



**BRITISH INTERNATIONAL SCHOOL
HANOI**

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement

F3



**Term Two
January 2019**

This term, our main topics are titled:

Patterns

We will begin the new term by learning all about the different patterns we see around us. Although it is a short term, we will be busy learning about patterns in animals, clothes, words, numbers as well as creating our own patterns. We will focus on spotting patterns in words and using this to help us learn about rhyme. We will also create our own instruments to make patterns in music.



Key vocabulary: wavy, straight, zigzag, line, spotty, stripy, repeated, colourful

Key texts:

- Giraffes Can't Dance by Giles Andreae
- Aliens Love Underpants by Claire Freedman



How you can support learning at home:

Go on a pattern hunt and see what patterns your child can spot in their home. Talk about the different patterns and ask your child to recreate the pattern.

Let's Pretend

Following the Tet holiday, we will focus on story-telling and the key vocabulary associated with telling stories. We will read traditional tales to begin with in order to support our language development. As the term progresses, we will begin to create our own stories using the language we have already learnt. We will develop our role play areas and narrate our own puppet shows. We will create our own characters and be role-play as different roles and occupations. This half of the term will be filled with creativity and lots of imaginative play.



Key vocabulary: once upon a time, one day, the end, they lived happily ever after

Key texts:

- The Little Red Hen
- The Gingerbread Man
- Jaspar's Beanstalk by Mick Inkpen
- You Choose by Nick Sharratt

Once upon a time...

How you can support learning at home:

Encourage your child to role-play different roles and occupations with their family or friends. Read stories with your child and, before you get to the end, ask your child to talk about what they think might happen next.

Personal, Social and Emotional Development

Over the Christmas break, the F3 Shared Area will undergo a transformation. We will spend the first term learning how to use the new resources and areas appropriately. We will discuss how to play appropriately with each other and how to deal with problems and disagreements. We will learn to use the correct phrases to deal with behaviour we do not like.

In regards to our Aide Memorie, we will learn about the superheroes Poppy Perseverance and The Questionator. We learn what the word persevere means and how we can apply this to our learning. The Questionator will teach us all about different questions (Who? What? Where? When? How?) and how we can learn lots of information by asking questions.

How you can support at home:

- Ask your child questions about their day at school.
- Ask them how they showed perseverance when faced with a challenge.
- Show them when something is tricky, you shouldn't give up trying.
- Remind them to use the phrase, "Stop. I don't like that!"

Related websites/resources:

<https://www.sesamestreet.org/home>



Physical Development

This term, we will use Penpals and Dough Disco sessions to continue developing both our fine and gross motor skills. We will explore the different patterns we can copy and create using bodily dance movements. Now that our students have showed progress in caring for their personal needs, we will learn about the importance of caring for our bodies through exercise and eating healthily.

How you can support at home:

- Encourage them to feed themselves and talk about the importance of eating a variety of healthy food.
- Involve them in active and challenging tasks like jumping on a trampoline, using a skipping rope or climbing a climbing frame.
- Practise their fine motor skills through self care activities like tying their own shoelaces, fastening buttons, zipping up clothes, etc.

Related websites/resources:

<https://www.early-years.org/parents/docs/learning-through-physical-play.pdf>

<https://global.cbeebies.com/activities/nelly-and-nora-game-outdoor-fun>

Communication and Language

As the children's knowledge of English develops, we will continue to learn new vocabulary associated with each topic. Each week, we will learn a new rhyme as well as focusing on a key text. We will discuss the meaning of any new words we come across when reading. We will be encouraged to contribute during discussions as well as talk in front of the class. We will develop our understanding of key questions and begin to respond appropriately to 'how' and 'why' questions.

How you can support at home:

- Ask your child to talk about what they did at school that day.
- Ask them to talk about their favourite stories and to have a go at making up their own.

Related websites/resources:

<http://www.bbc.co.uk/cbeebies/>
<http://www.storyplace.org/storyplace.asp>
<http://pbskids.org/>

Literacy

The pace at which the children have been learning phonics in Term 1 has been most impressive! They are now confident with most phonemes and will continue to work on simple words and begin to read and write sentences. At the beginning of the term, we will focus mainly on rhythm and rhyme. We learn to recognise patterns in words and use this knowledge to match words that rhyme.

