

# A Warm Welcome

5 September 2017





# Succeeding at Key Stage 3

Nicholas Rickford, Deputy Head of Secondary

# Heads of Year

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Ms James

- Head of Year Key Stage 3 (Years 7, 8, & 9)
- Head of Year 7

Ms Whitmore

- Head of Year 8

Ms Reen

- Head of Year 9

# Form Tutor & Head of Year

## Day in day out

- Regular contact with students
- Building relationships
- Progress tracking
- Structured and productive registration time
- Year assemblies each week



# Our Three Promises

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- Warm Welcome
- Exciting Experiences
- Academic Success

# Laying the Foundations for Success

- Average IB Diploma score of over 34 points at BISS Puxi
- World average: just over 29 points
- 59% of all IGCSE grades at A\*-A



# Becoming Better Learners

Deeper learning is part of the BISS Puxi approach

- Master core academic content
- Think critically and solve complex problems
- Work collaboratively
- Communicate effectively
- Be self-directed and able to incorporate feedback



# Subject Teachers

- Personalised learning
- Regular contact with students
- Regular feedback to students
- Independent Learning Records to students and parents





# Settling In

First, a bit of friendly competition!

- Wifi: BissPuxi: B52263211
- kahoot.it PIN: 899632





# BISS Mandarin Passport

Fiona McConnon, Assistant Head (Head of Global Languages)

# Level 1: Challenge – 10 Tasks Around Shanghai

- Introducing yourself and finding out about someone else
- Preparing for the giving tree bag.
- Buying a drink
- Ordering and paying for a meal in a restaurant
- Shopping for fruit and vegetables in the market
- Going in a taxi
- Asking for directions
- Talking about people and the world
- FT1 Buying in a shop
- FT2 In the dining hall

# BISS Mandarin Passport

Person you are speaking to:

- To circle appropriate smiley face
- To sign



## Task 2: Buying a drink 买喝的

Greet the waiter 问候服务员

Order a drink for yourself 为自己点一杯喝的

Order a drink for someone else 为别人点一杯喝的

Ask one other question / give one more piece of information 多问一个问题

Ask how much it is and pay 问多少钱，付钱

### Task:

Date done:

Evidence:

**Comment from participant:** 请评价学生跟您说的中文



您的签名: : \_\_\_\_\_



# Our School Systems

Nicholas Rickford, Deputy Head of Secondary

# Our School Systems

## Structure and support

- Planners
- The school website
- ODIN
- Moodle
- Homework timetables
- Trackers & ILRs
- The Global Campus



# Growing Independence

- Use your planners
- Use Moodle
- Use your homework timetable
- Organise your lockers in school
- Organise your workspace at home
- Organise your school bag
- Excellent behaviour and social graces



# Home Support

Parents and guardians can support by:

- Encouraging a growth mindset
- Talking to your children everyday about what they have done
- Checking and signing planners
- Encouraging routines
- Ensuring a quiet work space





