



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 20 January 2014

Messages

- **Chinese New Year Celebrations – Wednesday 29 January.** It will soon be the Year of the Horse and as part of our celebrations we are inviting all the children and staff to dress up for school on Wednesday 29 January. Pupils can come dressed in traditional Chinese costume, wear red or even link their outfit to the Year of the Horse! We look forward to celebrating this exciting time together.
- **Optional FOBISEA short story writing competition – closing date Friday 28 March.** The limit is 600 words and all entries must be typed. More details in our school newsletter and on our moodle page shortly. Posters are in classrooms.
- **Uniform Reminder:** It is expected that all students wear the formal BISS school uniform. In winter this includes a school sweater or cardigan, with fleeces available for PE and outside play. Boys should wear long school trousers and girls should wear school skirts with black or grey tights or long socks. Students should wear a dark coat and black shoes should be worn by all; boots are not permitted.
- Please remember to send a healthy snack and water bottle in with your child and clothing suitable for the weather.
- We love to celebrate students' birthdays, all we need is a reminder to sing to them! If you would like to send cake to share, please do so on a Friday and we can share during our Golden Time. Please also remember our 'no nut' policy.
- **Lost Property.** We have had lots of items of clothing going missing during the last 2 weeks. Please make sure that your child's clothing is clearly labelled with their name and class to help us return lost property to its owner.
- Thursday 27 February - Year 6 residential trip parents information evening

Literacy

We will be continuing the genre of journalistic writing. They will explore the role of bias in the media and the difference. They will consider the importance of a balanced article valuing both sides of an opinion. The students will create their own articles about 'water' based news events around the globe. The grammar focus of the week will include be apostrophes for contractions and possession. The spelling rule of the week will be adding the suffix 'ed'.

Maths

In our key skills lesson we will be developing abilities to solve multiplication and division problems. The main focus of the week will be to interpret data in different ways and understand its meaning. This will include calculating the mean, median and mode of a data in frequency charts; bar charts; and pie charts. Students will also describe and predict outcomes from data using the language of chance or likelihood. During problem solving students will develop the ability to solve word problems involving data.

Themed Learning – Water

The students will be identifying the main 'bodies of water' around the globe and their specific features; this will include exploring water currents and the effects these have on climate around

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the world. Students will be creating a water based game using the coding computer program 'Scratch'.

Vocabulary

Literacy – opinion, bias media, factual account, apostrophe, omission, possession

Maths – mean, median, mode, range, interpret, frequency chart, pie chart

Themed Learning – global, tidal, Pacific ocean, Atlantic ocean, Indian ocean.

Dutch

De eerste helft van het schooljaar zit erop en de weken tot aan de vakantie staan in het teken van de Cito-toets. De leerlingen van year 3 t/m 6 zullen getoetst worden op de onderdelen begrijpend lezen, technisch lezen, spelling en woordenschat. De leerlingen van year 3 en 4 zullen ook de Cito-toets begrijpend luisteren maken. Voor de toetsen kan niet specifiek worden geoefend. De leerlingen hebben hard gewerkt en zijn er klaar voor. Nieuwsbegrip gaat deze week over de Olympische Winterspelen in Sotsji.

Mandarin Y6 Panda

Topic: Fruits

Key Characters: 果 guo/fruit; 吃 chi/eat; 买 mai/to buy

Key Sentences: 你最喜欢吃什么水果 Ni zui xihuan chi shenme shuiguo? /What fruit do you like to eat the most?

Activities: Peer Questioning.

Mandarin Y6 Monkey

Topic: My School

Key Characters: 在 zai/at, 校 xiao/school, 运动 yundong/sports, 网 wang/tennis.

Key Sentences: 有的 youde.....有的 youde..... /some..., some....

Activities: PPT of my school

Mandarin Y6 Horse

Topic: Lesson 7 – Happy Chinese New Year

Key Characters: 打 da/to clean up; 房间 fangjian/room

Key Sentences: 越来越 yue lai yue...../more and more...

Activities: Making a Hongbao

Mandarin Y6 Tiger

Topic: Pandas.

Key Characters: 熊猫 xiongmao/ 四肢 sizhi/ 像 xiang/ 国宝 guobao.

Key sentence pattern: 像 xiang..... /looks like...

Activities: Oral presentation

Mandarin Y6 Dragon

Reading and Writing Two

Mandarin Y6 MNF

本周我们将学习课文《猫》，学习本课的汉字和词语。初步了解与课文相关的文学常识，知道作者的名称和代表作。通过学习课文理清文章的脉络，抓住作者“爱猫”这一主线学习课文。完成相关的练习。

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