The second part of the term will be one filled with stories and role-play activities. We will learn key story language to help us retell familiar stories. We will then use our knowledge of stories to have a go at making up our own stories.

How you can support at home:

- Read stories with your child and ask them to talk about the illustrations.
- Read your child's Big Cat books at home. Note down comments in the Reading Record Diary for the class teacher's reference.
- Visit www.activelearnprimary.co.uk to access your child's online Bug Club library.

Related websites/resources:

<http://www.letters-and-sounds.com/>

<http://jollylearning.co.uk/>

https://www.youtube.com/watch?v=p_SgBY_nx70&disable_polymer=true



Mathematics

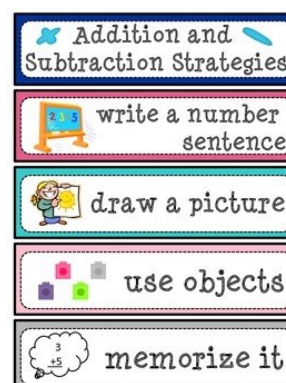
We will begin by looking at patterns all around us. First, we will learn the language needed to describe the different patterns we can see. Next, we will learn to complete given patterns that feature colours, shapes and/or objects. Finally, we will be challenged to create our own patterns and describe them to our friends. In Numbers, we will compare two groups of objects using the language 'more' or 'fewer'. We will then complete practical activities and discussions to help support us with learning about addition and subtraction. We will learn how to record our workings out and use the correct terminology involved with adding and subtracting. We will also learn a range of strategies to support us to solve problems.

How you can support at home:

- Talk about the patterns your child can see on their clothing or around their house.
- Ask them to describe the patterns to you.
- Recreate patterns using objects in your home.

Related websites/resources:

Creating their own shape patterns <https://www.education.com/games/identify-continue-shape-patterns/>



Understanding the World

Patterns are everywhere! We will be practicing our observation skills by looking at patterns on clothes, animals, our environment and the weather. We will make a deeper investigation of the changes that take place in a plant's life cycle by growing different kinds of plants. We will also be learning more about different occupations and ways of life and possibly take a trip to see some people at work! There will be lots of opportunities for exploration and investigation this term!

How you can support at home:

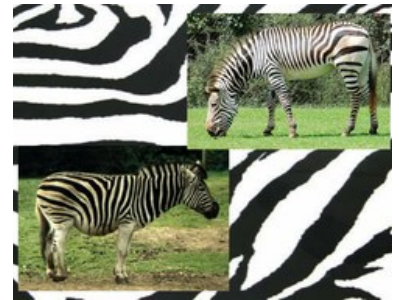
- Let them look after their own plant and observe changes
- Talk about the changes in weather and how we wear different clothing when it gets cooler/warmer
- Involve them in the kitchen! Cooking and baking is a good way to let them see changes and create patterns in food

Related websites/resources:

<https://jr.brainpop.com/science/>

<http://interactivesites.weebly.com/seasons--weather.html>

<http://interactivesites.weebly.com/plants.html>



Expressive Arts and Design

This term, F3 will be learning to express themselves using a range of different media. In PE and Music, we will be focus on dance and how to follow and create our own rhythmic patterns. We will learn different nursery rhymes in order to support us when learning about rhythm and rhyme. We will then think about ways to change these rhymes.

As the children are very creative and enjoy making objects using available resources, we will now focus on explaining the steps we took to make our models. We will learn how to describe what we did and what materials and resources we used.

How you can support at home:

- Sing songs with your child—these can be popular nursery rhymes or songs on the radio.
- Encourage your child to talk about what they have made and how they made it.

Related websites/resources:

<http://www.crickweb.co.uk/Early-Years.html>

We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.

Please be reminded to follow your child's Class Dojo page. This will give you more information about what they are learning throughout the week. It will also feature any important messages or details about upcoming events.

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