



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 13 October 2014

Messages

- Welcome back to the second half of Term 1. We hope you had a wonderful holiday.
 - School Shoes – all children are expected to wear formal black school shoes as part of their uniform. Sports shoes and coloured shoes are not to be worn. If your child has been coming to school in the wrong shoes, can you please ensure that on their return from the holiday that they have the correct footwear. Thanks for your support.
 - Leaving Early Sign Out – if you are taking your child out of school before the end of the school day, it is essential that you sign out at the EY Cubs or Primary Reception Desks. This enables us to ensure registers are accurate and informs bus and ECA lists for each day. After signing out, you will be given a green card to give to the guards as you exit the school. If you do not have a green card, they will send you back to the Reception to sign out. Thanks for your cooperation with this important Health & Safety check.
 - Parent-Teacher Conferences – Please take note of the dates for our term 1 PTC's - Tuesday 4 and Thursday 6 November. Information and appointment slips will be sent home soon.
 - The Giving Tree - an opportunity for our community to give a little at Christmas by volunteering gift bags for migrant school children and their teachers. Please return reply slips ASAP if you wish to join our initiative. Ask teachers for more details.
- River of Hearts clothes donation - an opportunity for our community to clear out any unused/unwanted clothing items of any size or style and bring them into school for distribution across China for those in need. Donation Week begins 27th October.
- Uniform Reminder – No Leggings
Please be reminded that all students are expected to wear the correct school uniform. Girl are not permitted to wear leggings – any shorts worn underneath the summer dress must not be visible and cannot extend below the dress.

Literacy

We will be learning more about debate and argument. We will be looking at current events going on in the world around us, in conjunction with thinking carefully about our roles as global citizens. Pupils will learn more about expressing their thoughts successfully through structuring and wording an effective argument. In order to do this, we will be looking carefully at formal language and connectives to ensure correct tone; basing arguments in fact rather than opinion; and using a range of sources to gather information, taking into account possible bias. Once pupils are secure in this, we will explore different ways to make their voices heard through various media.

Maths



We will begin by revisiting division and securing efficient and accurate written methods for all children, and extending those who work confidently with an investigation. For the latter part of the week we will look at data handling, and specifically reading and creating line graphs. Some pupils will also begin looking at finding measures of central tendency from data.

Themed Learning

'World War 2'

In Themed Learning we will continue our exploration into World War 2 by developing our understanding of evacuation. We will discover how and why evacuation took place and who was most affected by this event. We will discuss the Blitz in more detail and try to empathise with those who were badly affected in areas of aircraft bombing. We will introduce the major event of 'Rationing' and begin to discuss how the people who were operating on the Home Fronts of different countries collaboratively worked to make life as manageable as possible.

PHSCE

Students will consider the impact of the holocaust and discuss the issue of persecution facing populations in present times.

Vocabulary

Literacy – argument, debate, opinion, evidence, reasoning, citizenship

Maths – data, chart, horizontal, vertical, interval, pie chart

Themed Learning – rationing, Anderson shelter, empathy. Limitations

Dutch

De kinderen hebben er in het huiswerk al aan kunnen proeven: mummies, papegaaien en verschrikkelijke stenen. De komende weken staan in het teken van de boeken van Tosca Menten, de grappigste Nederlandstalige kinderboekenschrijfster.

De spellingwoorden staan weer in BLOON. Alle woorden tenminste een keer oefenen. Groep 7 heeft kennisgemaakt met werkwoordvervoeging in de tegenwoordige tijd (stam, stam+t en het hele werkwoord).

Mandarin Y6 Panda

Topic: What's your name?

Key Characters: 我 wo/I,me; 什么 shen me/what; 名字 ming zi/name.

Key Sentences: 你叫什么名字? Ni jiao shen me ming zi? /What's your name? ; 我叫……。 Wo jiao……。 /My name is…….

Activities: Roll play

Mandarin Y6 Monkey

Topic: Lesson. 2 ---My house-Continued

Key Characters: 里 li/inside; 花园 huayuan/garden; 床 chuang/bed; 桌子 zhuozi/desk;



Key sentence pattern: 一共 yigong..... / all together; 你的房间里有什么? /What's in your room?

Activities: Poster of my house

Mandarin Y6 Horse

Topic: Lesson 3 "I Live in Datong Garden"

Key Characters: 住 zhu, 远 yuan, 近 jin, 左 zuo, 右 you

Key Sentences:离..... /away from; A 的前面是 B/A is in front of B

Activities: Map designing for student's own home area

Mandarin Y6 Tiger

Topic: Lesson 2 - My Summer Vacation-Continued

Key Characters: 虽然 suiran; 除了 chule; 以外 yiwai; 暑假 shujia

Key sentence pattern: 除了 chule..... 以外 yiwai..... /besides; 虽然 suiran.....可是 keshi..... (Although) ... but...

Activities: Making sentences with key sentence patterns

Mandarin Y6 Dragon

Topic: Writing To a Friend-Continued

Key Characters: 亲 qin、爱 ai、久 jiu、告诉 gaosu

Key Sentences:的时候 de shihou/when;比 bi.....多了 duo le/much more than

Activities: Writing a letter

Mandarin Y6 MNDCN

本周我们将学习课文《鹰王与鼯鼠》的学习。通过学习课文，了解寓言的相关知识。同时，掌握双重否定句与反问句的转换。