English

#### Reading

Whole Class Reading Texts: Meerkat Mail

The Journey Home Lost and Found

Journey

#### Pupils will be taught to:

- Clarify unfamiliar words using a range of strategies.
- Make inferences.
- Make predictions.
- Ask questions.

## Writing including T4W Our focus text is

### 'Meerkat Mail'

Narrative: Journey Stories

Non-Fiction: Recounts

#### **Grammar and Punctuation:** • Use conjunctions such as: because, but,

Spelling/Grammar/Handwriting

- and. so. • Use subordinating conjunctions such
- as: when, as, that, if.

#### Handwriting:

- Form lowercase letters of the correct size.
- Use some of the diagonal and horizontal strokes needed to join.

#### Spelling:

• Pupils will be taught a variety of spelling patterns.

, Year 2 Curriculum Overview



From A to B

# Mathematics

#### Shape

- Recognise 2D shapes
- Recognise 3D shapes
- Draw 2D shapes
- Count the sides on a 2D and 3D shapes
- Count the vertices on a 2D and 3D shape
- Count the faces on a 3D shape
- Sort 2D and 3D shapes
- Make patterns with 2D and 3D shapes

#### Measurement- Time

- Recognise half past and o'clock
- Recognise quarter past and quarter too
- Tell the time to the nearest 5 minutes
- Understand how many hours are in a day
- Compare time
- Find durations of time

### Measurement: mass, capacity,

#### and temperature

- Compare mass
- Measure mass in grams and in • kilograms
- Compare volume using millilitres and litres
- Temperature

Learning is opened through an entry point to engage pupils and assess their current understanding.



#### **Entry Point**

Children will play 'travel games' such as 'Leading the Blind', 'Crossing the River', and 'Road Rage'. They all revolve around different ways of moving. Children will have to use excellent teamwork and communication skills to complete the tasks

At the end of each unit, outcomes are celebrated an exit point

#### Exit Point

Children will be faced with a problem where Sunny the meerkat must cross the desert. They must design, make and test a mode of transport using given materials that will help him on his perilous journey.

# Speaking, Listening & Drama Opportunities

Pupils will be taught to:

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge of the topic.
- Use spoken language to develop and explore ideas.
- Participate in drama and role-play to explore characters.

Science

#### Animals and their Habitats

The children will:

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including microhabitats

# Computing & STEAM

#### Students will study:

- Code.org's progression of Computing Fundamentals course
- A range of online and unplugged non-computer activities
- Learn computational thinking, problem-solving (debugging), programming concepts, and digital citizenship
- Computing & STEAM Discoveries an introductory course that empowers students to engage with Computing & STEAM as a medium for creativity, communication, collaboration, and fun!

# Beginners Vietnamese

#### In Beginners Vietnamese, children will learn about:

- Places in town (shop, school, hospital..)
- Directions
- Transportations
- Countries around the world.

## DSHE

### 'Changing Me'

Pupils will be taught to:

- Recognise the cycles of life in nature
- Identify people I respect who are older than me.
- Recognise how the body changes. •
- Recognise the physical differences between boys and girls.

## Topic

### In Geography, we'll be finding out:

- how we travel to school.
- how to make maps to record our journey to school.
- how we can travel in different weather.
- how we can travel to different countries.
- In History, we'll learn:
- about transport in the past.
- how to make a timeline to show when different types of transport were invented.
- about exploring different types of transport from myths and legends.

## MFT Nietnamese

Vietnamese: In Vietnamese, children will be taught to:

- · Learn new diphthongs.
- Practice reading and writing words and long texts.
- Read some stories and poems
- Retell the stories
- Write instruction text

#### **MFL: French**

Pupils will be able to:

- Introduce themselves in French
- Describe their hair and eyes in French
- Identify plural nouns in French
- Understand and respond to questions about themselves

## Books we will be exploring

Meerkat Mail The Journey Home, Journey Lost and Found

## DE

#### **Fundamental skills:**

- Running, throwing and jumping.
- Introduction to junior athletics. Students will be introduced to different ways in moving their body with and without equipment.

#### Swimming

- Water familiarization and water safety
- Various entry and exit points in the pool.
- Propelling themselves without an aid for10 meters. ٠
- Floating on their back

Art/D&T

• How to design, test, and

make a vehicle for a specific

In D&T, we'll learn:

purpose.

#### Music

#### Dance

Pupils will be taught to:

• Learn. create and perform dances in a Musical Theatre Style

Extended English

In Extended English, the children will work on using coordinating and subordinating conjunctions.

- Performing Arts
- Sing as part of an ensemble

- musical patterns
- ٠
- Pupils will be taught to: Sequence sounds to create