



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

Week beginning Monday 2 March 2015

Messages

- Y1 trip to the Shanghai History Museum
1I and 1X will visit the museum on **Thursday 5 March**
1B, 1P & 1S will visit the museum on **Friday 6 March**
Please note that students will be required to carry their bag with them for the duration of the trip. Therefore, please keep all folders/pencil cases/books at home on this day. Please send in a snack from home as well as their water bottle. A packed lunch is provided by the school.
- The FOBISIA maths challenge will be held at BISS Puxi on 5 and 6 March. All the children in Key Stage 1, 2 and 3 will be competing in their own maths challenge against all the other children in FOBISIA until 7 March, your child will be able to improve their maths knowledge, and practise for this challenge. All students have been given their log-in details for the Mathletics website, but please ask if they need a reminder.
- Charity Clothes Donation for River of Hearts - The time of year has come again, with the change of seasons, to search through your wardrobes and identify any unwanted or unworn clothes for donation to River of Hearts. Clothes collection will commence on 16th March 2015 for the entire week and you can bring any donated clothes to the primary Reception. All clothes should be clean and in reasonable condition and bags or boxes labeled River of Hearts.
- 2nd Hand Uniform Sale - On Tuesday 17 March we will be holding another 2nd hand uniform sale here at BISS Puxi run by our Second Hand Uniform Team. This term the sale will take place outside the EYFS area so please donate any unwanted, unused or unworn school uniform items from now until the event on 17 March. These items can be dropped off to the Primary Reception during the weeks running up to the sale. All clothes should be clean and in reasonable condition and bags or boxes labeled Uniform Sale.

Literacy

This week, we will continue our unit of work on narrative stories. We will be reading the fairy tale Cinderella. Throughout the week, students will be given the opportunity to carry out guided reading tasks based on the text, as well as some drama work on freeze frames. This will provide a good starting point from which to build upon next week, where we will explore alternative fairy tales and their endings.

Phonics

In phonics this week, we will be covering the following sounds:

Stingray: ee and revision of ai

Jellyfish: continue to practise writing CVCC words such as band, best, bunk, felt, hump, jump and so on

Octopus: comparing u_e and oo sounds/graphemes and where to use them

Shark: alternative spelling or 'ar' sound (almond/calm/half)

Puffer Fish: changing adjectives to adverbs by adding the suffix 'ly'

Maths

In Maths, we will continue our work on subtraction. Using a number line and a hundred square, we will explore the different ways in which we can solve number problems involving one and two digit numbers. Some students will take a more practical approach; counting objects to help



find the answers to the problems. The focus of the week will be exploring the language of problem solving and extracting information appropriately. Students will also continue to self-correct and show their working out.

Themed Learning – All Dressed Up

This week, we will be preparing for our trip to the Shanghai History Museum. At the end of the week, we will visit the Museum and enjoy learning all about the jobs people did in the past, the materials they worked with and the properties of those materials.

This week in Digital Literacy, students will use a digital camera to take freeze frame images as part of our work in Drama during Literacy lessons.



PSHCE- Personal Well-Being

In Circle Time this week, students will explore keeping healthy in body and mind. We will discuss ways in which we can cope if we feel tired or worried about something. We will also try some meditation and yoga to keep our minds relaxed.

Vocabulary

Literacy – narrative, story, adjective, describe, detail, freeze frame, re-tell, expression

Maths- subtract, number line, accurate, working out, check, how many more, calculate

Themed Learning

Out-of-school visit- museum, material, job,

Digital Literacy- cameras, focus, re-take, play, zoom

PSHCE- health, mind, body, yoga, relax, meditate

Dutch

We zijn verder gegaan met het thema: Buurman & Buurman. Binnen dit thema ligt het accent op nieuwe woorden verwerven rondom klussen, repareren en werkwoorden die hierbij horen. We hebben een gereedschapskist geknutseld en het liedje 'Hup daar is Willem met de waterpomptang' gezongen. Met lezen en spelling hebben we geoefend met de tweetekensklanken: /ij/ en /ei/.

De filmpjes van Buurman en Buurman zijn te vinden op Youtube en de kinderen krijgen er nooit genoeg van. https://www.youtube.com/watch?v=WoXddBH_3Uw.

Mandarin Y1MNDC1/2

Topic: Good Friends

Core Characters: 好朋友 hao peng you/good friends, 小学生 xiao xue sheng/primary students

Core Sentences: 我有.....个朋友。wo you...ge peng you./ I have (numbers) friends. 他/她是小学生。Ta/ta shi xiao xue sheng./He/She is a primary student.

Activities: Sing and say

Extended learning content: Making a brief introduction of their friends.

Mandarin Y1MNDC3

Topic: Means of Transportation

Key Characters: 汽车 qiche/car; 飞机 feiji/plane; 轮船 lunchuan/ship; 火车 huoche/train; 自行车 zixingche/bike; 摩托车 motuoche/motor-bike

Key sentences: 这是什么 zhe shi shen me? /What is this? 这是 zhe shi... /This is...

Activities: Sing a song 'Big Car'

Mandarin Y1 MNDCN

本周我们将学习:

1) 儿歌: 大萝卜

2) 写用字: 个、不、回

要求: 指读并背诵儿歌, 掌握写用字, 可以用这些字熟练地组成简单词语。