



NORD ANGLIA
INTERNATIONAL SCHOOL
HONG KONG

Year 2 Curriculum Evening



Meet the Teachers



Miss. Gillian Johnson – 2D



Miss. Jessica Howard – 2A



Mr. Carl Davidson – 2B



Mr. Thomas Chave – 2C



Miss. Hannah Rogers – 2E

Specialist Teachers



Miss Naomi Rowan



Mrs. Sarah-Jane Pate



Miss Charlotte Bovingdon



Mr. Martin Pate



Miss Cheryl Hung

Communication

We understand the importance of sharing information. Parents are encouraged to communicate with their class teacher via email.

Staff check email regularly but not always during the teaching day. Urgent communication should be addressed by phone call to the School Receptionist.

Curriculum newsletters are sent out at the start of every term and more up to date information can be found daily on the Year Group blog.

Parents are always welcome to arrange additional meetings for any concerns of to share information with us. Likewise if we have any concerns we will contact you and invite you in for a discussion.



Reporting to Parents

In addition to these informal communications we have a number of parent meetings throughout the year.

- In November, there will be a Parent's Evening when you will have a 1:1 meeting with your child's teacher
- In February/March, you will receive a written report and also have the opportunity to have another 1:1 meeting
- In June, you will receive an End of Year written report.



Curriculum

Teaching and Learning at NAIS Hong Kong

Pupils in Year 2 follow the English National Curriculum, adapted by us to be relevant for children growing up in Hong Kong and aimed at educating global citizens.

Teaching at NAIS Hong Kong is 'Learning Centred'. We will encourage a wide variety of learning methods and creativity, by using a number of teaching styles and strategies. All teaching styles will be designed to challenge and engage all pupils.



Curriculum

English

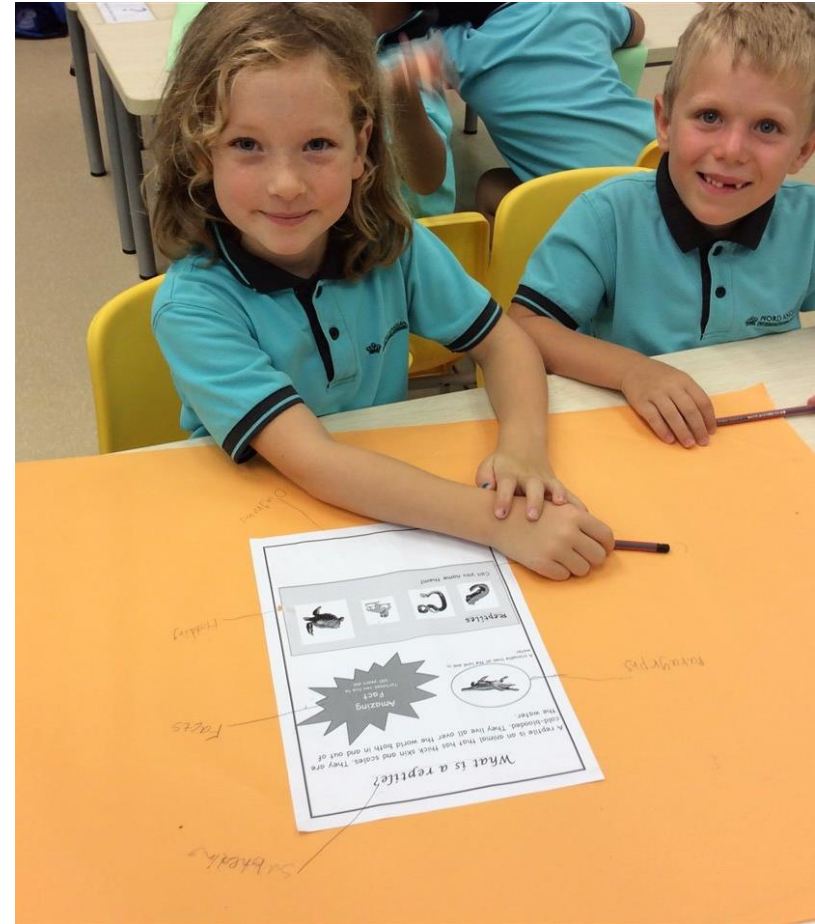
We place a strong emphasis on spelling, punctuation and grammar but pupils also learn the features and styles of different genres of writing and about the work of notable authors.

