



**BRITISH INTERNATIONAL SCHOOL
HANOI**
A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement Year 4

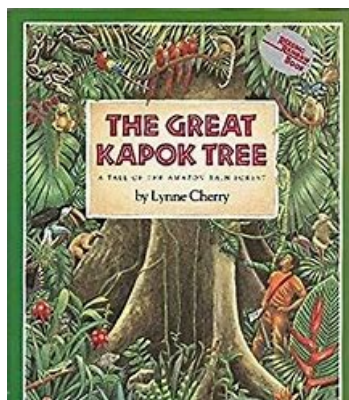
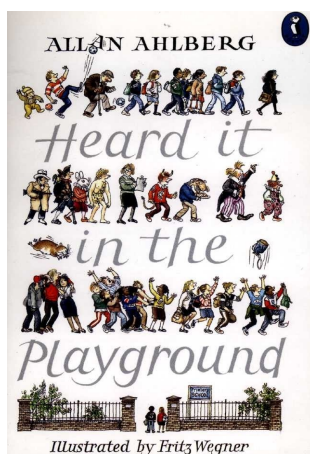


Term Three
May 2019

LITERACY – English

Year 4 will be studying the unit *Poetry: Exploring Form*. This involves studying the language chosen in a poem and the different features to understand how they affect the reader. They will also consider how to perform a poem to add effect, with an opportunity to perform their poems for others. We will also be looking at *descriptive settings* and linking this to our IPC topic work on Do you live around here? and our Science topic on Habitats. We will be researching, learning new vocabulary and composing our own pieces of writing. There will be a strong focus on our Speaking & Listening skills when using English as our main language.

Texts used will include:



How you can support at home:

- Practise English by reading books written in English and asking questions to develop comprehension. Your child should read their BBC book every evening for at least 15 minutes;
- Research habitats, rainforests, woods and forests in the summer and in winter.
- Find and read examples of poetry that involves repetition and rhyme and discuss what you like about the poems;
- Support your child to complete homework tasks, helping them to present to a high standard.

Related websites/resources:

Suggested reading books that have historical settings and link to electricity/robots:

- *The Lion, the Witch and the Wardrobe* by C. S. Lewis
- The *Harry Potter* Series by J K Rowling
- The great Kapok tree by Lynne Cherry
- *Horrible Science: Wasted world* by Nick Arnold
- <http://www.poetry4kids.com/poems>
- <http://www.michaelrosen.co.uk/poems.html>

MATHEMATICS -

These are some of the key skills the children will learn this term:

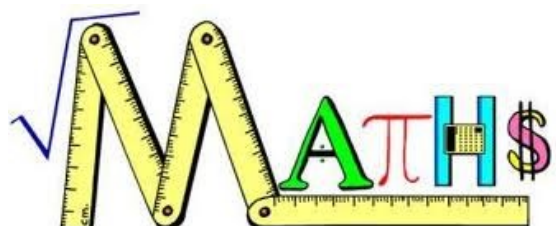
- To read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.
e.g. 49 = XLIX
- To use both mental and written methods with increasingly large numbers to aid fluency *e.g. mentally calculate $540 + 270$ or $900 - 365$*
- To apply mental and written methods to written word problems
- To add and subtract fractions with the same denominator *e.g. $\frac{2}{5} + \frac{4}{5} = \frac{6}{5}$*
- To recognise and write decimal equivalents of any number of tenths or hundredths
- To convert between units of measure (e.g. Km to m, litres to ml)
- To estimate, compare and calculate different measures, including money *e.g. put in order: 4.2kg, 4700g, 4½kg, 490g*

How you can support at home:

- Encourage your child to log into Mymaths regularly and Times Table Rockstars
- Help your child practice multiplication facts for 4, 5, 6, 7, 8, 9, 10 11 and 12 times tables
- Discuss the relationship between various units of measurement
- Match equivalent fractions and decimal fractions for tenths, hundredths, quarters, fifths
- Ask your child to tell you the time using analogue and digital clocks
- Count forwards and backwards (starting with numbers like 10,098, 10,099, 10,100,10,101 then back again)

Related websites/resources:

- http://www.sheppardsoftware.com/mathgames/fractions/memory_equivalent1.htm
- <http://www.ictgames.com/Y1shape.html>
- http://www.softschools.com/math/games/fishing_multi.jsp
- https://www.mathplayground.com/grade_4_games.html



This term our topic is entitled:

Do you live around here?

