



## *Communication and Language*

This is an integral part of learning in F3. We will learn important skills to best help us to communicate effectively.

- As we are an English-speaking school, we will be encouraged to speak English throughout the day. As we go through the term, we will learn to respond to instructions, listen to different sounds and stories and make our own connections to previous lessons.
- We will be encouraged to listen and share ideas during Circle Time.
- We will use key vocabulary and phrases from different stories to help support us when understanding and speaking more complex sentences.
- As the term progresses, we will begin to make changes to known texts and create class stories, using the language we have already learnt.
- We will develop our role play areas to act out and narrate our favourite stories.
- We will also create our own characters as we use pretend play to be different people and occupations.

## *Personal, Social, Emotional Development*

In the first term, we will be developing our independence.

- To do this, we will need to practise looking after our own things and get dressed on our own during swimming days.
- We will be learning how to make new friends and how to convey our needs and feelings appropriately.
- As we are introduced to our classroom and shared area rules, we will be thinking about the importance of each rule during weekly Circle Times and assemblies.
- Through different school events, such as the Moon Festival and International Week, we will learn about different cultures and understand the need to respect differences. These values and attitudes are also reinforced and encouraged in our daily routines at school.

## *F3 Curriculum Statement Term 1*



*Family and Friends*

*Let's Pretend*



**Learning is opened through an entry point to engage pupils and assess their current understanding.**

We will hold a Show and Tell day where we will talk about photos, self-drawn portraits, books or relevant objects from home that will help the children tell their friends all about their families.



**At the end of each unit, outcomes are celebrated an exit point**

The children will be tasked to create their own Talk for Writing version of Owl Babies as we link the topics of Family and Friends and Let's Pretend. They will use their own ideas to create story maps, build 3D models of owls using natural materials, retell their new versions of the story and create a class book that they will read to other classes in EYFS.



## *Physical Development*

The children will be introduced to various activities in all the available spaces in school.

- We will be using the Splash Pool to gain water confidence
- The Multi-purpose Room to practise gross motor skills using PE equipment and the playground to play sports and games.
- We will also focus on developing fine motor movement. We will engage in malleable activities and practise manipulating different materials in the classroom.
- We will learn how to control and use a variety of writing tools in order to strengthen our pencil control. We will also use PenPals for daily handwriting.

## *Literacy*

- This term we will learn Phonics at a pace that will let children develop a love for reading and writing. We will begin by listening to different sounds and rhymes. Then, we will learn the letters and sounds. We will then proceed to blending to read and segmenting to spell.
- We will be using Talk for Writing to help develop book language and their creativity in writing their own stories.
- In preparation to possible Virtual Schooling, the children will also learn how to access apps and websites such as Epic and Vooks.
- We will continue using Bug Club and library books to encourage a love for reading.

## *Mathematics*

- We will learn to recognise and count numbers to 12. We will focus on a number every week and use this as a starter to further all Maths learning.
- For Shape, Space and Measures, we will explore prepositions and 2D shapes. We will also measure height of everyday objects.
- We will learn the days of the week to help us learn about time.

## *DSTE and Assemblies*

**Captain Care  
Weekly Class Assemblies  
Star of the Week**

## *Expressive Arts and Design*

- Activities this term will include the use of a wide range of media including paint, oil pastels, papier mache, modeling clay and recycled materials.
- We will have access to different role play resources to develop our imagination and make up our own stories.
- We will be making our own family portraits, designing picture frames and using natural materials to create collages.
- In Music, we will be using a instruments to explore how we can change sound and create patterns

## *Books we will be exploring*

Owl Babies by Martin Waddell,  
Monkey Puzzle by Julia Donaldson,  
The Paper Dolls by Julia Donaldson,  
Whatever Next by Jill Murphy,  
Mr Gumpy's Outing by John Birmingham

## *Potential Trips / Workshops*

Depending on the children's interests: Pizza shop, Bakery, Kidzooona,  
Fire Station

## *Key Vocabulary*

mum, dad, brother, sister, cousin, grandparents, pets, caring,  
sharing, family, celebration, festival  
  
once upon a time, one day, the end, they lived happily ever after,  
suddenly, and then, finally

## *Understanding the World*

- We will be developing our curiosity by exploring our outdoor environment at school. We will investigate using our different senses.
- During International Week, we will be learning about our host country's heritage alongside other countries and their cultures.
- We will also begin to use a range of ICT equipment including the interactive whiteboards, keyboards, mouse, Beebots, iPads. We will learn to use them correctly and operate simple programs.