Children learn best and make the most progress in writing when tasks are purposeful and have a real audience.

We make strong links between English and Theme lessons to make writing exciting and help pupils to generalise their skills.

Pupils learn the features of three different text types, fiction, Non Fiction and Poetry.

In Year 2 we look at fables, stories with fantasy settings, non-chronological texts, notable authors and calligrams in poetry.



English



Phonics

Phonics is the building blocks of reading and writing and is taught daily.

Phonics lessons are short, structured sessions and are taught in streams.

Pupils learn phonics in a dedicated session but are taught to apply it when reading and writing across the curriculum.

Speaking and Listening

As part of each unit of work pupils will spend some time developing their speaking and listening skills. This can take the form of presentational skills, active listening tasks, role play, retelling stories etc.

In order to be good writers pupils need to be good talkers!

English

Reading

Pupils have opportunities to read daily. This may be done independently or as part of a group. During 'Guided Reading' pupils read with their teacher. This is an opportunity for teachers to hear pupils reading aloud but more importantly this is a time when teachers will teach reading skills and develop pupils comprehension.

Books of the appropriate level are sent home so that this learning can continue outside of school. The books are changed regularly but we ask parents to sign the reading diary.

Reading is a key skill across the curriculum and teachers find opportunities to develop reading skills in all lessons, not just during reading time.



Maths

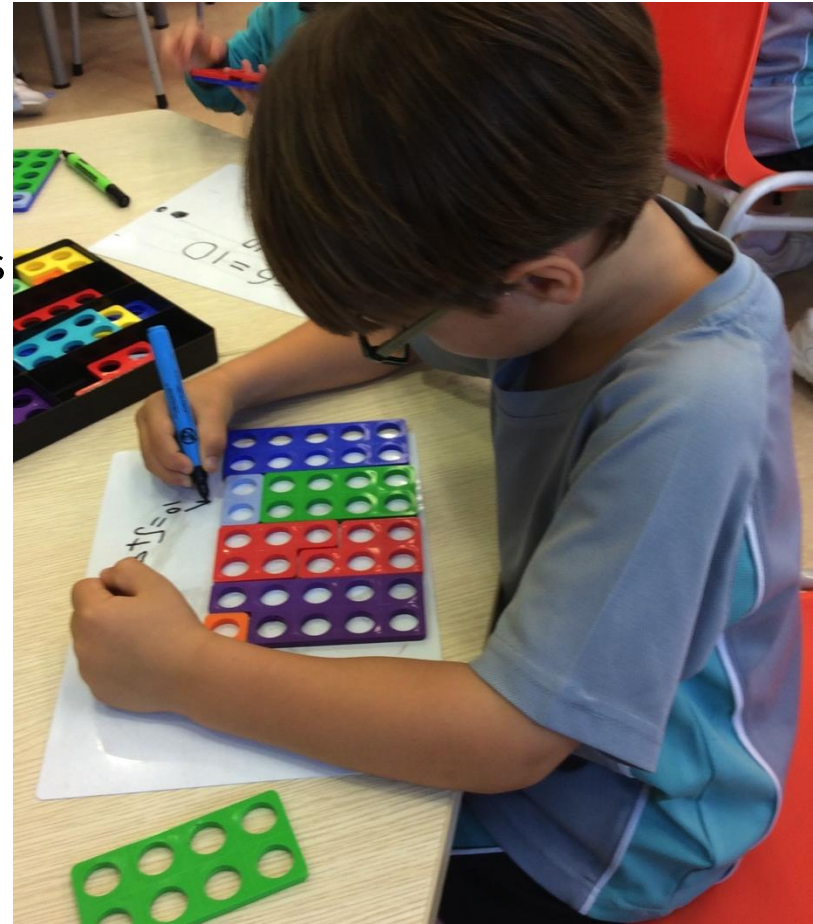
All Pupils have a daily Maths lesson.