Through this topic we will cover work in the curriculum areas of: **Topic, Art and Design Technology.**

This is an exciting topic through which children will learn:

- The definition of a home, and compare similarities/differences between our homes
- How homes around the world are both similar and different to our own, and will research a wide range of homes from different parts of the world
- Be compare and contrast a range of homes from around the world
- To understand why homes are built differently
- To know homes, communities, towns and cities change over time
- To know human activity has an impact on the environment communities are built on
- To learn how to look at a three dimensional area and reproduce it in two dimensions using a bird's eye view
- To understand the features of a map
- To create basic maps of our local area including all features

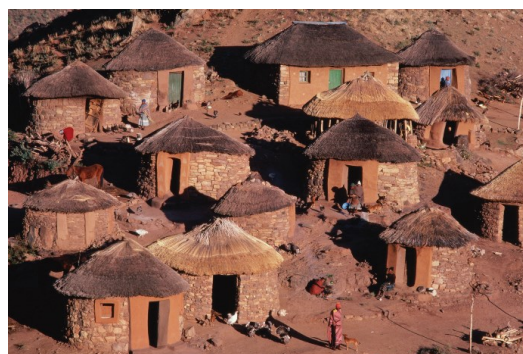
Key vocabulary: home, compare, contrast, similarities, differences, communities, human activity, impact, environmental changes, map, key, coordinates, bird's eye view

How you can help at home:

- Support your child to discuss what is a home and what makes it a home
- Check to ensure any homework tasks are completed
- Discuss homes around the world are both similar and different, and that is okay

Related Websites:

- <https://classroom.synonym.com/map-children-4841927.html>
- <https://mymodernmet.com/different-types-of-houses-around-the-world/>
- <https://www.pinterest.com/pin/526358275169808350/>
- <https://www.pinterest.ca/pin/21814379420484981/?lp=true>



Vietnamese Language

During term 3, children will be able to understand clearly about Vietnamese fields through different topics: Protect our countries, Creative, Sport, Festival and Environment.



In each topic, there are some reading comprehension texts which will be an effectively tool for enhancing students' reading skills.

Year 4 still focus on grammar, spellings and punctuation session to widen vocabulary and sentence structures to improve their writing.

How you can support at home:

- Develop Vietnamese language skills with shared reading, grammar and writing in Vietnamese.
- Encourage your child to read books and answer the comprehension questions that are set for homework.
- Encourage your child to practise his/her presentation at home to help him/her to feel more confident when presenting in front of the class.
- Check Vietnamese homework book each week for comments about what your child has done well and areas for improvement (reading, writing, speaking, listening).
- Help children to read carefully and understand instructions before doing the homework at home. Then encourage children to complete the homework at home by her/himself.

Related websites/resources:

<http://socnhi.com/Hang-truyen.html>

<http://socnhi.com/Bac-hoc-nhi.html>

P.S.H.E. —

We will be looking at respect through our superhero, Respectagain. We will discuss the importance of treating others and the environment with respect. The children will look at scenarios where we need to be global citizens and learn how to treat our planet with respect.

Towards the end of the year we will start to reflect on what we have been through together. Rebecca Reflection will help us. Have we been successful? If so why? If not how can we improve? What did we want to achieve by the end of the year? Have we done it?

What skills that we learnt this year can help us as we move into Year 5?

This term in Science our topic is:

Land, Sea and Sky—Habitats

In relation to our topic about communities, our production of 'The Wind in the Willows', our study of settings in Literacy we will be learning about habitats. This will include:

- Exploring a range of habitats, comparing and contrasting similarities and differences
- Learning how habitats impact plants and animals living in them
- Look at different animals that live in different habitats
- Understand how animals adapt to their habitats
- Classify a range of plants and animals based on various criteria

How you can support at home:

Look at the websites listed below and discuss what you discover about animals and habitats

Related websites/resources:

<https://kids.nationalgeographic.com/animals/>

<https://kids.nationalgeographic.com/explore/nature/habitats/>

<https://www.nationalgeographic.org/media/animal-homes-and-habitats/>

<https://www.animalspot.net/animal-habitats>

ICT— This we term the students will be using the Tinkercad website to design objects to be 3D printed. They will use their knowledge of mathematical terms to design objects that are structurally sound, and that will serve a purpose. In the true spirit of STEAM we will be crossing paths with other subjects along the 3D printing path, we will also be using true engineering skills by trying and sometimes failing, all the time learning from our failures to create successful prints.

M.F.L.—So far, year 4 have been revising and developing their basic written and spoken skills in French/Spanish. When coming back from the holiday, Year 4 will be learning about how to describe their school, teachers and start using sentences that are more complex in order to write whole texts in the target language.

MUSIC— This term, students will be developing a wider range of musical skills. Students will learn be playing the ukulele, developing their keyboard skills as well as putting the new knowledge learnt together to work in bands. Students will be gaining a wider understanding of music theory and using their practical skills to develop this. We will be using popular music as a tool for exploration. There will also be some class band projects where all students will play a different instrument but play together as one ensemble.

PHYSICAL EDUCATION— Students will progress in swimming 25 meters freestyle and backstroke. Focusing on developing freestyle stroke over 25 meters. In the striking unit students will develop their striking skills with small sided games with bats and rackets. Students will develop their dance techniques with the Julliard dance programme.

We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.