



Year 5 Curriculum Newsletter

Term 3 – April 2015

Dear Parents,

We hope you are well rested after the break! We would like to say how immensely proud we are of the progress the Year 5 pupils have made, they have achieved outstanding results in sporting, creative and musical activities. We were especially proud of the recent poetry performance and now look forward to future learning events and celebrations.

Please refer to the parent updates emails sent out every Friday for up to date information in what is happening across the school.

Please also continue to follow our blog. <http://year5nais.blogspot.hk>

GENERAL INFORMATION

A general uniform reminder, please ensure students wear the correct socks, shoes and hats. We have a 'no hat no play' policy all year round. Coloured trainers are not permitted in PE or ECA lessons.

We are also a nut free school. Please ensure that this is strictly followed for the safety of all our children, this includes Nutella related products, which contain hazelnuts. We also recommend healthy snacks that promote sustained energy and attention. Please try to refrain from sending in large bags of crisps, biscuits and sweets.

ENGLISH

This half term we will focus on the non-fiction genres of chronological reports and persuasive writing. This will encourage students to use their inquiry and note taking skills to use factual information to report on issues linked to our cross curricular theme 'The Environment'. Students will also explore how journalists write, using different styles and persuasive techniques. They will gain an understanding of fact and opinion, biased and unbiased and editorial ownership.

MATHEMATICS

In Mathematics we will consolidate and extend our understanding of the number system and place value to include larger integers, making connections between multiplication and division with fractions, decimals, percentages and ratio. A focus on shape, geometry and measurement will ensure we develop skills in logical thinking. Collating and analyzing data will also be explored. Developing skills in solving problems, including complex properties of



numbers and arithmetic by using written and mental methods of calculation will be a continued focus.

THEME - GEOGRAPHY

Our next theme is a unit titled 'Keen To be Green'. Pupils will have the chance to find out more about their natural world. They will explore both man-made and natural occurrences that are having an effect on how we live. They will discover how climate change happens, how biodiversity varies throughout the world, and how humans, animals and plants co-exist. Students will gain an understanding of sustainable living and how to be eco-friendly.

SCIENCE

Our next unit on 'Living Things and their Habitats' is linked to our theme. Pupils will learn about how animals adapt to their environments. They will explore global and local habitats. Using their scientific knowledge of plants, animals and the environment they will group specimens according to classifications. They will conduct investigations to consolidate their understanding of reptile, mammal and insect lifecycles.

ICT

This half term, students will use a variety of digital literacy skills holistically within their learning. Using editing and publishing applications such as Keynote and Pages has developed their intellectual confidence immensely this year. They will consolidate these further as they explore new themes and subjects. Students will also use their risk taking skills to experiment with applications such as Stitch, Educreations and Aurasma. When in the ICT lab students will continue exploring the Global Classroom curriculum content, use the digital media editing program iMovie and continue their coding development with scratch.

MANDARIN

Beginner pupils will be learning vocabulary for body parts, hobbies, animals, activities, house facilities, occupations, food and transport. They will be engaged by a variety of interesting instructional activities. Pupils will also create presentations to describe the weather features of their favorite cities.

Intermediate pupils will be learning new vocabulary and expressions for classroom commands in Mandarin. Pupils will learn how to ask questions and develop critical thinking through using KWL forms. An increasing focus will be placed on how to comprehend a Chinese passage and produce a short paragraph about school. Students will get to know more about Chinese culture through learning about lantern Festival.



Advanced pupils will study chapters including 《火烧云》、《观潮》、《去年的树》、《颐和园》 and 《古诗词三首》. Through these chapters, they will learn more about essay structure and develop their critical thinking. Pupils will also use their knowledge to write different types of essays.

SPANISH

Our topic for the Summer term will be En Casa (At Home). Pupils will learn how to ask and say where they live, name some European and Asian countries, ask and say whether they live in a house or flat, ask and say where their home is, describe their home using adjectives, name rooms in a house, describe their bedroom, say where things are, ask and say what they do in their room.

Our grammar work will focus on, use singular forms of vivir, recognise the 'nosotros' forms of -ar/-er verbs, use of prepositions and shortening of de+el=del.

We will finish summer term with individual and group presentations from pupils where they will be able to choose from one of the topics studied during their first year of Spanish.

The websites to be used by pupils continue to be:

<http://www.Linguascope.com> (ask Mr. Lopes for username and password)

<http://www.espanol-extra.co.uk/>

<http://www.aprender.org.uk/>

MUSIC

Year 5 will be engaged in music activities linked to school and pastoral themes, and the 'Keen to be Green' year group theme. They will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will also play tuned and untuned instruments musically and listen with concentration and understanding to a range of music. They will experiment with, create, select and combine sounds using the dimensions of music.

ART

Year 5 will be investigating still life compositions of recyclable materials as part of their 'Green' class Theme. Pupils will learn to develop their observational drawing skills by closely analysing real objects and considering their scale and proportion. A variety of materials will be used throughout the project to enable pupils to further enhance their media handling skills.



PE

Pupils will develop fundamental movement skills whilst taking part in net games (tennis and volleyball) and striking and fielding activities (kwik cricket and softball). Pupils will take part in increasingly challenging situations and will improve their hand to eye co-ordination. Focus will be placed on improving striking techniques and body awareness for fielding and defending. Pupils will also cover athletic activities focusing on jumping, throwing and running over various distances at different speeds. Pupils will also focus on communicating, collaborating and competing with each other. Pupils will be taught to review performances and be given opportunities to demonstrate improvements. Pupils will also investigate movement, stillness, and how to find and use space in gymnastics. Pupils will develop their gross motor skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination.

COMMUNICATION

Don't forget to email your class teacher in the event of absence and the bus email bus@nias.hk when changes to end of day procedure occur.

Kind regards from the Year 5 team,

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