Over the course of the year children will be taught a mixture of numeracy skills using a range of apparatus to support their learning.

Many of these are revisited and built on several times throughout the year.

These are taught with a real life context and a focus on practical activities where pupils are required to apply their learning.

This year we will be covering: addition, subtraction multiplication, division, 2D and 3D shapes, measure and fractions.



Theme

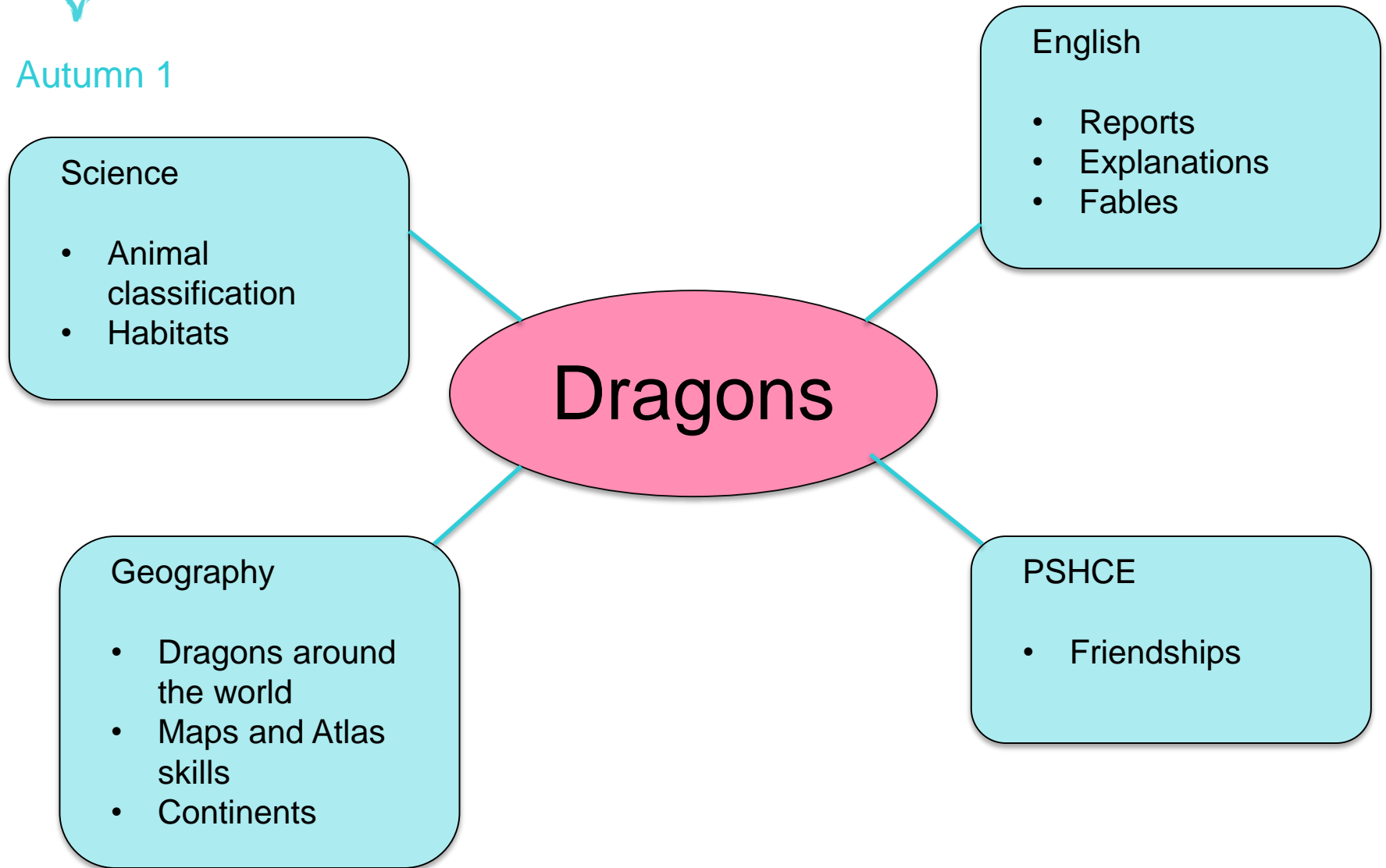
We teach using a thematic cross curricular approach. Objectives and key skills for Science, History, Geography, DT, PSHCE and Computing are linked together to form topics that interest and enthuse the pupils.