# Rewards

1

**Merits**

2

**Principal's  
Commendation**

3

**Headmaster's  
Commendation**

4

**Awards  
Ceremony**



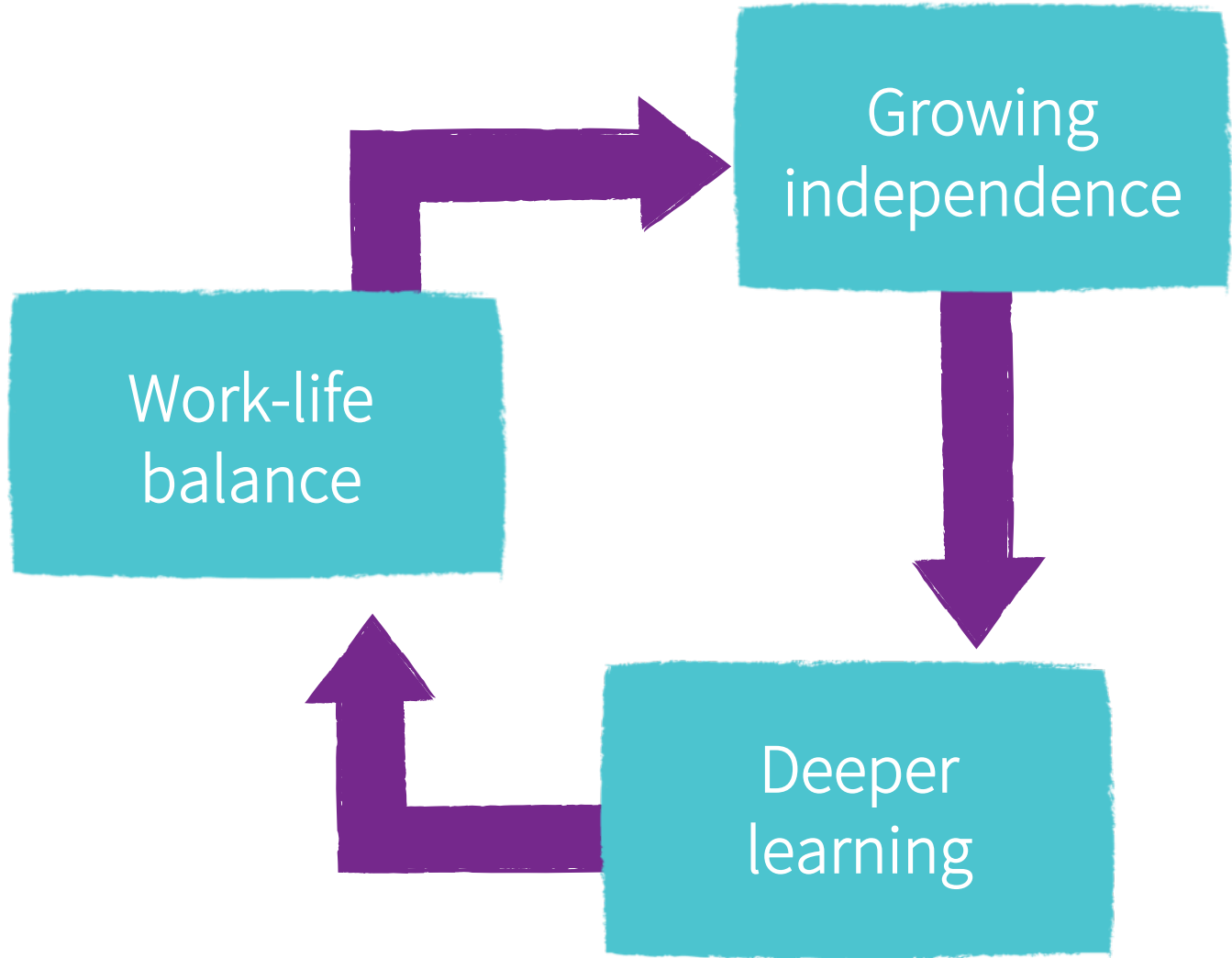
# Absence

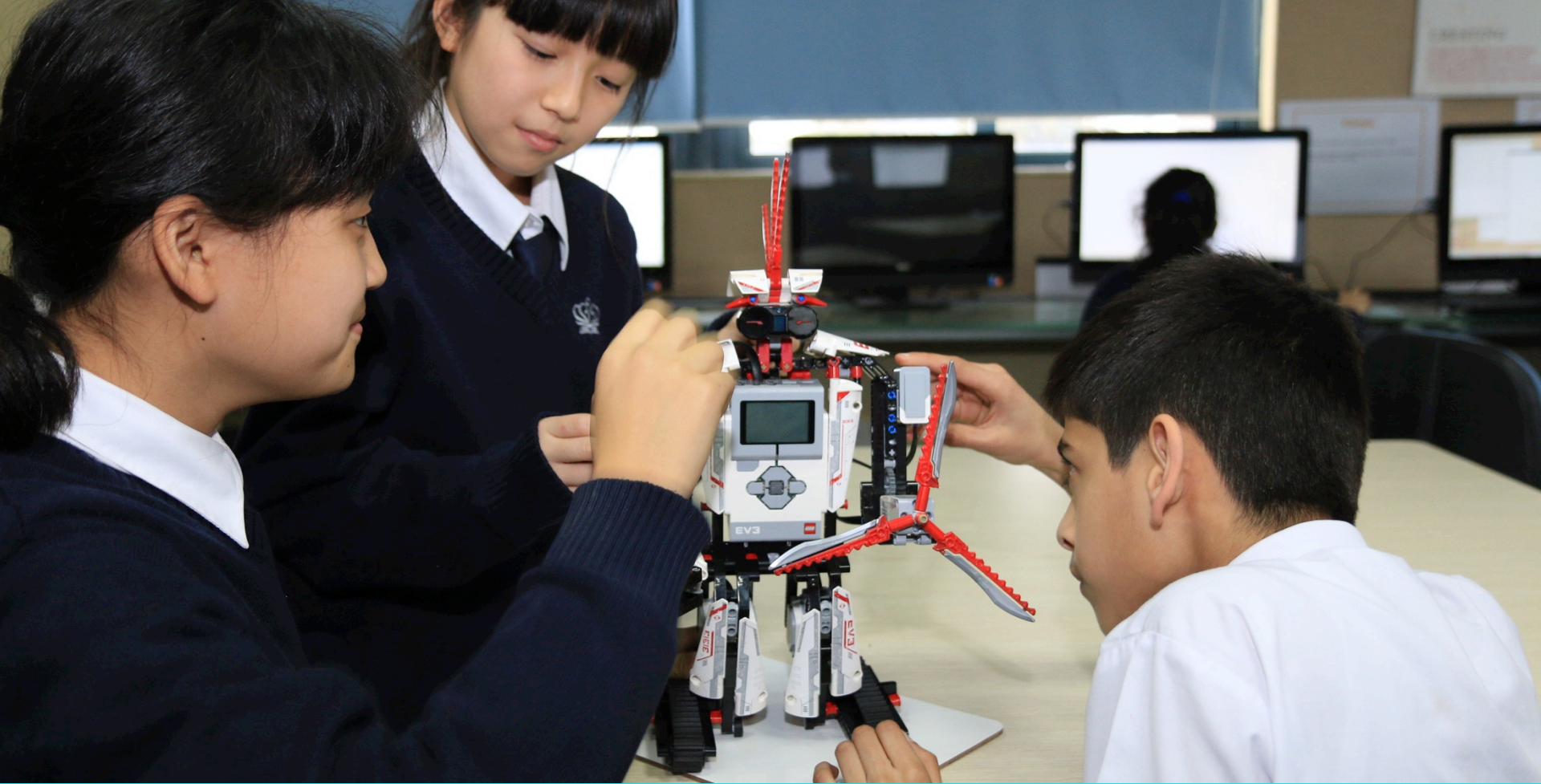
Consequences of being absent:

- Important letters missed
- Homework not given
- Examinations missed
- Exciting experiences missed
- Opportunities for deeper learning lost



# Time Flies





*Any questions?*