



WEEKLY PARENT NEWSLETTER – Reception Cubs 12 May 2014

Important Dates and Messages

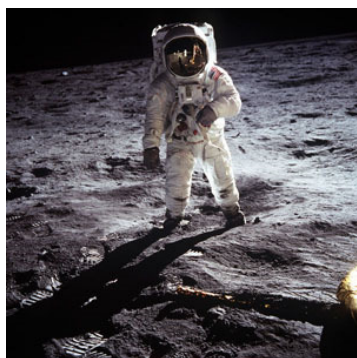
- Please remember to send a filled **water bottle** each day as the weather is getting warmer and it's important that the children stay hydrated
- Please bring a named hat to protect children from the sun
- **Indoor shoes** – Over the next term we would like to phase in all children having separate indoor shoes for school. We kindly ask that all parents provide their children with a change of shoes for indoor play, these can be kept in their cubbies and put on once at school. Children will then change into their outdoor shoes for outdoor play. Providing your children with a pair of comfortable slip-on (with back) indoor shoes helps to keep our Cubs area cleaner whilst ensuring your child's comfort and safety.



Learning Theme of the week

Last week's big question was **How do you make a wheel go round?** The children have had fun sorting and explaining how wheels go round –wind power, water power and leg power! The bike days were very successful when they children could show off their riding skills and learn about bike safety. They are also really enjoying working in the role play bike shop “fixing and mending” bikes.

This week's big question is “**What can we find out as we travel into space?**”



Having travelled round the world in boats, trains, planes and on bikes we will continue our transport topic by looking at space travel. This week we will focus on facts(non fiction).We will look at short clips of real rockets and men landing on the moon for the first time. We will think about how people have travelled into space and what they have found out. We will do some research of our own about rockets and the planets and then we will use this information to make our own non fiction space books. We hope that the children will realise that Earth is a very special place and is the only planet that can sustain life. No other planet has water, air or just the right amount of light to enable plants to grow. We will try growing seeds on “planets” with no water, no light and no air to see what will happen!



During the week we will also listen to space inspired music such as clips from Holst's Planets and Space Odyssey and use this to create space art and dance. We will continue our "do it yourself" role play adding equipment that will inspire the children to create their own space rockets.

In numeracy we will continue to work on position and ordinal language. Which planet is nearest the sun? Which is the third planet? etc

We will also review counting backwards---3,2,1, blast off and continue our work on addition. We will encourage the children to count on using a number line or to hold the largest number in their head, then count on.

Some of the main learning intentions taught and explored this week will be:

Communication, Language and Literacy

- Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
- Children listen attentively in a range of situations, responding to what they hear with relevant comments and questions,

Mathematics

- Children will continue practising their counting; reading and writing numbers.
- Children use everyday language to talk about relative position such as behind or next to
- Children use quantities and objects to add and count on to find the answer.

Expressive arts and design

- Children explore a variety of materials, experimenting with colour design, texture, function and form
- Children make music and dance and experiment with ways of changing them.

Understanding the World

- Children know about similarities and differences in relation to place, objects, materials and living things
- Children know about a range of properties and communicate observations
- Children make observations of plants and explain why some things occur and talk about change

Physical development

- Children show good control and coordination in large and small movements
- Children move confidently in a range of ways
- Children handle equipment effectively

Personal Social and Emotional Behaviour

Children talk about their own and other's behavior and its consequences, and know that some behavior is unacceptable.

Children are confident to try new activities and say why they like some activities more than others

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Phonics

Puffer Fish- cvcc words to read and write

Sharks- phoneme spotting –ai,air

Octopus- ow, er, ur

Jelly Fish- j,v,w,x

Mandarin

This week the children will be talking about occupations and also link with our weekly topic. We will introduce a story which is called 'xiao xiao xiao fang yuan

<http://g.beva.com/gushi/xiaoxiaoxiaofangyuan.html>.

Vocabulary : sun 太阳 (tai yang) moon 月亮 (yue liang) star 星星 (xing xing)
mountain 山 (shan) tree 树 (shu) teacher 教师 (jiao shi)
fire man 消防员 (xiaofangyuan) policeman 警察 (jing cha)
doctor 医生 (yisheng) nurse 护士 (hushi)

As always thank you for all the boxes you have sent in! We need a never ending supply!

Please let us know if you have any questions or comments.

Many thanks again.

The Reception Team.