



Weekly Curriculum News

! INFORMATION & REMINDERS

Dates for your diary:

Start of term: Wednesday 6th January

During the holiday it would be wonderful if children took part in the 'Creative Writing' competition for the Global Classroom. Your child should have received a letter about this earlier this week.

A couple of weeks ago, the children entered an Art competition for City Weekend Magazine. Many of our children have gone through to the voting stage of the competition. It would be brilliant if you could follow this link and vote for the best piece of Art. Thank you!

http://www.cityweekend.com.cn/shanghai/cw-art-contest-2015?field_tax_artwork_type_tid%5b0%5d=1961&clear_fields



ENGLISH

After the Christmas holidays children will continue to develop English skills around the theme of our Topic, 'What a Wonderful World'. Having covered the majority of skills and objectives required by the English curriculum, children will now begin to embed these skills within a broader context. Children will develop their non fiction reading and writing skills and within this reinforce the following objectives:

- Identifying the audience and purpose for writing
- Use a thesaurus
- Use a dictionary to check spelling and meaning
- Ask questions to improve the understanding of texts



TOPIC

We are almost at the end of our 'What a Wonderful World' unit of work. Children have been developing their geography and science skills and in the final days of their learning we will be preparing an exhibition to present to you. During this exhibition you will have the opportunity to celebrate your child's work and learn from them what they have been doing. This will be interactive and invitations and details will follow shortly.

We will then begin our next unit entitled 'Out of Africa'. This unit of work will focus on 'Evolution and Inheritance' and a letter explaining the format and learning involved in this unit will follow at the start of the term.



MATHEMATICS

Following the Christmas break children will consolidate their recent learning of using negative numbers and ordering numbers, to problem solve questions within a real life context.

We will then begin to learn about fractions. Children will simplify common fractions, use common multiples to express fractions in the same denomination and calculate decimal fractions.

We will learn strategies to resolve problems within context.