



WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Monday 26 May

Literacy

In Literacy this week the children will be planning and writing their own adventure stories using ‘The Goonies’ as inspiration. In lessons we will recap on what makes a good adventure story and what should be included during the opening, build-up, problem, resolution and ending. The children will then start creating their own adventure books.

Maths

In Maths this week the children will develop their written methods for subtraction. Children will share known strategies that they currently use and then learn new written methods. Some of the children will also move on to finding the difference between negative numbers.

Themed Learning

In Science this week we will be learning about the rock cycle and thinking about the way in which different types of rocks are formed.

This week in Humanities we will be looking at climate change. We will find out what causes it and the effect it has on The Earth. We will then think about what we can do to help protect our environment.

In Art this week we will be looking at the work of Giacometti. The children will discuss how Giacometti’s figures make them feel, what they like and dislike about them as well as what they notice about them. They will then sketch figures in different poses in the style of his work which will be the inspiration for their 3D Giacometti models the following week.

PSHCE

In PSHCE, we will be continuing our ‘Changes’ topic. We will continue to explore the feelings that we have when things change and we will also learn that although changes can sometimes be a bit scary, they can also be very positive.

Computing

This week in Computing the children will learn what a data base is and understand where, when and why they are used.

Vocabulary

Literacy- adventure story, opening, build-up, problem, resolution, ending, VCOP.

Maths – subtraction, take away, finding the difference, negative numbers, minus, positive.

Themed Learning

Science- rock cycle, igneous, metamorphic, sedimentary, granite, sandstone.

Humanities- climate change, greenhouse gases, carbon dioxide, emissions

Art- sculpture, Giacometti, 3D, figure, proportion, pose, feel, like, dislike, opinion.

PSHCE- boredom, adapt, anticipation, resentment, excitement, frightened, anxious, nervous, belonging, accepted, rejected, left out

Computing – database, information, sort, categories, organize.



Dutch

Alle kinderen van KS2 worden de komende 2 weken aan het lezen gezet. Uw kind kreeg een `boekenbingo` mee naar huis. Het is de bedoeling dat de kinderen 3 leesopdrachten naar keuze uitvoeren. De leesopdrachten moeten wel een horizontale, verticale of diagonale lijn vormen. De kinderen zullen u waarschijnlijk inschakelen om een getuigenis af te leggen. Uw handtekening staat borg voor een voltooide opdracht!

De kinderen van groep 4 voeren verder onderzoek uit naar de functie van het werkwoord in de zin. Ook de relatie met het zelfstandig naamwoord wordt deze week onder de loep gelegd.

In groep 5 oefenen we op het ordenen en schrijven van verhalen. We beluisteren ook enkele leuke kortverhalen van de Vlaamse columniste Eva Mouton.

In groep 6 ligt de focus deze week op het redekundig ontleden. We beschouwen de plaats en functie van onderwerp, persoonsvorm en tijdsbegrippen .

De kinderen van groep 7 maken een werkwoordenflip om de verleden tijd in te oefenen.

Prettig weekend aan allen!

Mandarin Y3 Panda

Mandarin Speech Show Preparation

Mandarin Y3 Monkey

Mandarin Speech Show Preparation

Mandarin Y3 MNF

本周我们学习课文《望梅止渴》，认识本课生字 14 个，积累 9 个词语和 2 个句子，正确朗读并学会讲"望梅止渴"的故事，理解"望梅止渴"的含义。