

# *Social change* takes flight in our schools

Social and environmental engagement report  
Term 1 2019-2020



## General metrics



*8 activities*



*1245 hours volunteered*



*\$2,782 raised*

## The Sustainable Development Goals addressed



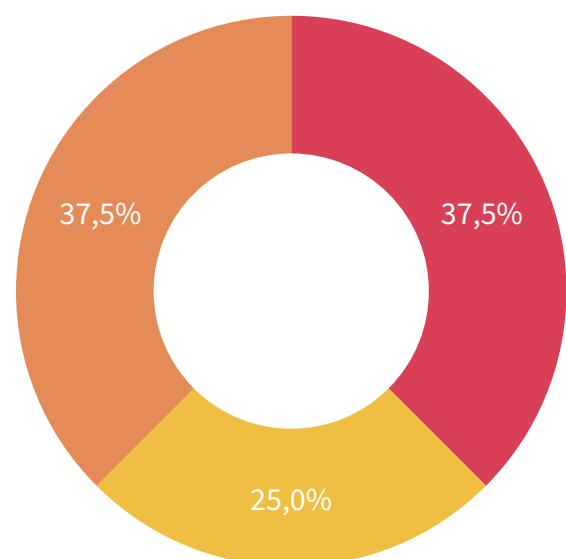
THE BRITISH  
SCHOOL  
OF NANJING

A NORD ANGLIA EDUCATION SCHOOL

# Social Impact Profile



## Type of activity

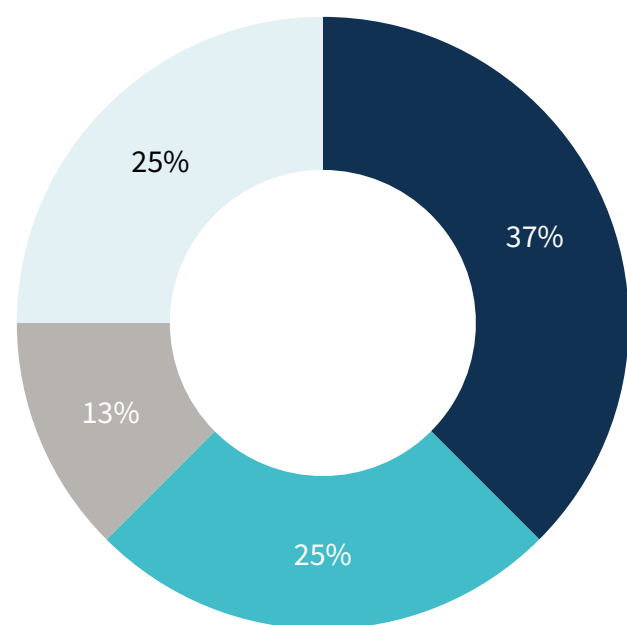


**Fundraising:** an event whose primary purpose is to raise money for a community partner

**Community Service:** volunteers act close to the end beneficiaries or close to the organisation itself, either close to the school, in the same country or abroad

**Research and advocacy:** Volunteers conduct research and projects that aim to educate others and raise awareness about specific challenges.

## Countries impacted



- China
- Cambodia
- Thailand
- Tanzania

*Social Impact Profile*



# Community Partners Highlights



## Pfrang Association

Pfrang are a group of people who are united in the belief that education is one of the most basic and valuable assets in our society and therefore should be accessible to all young people. We have made it our aim to extend this gift of education to as many children as possible who would otherwise not be afforded the opportunity. In April 2000 the Pfrang family lost their lives in a dreadful crime in their home in Nanjing. From sorrow for Sandra, Thorsten, Petra and Jürgen Pfrang, the desire arose to keep the memory of the family alive through making a

positive contribution to the society we choose to live and work in.

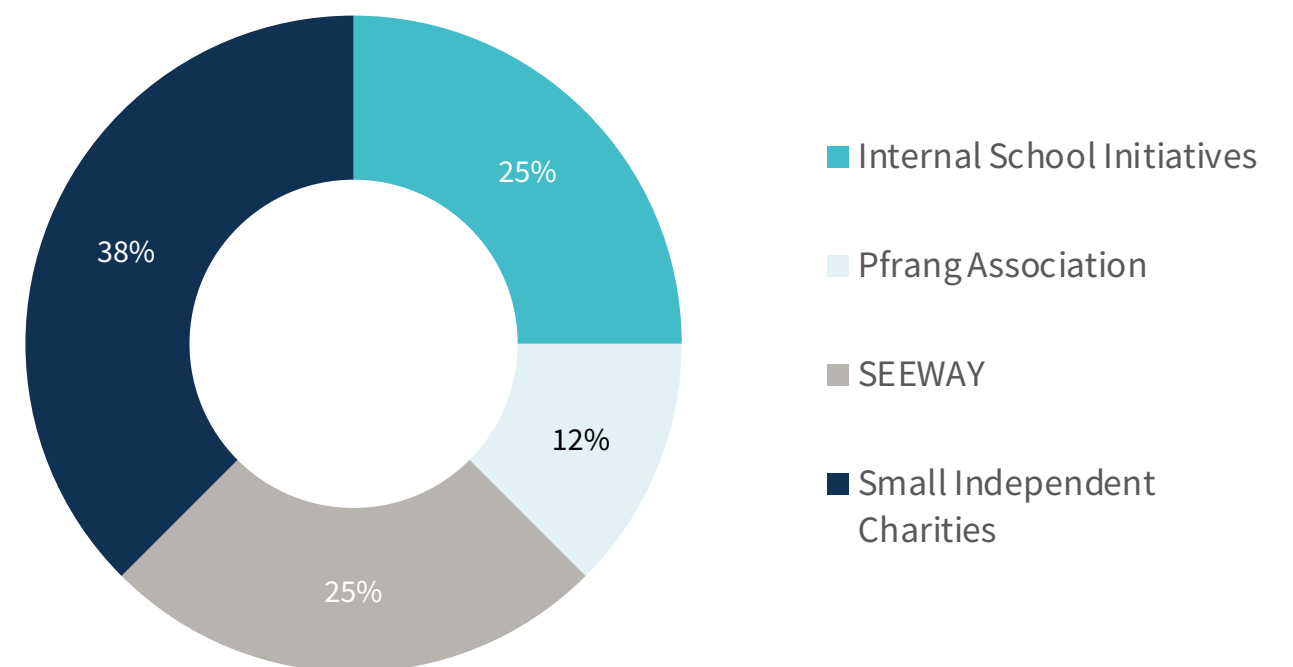
The foundation acknowledges the fact that social inequality and poor education prepare the grounds for crimes.

