



**WEEKLY PARENT Information NEWSLETTER – 26 January 2015**

**Messages**

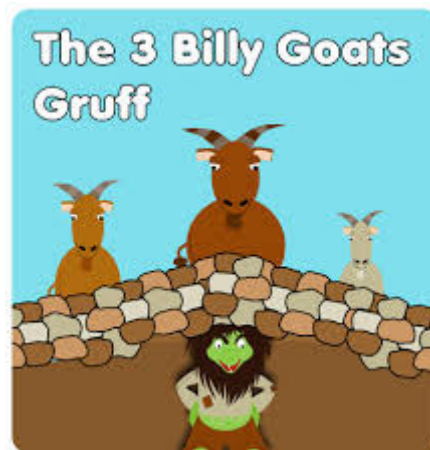
- Sheep Challenge – all children in Years 1-6 are being challenged to make a 3d sheep model/sculpture as part of our Chinese New Year Celebrations. Information has been send home in their communication books explaining what you need to do but basically we want you to get creative and encourage your child to make a fabulous sheep.
- Tanzania Safari Day – Friday February 6 is a non-uniform day where children can come to school wearing clothes or costumes inspired by the Safari theme. They can wear full costumes, masks, a t-shirt with an animal or come as a safari guide BUT they have to pay 20rmb for this privilege with all the money going to support the Global Classroom Tanzania projects . Please do not go out and spend money on costumes as we would rather you donate this money to our Tanzania fund and help the children in Tanzania! Also, no weapons please.
- Chinese New Year Day - Friday 13 Feb: Chinese New Year – come to school in Chinese costume or wearing red.
- If your child goes swimming please can you check that swim suits and towels are named, we can then easily make sure that we are sending the items home with the correct children. Thank you.

**Learning Theme**

This week we will build on our understanding of transport and start looking at journeys.

As the Chinese New Year of the Goat is fast approaching we will look at the story of the Three Billy Goats Gruff and their eventful journey to the grass fields.

The three goats, starting with the youngest one, try to cross the bridge but they are stopped by the mean troll living under the bridge. The biggest goat scares the troll away and the animals enjoy the lovely fresh grass.



**Communication and Language/Literacy**

We will focus on acting out the story of Three Billy Goats Gruff with masks and with puppets and use the new vocabulary and sentence structure. We will support the children to retell the events in the story in the order in which they happen and use talk to pretend objects stand for something else.

Which billy goat crossed the bridge first? Why did the goats want to cross the bridge? Was the troll kind and helpful? What other details can you remember?



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THEY CAN BE



### **Mathematics**

We will have a look at size and the vocabulary of size. Which billy goat was the biggest?  
We will make hoof prints with paint and try to guess which goat made the small hoof prints and which goat made the big hoof prints.

### **Dutch**

Samen hebben we de sneeuwdans gezongen om de sneeuw naar Shanghai te krijgen. Daarnaast hebben we Eend aangekleed met veren en Haas kreeg een lekkere dikke wintervacht. Deze week lag het accent op zinsconstucties met oorzaak en gevolg. Bijvoorbeeld, Kikker heeft het koud daarom doet hij een sjaal om.

Many thanks for your continued support,

**The Pre-Nursery Team**