Music, Art, Drama, PE and Mandarin are taught by specialist teachers. Our specialists meet with class teachers to discuss the themes and link their lessons to this. This encourages our pupils to link their skills over a range of areas.



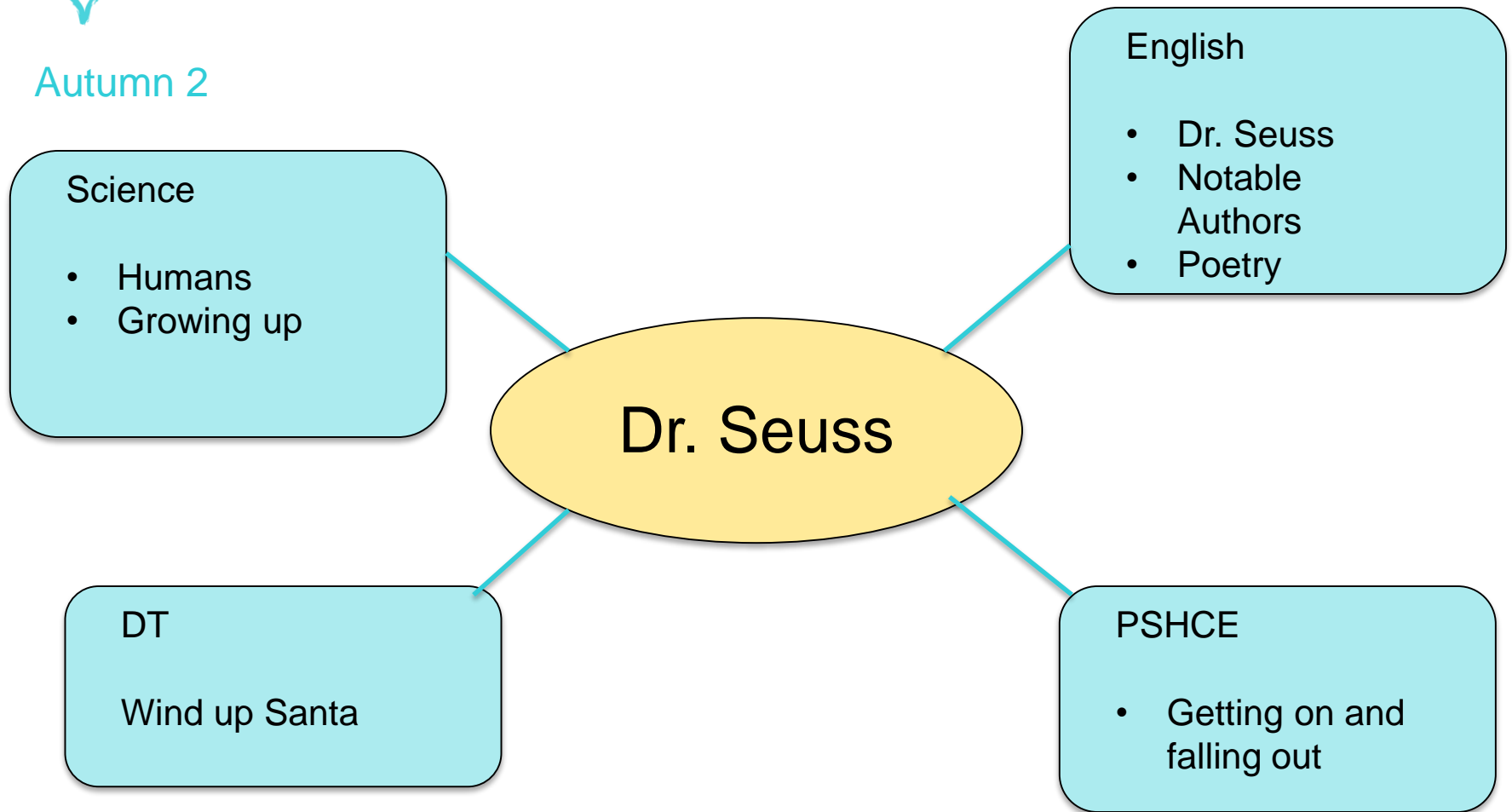
Term 1 Theme

Autumn 1



Term 1 Theme

Autumn 2



Theme coverage over the coming year.

Spring 1 & 2 – Inventors

English – Non-chronological reports

Story writing and Chinese stories

History – Ancient Sumers and Shang Dynasty

DT – Chitty chitty bang bang car

Science – Materials and changes since birth

Summer 1 – Egyptians

English – Calligrams and shape poems

History – Ancient Egyptians

DT – Build pyramids

Geography – Water Cycle

Science - Materials

Summer 2 – Wizard of Oz

English –Stories with a fantasy setting

Science – Plants (Venus Fly Trap)

ICT – Coding, follow the yellow brick road.

Technology

We make use of technology across the curriculum. Pupils have access to I pads in all lessons (where appropriate) and are taught using the IMacs in our computer lab.

The IPads may sometimes be used for research or following up learning in educational games but more often are used for assessing pupils understanding and extending their learning.



Homework

At NAIS we believe homework should be manageable for parents, pupils and teachers. Tasks set will be directly related to children's class work and the school curriculum and clearly understood by all pupils in terms of objectives and feedback.

Homework expectations in Year 2 are:

- Reading everyday for 15 minutes.
- Maths 'Learn Its' for 10 minutes per day.