## Small independent charities

Throughout the year, children at BSN choose to support specific charities of interest to them in various ways. When they do, we share their goals and encourage their action!

## Seeway

Seeway Tanzania (SWTz) provides a home, school and full-rounded support to orphaned and vulnerable children in Imbaseni village, Maji ya Chai Ward, close to Arusha in northern Tanzania.



# Seeway, Tanzania



October 2019

## Helping local Tanzanian communities

Students from Year 12 went to Tanzania for 8 days to conduct voluntary work with the SEEWAY charity, that works with local Tanzanian communities to improve the quality of life for local residents. Their work involves the improvement of people's homes by installing solar cells to provide electricity, building smokeless stoves and building goat sheds so that a family can take care of a goat to help sustain themselves in the future.

In addition, the charity buys raw materials and tools with the donations they receive from the students on the project and they build new schools for the local community. The current project aims to build a senior school.

*Activities highlights*





## The importance of Language

November 2019

### Raising awareness on the benefits of multiculturalism

Students from senior romans presented an assembly on the importance of language for the senior school. They researched and raised awareness towards multiculturalism and integrity, encouraging students to learn foreign languages and to embrace foreign cultures.

*Activities  
Highlights*





## LEAP, Cambodia Siem Reap

October 2019

### Improving a school in Cambodia

The students from Years 8-11 spent a week in Siem Reap and contributed to the local community by volunteering to improve a school.

The students renovated the school and improved accessibility for its students. British School of Nanjing students repainted and cleaned the local school buildings, cleared pathways and gardens, designed murals and planted flags. Students also raised and donated school equipment to give to the children. The volunteers prepared lessons for months to raise awareness about the UN global goals and sustainability.

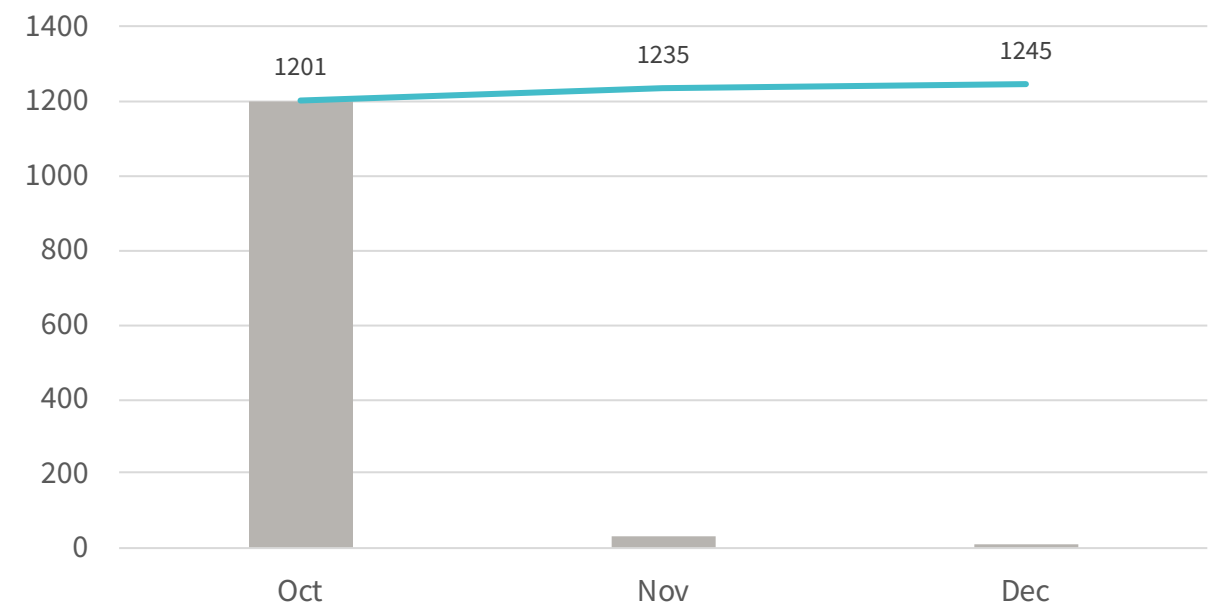
*Activities highlights*



# Other Statistics



*Number of hours volunteered*



*Funds raised (\$)*

