

WEEKLY PARENT Information NEWSLETTER – Reception 9 March 2015

Notices

- **Wellies and Waterproofs** – Reception Cubs really enjoy playing outdoors so please send in rain boots and a waterproof coat everyday. Please make sure *all* clothes are clearly labeled – Thank you!
- **Charity Clothes Donation for River of Hearts** - The time of year has come again, with the change of seasons, to search through your wardrobes and identify any unwanted or unworn clothes for donation to River of Hearts. Clothes collection will commence on 16th March 2015 for the entire week and you can bring any donated clothes to the primary Reception. All clothes should be clean and in reasonable condition and bags or boxes labeled River of Hearts.
- **2nd Hand Uniform Sale** - On Tuesday 17 March we will be holding another 2nd hand uniform sale here at BISS Puxi run by our Second Hand Uniform Team. This term the sale will take place outside the EYFS area so please donate any unwanted, unused or unworn school uniform items from now until the event on 17 March. These items can be dropped off to the Primary Reception during the weeks running up to the sale. All clothes should be clean and in reasonable condition and bags or boxes labeled Uniform Sale.



Learning Theme: Journeys



Last week lots of postcards arrived in school from some of the different places Paddington Bear had visited. He went to the Phillipines, Korea and Egypt. We enjoyed talking about the different things he might have done on each holiday. What each place is like and how he travelled between each one

This week we will be wondering where Paddington is going to next, and how he is going to get there. Our focus will be on the airport and the Cubs will draw on their own experiences to explore how airports work and the different stages in the journey from hotel or home, to the airport, to check in and into departures.



Our Big Question will be ;

‘What will we need in our airport?’

Development Outcomes



- *Children use ... future forms accurately when talking about events that are to happen in the future.*
- *Children develop their own narratives and explanations by connecting ideas or events.*
- *Children represent their own ideas, thoughts and feelings through design and technology, art...role-play and stories*

Vocabulary: journey, already, before, went, have been, last week/ month/year, clue, where,

Literacy:

We will be encouraging the children to talk about Paddingtons on going journey using future forms, 'will'. Using the construction kits and small world we will support the children to build a story about Paddingtons journey with a beginning, middle and end as he arrives at his next destination.

Vocabulary: next, then, after that, will, beginning, middle, end

Development Outcomes

- *Children use ... future forms accurately when talking about events that have happened or are to happen in the future.*
- *They develop their own narratives and explanations by connecting ideas or events.*

Phonics

Sharks Will be working on the digraphs (two letters making one sound) **ai** and **ee** to recognise them and use them when sounding for reading and writing words for example , main, see. We will practise tricky words; **you, all**. These will be in your phonics bags with the new digraphs ai and ee by the end of the week to practice.

Octopus We will be using all the phase 2 letters and sounds taught and adding new sounds x, y, z, zz, qu, sh We will practise the tricky words **he we me be she**

Jellyfish We will be will be using all the single letter sounds and practising blending to read simple words an segmenting to write CVC words e.g. hat, run, lip..... we will also practise the tricky words **I, go, no, to, into, the**

Pufferfish

Mathematics

The children will be making addition stories this week to practice their addition in a practical way. We will offer the children a variety of settings for their stories and some props to help them tell their story. Eg. At the airport there were 3 aeroplanes waiting on the runway and 2 more arrived, how many planes are there all together? Children can draw their addition stories and/ or use small world to act them out.

Vocabulary: how many, altogether, equal, add, amount

Development outcomes

- *Using quantities and objects, children add ... two single-digit numbers*



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Dutch

We zijn verder gegaan met het thema: Buurman & Buurman. Binnen dit thema ligt het accent op nieuwe woorden verwerven rondom klussen, repareren en werkwoorden die hierbij horen. We hebben de gereedschappen in de gereedschapskist gelabeld. Met lezen en spelling hebben we de 'Buurmanletters', de lange klanken /aa/ /ee/ /uu/ /oo/ geoefend.

De filmpjes van Buurman en Buurman zijn te vinden op Youtube en de kinderen krijgen er nooit genoeg van. https://www.youtube.com/watch?v=WoXddBH_3Uw.

Please let us know if you have any questions or comments.
Many thanks again.

The Reception Team.