



ST ANDREWS INTERNATIONAL SCHOOL BANGKOK

A NORD ANGLIA EDUCATION SCHOOL

"Our mission is to provide an inclusive, international education in a safe, happy, supportive and stimulating environment where all the needs of the individual learner are met. Students are inspired to be the best they can be, enabling them to become responsible global citizens."

Primary EAL Teacher

The role of EAL teacher is to assess children's areas of need and develop programs that meet those needs. The EAL teacher plans lessons alongside class teachers that reinforce the children's in-class learning as well as providing small group work. This helps them to access the curriculum and allows them to participate more in their learning. They will be part of the learning support team.

Reporting to Head of Foundation Stage and Key Stage 1 or Head of Key Stage 2

The following general responsibilities, as for a class teacher:

- To be responsible for the educational care and development of children in accordance with the philosophy of the school's curriculum programme.
- To employ appropriate teaching methods to facilitate learning in accordance with the age, stage, aptitude and ability of the children in your care. To keep up-to-date with current educational practices and theory.
- To be aware of the needs of children in your care and to plan appropriate tasks to maintain a close match between the work offered and the needs to the child. To be involved in planning meetings as required and submit planning to Heads of Phase in required format.
- To be involved with the supervision and instruction of support staff as required.
- To implement the school's assessment and reporting procedures.
- To fulfil breaktime and lunchtime duties in accordance with the duty rota and duty procedures set out in this document.
- To work as a member of a team, providing information and assistance with the long, mid, and short term planning that is necessary to maintain high standards, differentiation, and continuity throughout the school.
- At times work as a member of a team, providing information and assistance with the planning of integrated activities involving children from different classes/ year groups.
- To participate in professional development sessions as arranged by the school.
- To implement procedures adopted by the school and readily adapt in response to developments and new initiatives.
- To maintain adequate record keeping procedures in keeping with school policies and good Educational Practice. These should be relevant to the age of your students.
- To make the school a welcoming and stimulating environment that will encourage children to actively participate in all that is required of them.
- To educate the children so that they become lively thinking and responsive individuals by providing differentiated experiences in all areas of the curriculum.
- To attend staff meetings and INSET and co-operate with other colleagues in all aspects of curriculum development and the corporate running of the school.
- To meet with parents to discuss the children's progress and to provide the parents with written reports in accordance with school policy.
- To participate in extra curricular activities once a week.
- To support promotional activities associated with the advancement of the school.

- To be an ambassador for the school in the wider local and global community.
- To promote the House system within the school and organise one house activity per year.

The following additional responsibilities:

- Observe and assess children that have been referred to you by class teachers.
- Plan, organise and implement teaching programs that support children's areas of need during in-class support, Literacy support, small group or one-to-one withdrawal sessions.
- Attend planning meetings to provide up to date feedback on children's progress and inform teachers of EAL lesson plans
- To liaise effectively between parents and class teachers ensuring that all parties know and understand the targets set for their children.
- To provide plans, support and guidance for the EAL assistants.
- For Key Stage 2 EAL teachers, to implement Individual Language Plans, review and update each term.
- Helping, through the work of learning support and EAL to make the school a welcoming and stimulating environment that will encourage children to actively participate in all that is required of them.

St Andrews is committed to ensuring the safety of all our students, and expects all staff to share the same commitment (see our [Child Protection Code of Conduct](#)). No teacher will be appointed without at least two references, including one from the most recent employer, a ten year criminal record check and relevant regional Prohibition Order/DBS checks.

If you would like to apply for a position at our school please [complete the application process through Jobtrain](#), accessible via the [Nord Anglia Education website](#).

If you require any further information, please email recruitment@standrews.ac.th. The closing date for applications is Friday 12th January 2018, with applications being reviewed as they are received.