and applying cultural elements of the UAE, Middle East and international awareness in lessons to promote cultural awareness and international mindedness
- Considered seating plan/learning partners to embed scaffolded learning and differentiation
- Promoting reading, writing, communication and literacy in all lessons (i.e. reading aloud, keywords on board reading from the board, discussions in class)