- One Phonics task per week.
- One other Maths, English or Theme task for 20 minutes.
- Mandarin task for 30 minutes a week.



Assessment

Three times a year (once a term) we run an 'assessment week' for all pupils. During this week teachers will assess children's learning in reading, writing, phonics and maths.

Teachers record the results of these assessments and monitor each child's progress.

Teachers will then share targets with pupils and parents so that they are aware of what to focus on. Detailed information about children's attainment and progress is shared through school reports and parents evening.

In addition to the three Assessment Weeks each year, our pupils periodically sit standardised, internationally recognised assessments.

- **Year 1 to 6: Progress in Maths (PiM)**
- **Year 1 to 6: Progress in English (PiE)**



Extra Curricular Activities (ECAs)

We offer a wide range of extra curricular activities for Year Two pupils from sports and creative activities to chess, language, Lego and homework club.

Our teachers lead these clubs from Monday to Wednesday 3 – 4pm free of charge.

Year 2 are also eligible to sign up for our Thursday clubs, which are run by outside providers. These clubs run from 3 – 4pm and are chargeable.

Late buses on 6 routes are provided at 4pm.



Questions

Thank you for attending the Year Two Curriculum Presentation, we hope that you have found this information useful.

There is now some time to look around your child's classroom if you wish.

Class teachers will be available to answer any additional questions you have.

